

# ENTREPRENEURSHIP

Entrepreneurship exhibits help participants learn more about starting a business, developing products, and marketing strategies. Participation in this category will give 4-Her's experience in the entrepreneurial world. The purpose of entrepreneurship exhibits is to help 4-Her's prepare for the business world.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

## **RULES – ESI: EntrepreneurShip Investigation**

1. All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

## **2. EXHIBIT GUIDELINES**

The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled (not paper-clipped or taped) to the upper right-hand corner of posters. If exhibit is a poster, it must be 14" X 22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

### **ESI Unit 1 Discover the E-Scene**

**SF) F531001 Interview an Entrepreneur** - (SF181) Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1 - 2.4 of manual)

### **ESI Unit 2 The Case of ME**

**SF) F531002 Social Entrepreneurship Presentation** - (SF181) Prepare a five slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report cover with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas.

### **ESI Unit 3 Your Business Inspection**

**SF) F531003 Marketing Package** – (SF181) (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-Her from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-Her and not an existing business.

**SF) F531004 Sample of an Original Product** – (SF181) with an information sheet (8 ½" x 11") answering the following questions:

- What did you enjoy the most about making the product?
- What challenges did you have when making the product?
- Would you do anything differently next time? If so, what?
- What is the suggested retail price of the product?
- How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers.

Use the three questions on page 3.3 and survey at least 10 people in your community about your product.

- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

**SF) F531005 Photos of an Original Product** – (SF181) (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. If exhibiting in both Class F531004 and Class F531005, products must be entirely different products.

- What did you enjoy the most about making the product?
- What challenges did you have when making the product? Would you do anything differently the next time? If so, what?
- What is the suggested retail price of the product?
- How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers

Use the three questions on page 3.3 and survey at least 10 people in your community about your product.

- How much would you earn per hour?
- Show how you determined this figure.
- What is unique about this product?

## **ENTREPRENEURSHIP – ALL UNITS**

**SF) F531006 Entrepreneurship Challenge** – (SF181) Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-Her's enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Select your five (5) challenges from the list below:

- Sell something

- Introduce yourself to a local entrepreneur and take a selfie with them.
- Be a detective! Look for Nebraska-made products and find out more about the business.
- Tour 2-3 entrepreneurial businesses and create a photo story
- Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1)
- Make a prototype (sample/model) of a new product idea. Include the prototype or a photo of the prototype.
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

C) F531901

**County Only** - Other Item Made in this Project

C) F531902

**County Only** - Other Item Made in this Project