

DEPARTMENT F - ENTREPRENEURSHIP

ESI: ENTREPRENEURSHIP INVESTIGATION

AWARDS	Purple	Blue	Red	White
	\$2.00	\$1.50	\$1.00	\$0.50

Printed Materials: <https://marketplace.unl.edu/ne4h/curriculum/eship>

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions, and additional information to enhance project exhibits.

Exhibit Guidelines:

- 4-H member's name, age, town, and county must be listed on the back of the exhibit. Entry cards should be stapled (not paper clipped or taped) to the upper right-hand corner of the posters.
- Posters must be 14" x 22" and may be arranged either horizontally or vertically.
- Poster may not use copyrighted materials, such as cartoon characters or commercial product names.
- Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts, or examples as well as a written explanation.

CLASSES - ESI UNIT 1 DISCOVER THE E-SCENE (For classes 1-3, follow guidelines for posters)

- F531001 Interview an Entrepreneur**-Share what you learned from the person about starting and running the business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1 -2.4 of manual)
- F531002 Social Entrepreneurship Presentation**-Prepare a five-slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print-out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas.
- F531003 Marketing Package** (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.
- F531004 Sample of an Original Product** with an information sheet (8 ½" x 11") answering the following questions:
1. What did you enjoy the most about making the product?
 2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
 3. What is the suggested retail price of the product? How did you decide on the price?

4. Market analysis of the community-data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product. How much would you earn per hour? Show how you determined this figure.
5. What is unique about this product?

If exhibiting in both Class F531004 and Class F531005, products must be entirely different products.

F531005 Photos of an Original Product (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions:

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product?
3. Would you do anything differently the next time? If so, what?
4. What is the suggested retail price of the product? How did you decide on the price?
5. Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
6. How much would you earn per hour? How did you determine this figure?
7. What is unique about this product?

F531006 Entrepreneurship Challenge - Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete **five (5) or more** of the challenges from the list below. The exhibit will include highlights from the selected challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report, or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Challenges to choose from

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.
5. Investigate how to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
7. Work with a friend to develop a new business idea!
8. Contact your local Extension Office to learn about entrepreneurship opportunities.
9. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)