



Identification Number \_\_\_\_\_

## Evaluation for Cedar County 4-H Program 4-H Achievement Award

This evaluation follows the criteria to select Outstanding 4-H members in Cedar County.  
Includes the following:

- \_\_\_\_\_ One letter of recommendation (no parents)
- \_\_\_\_\_ Cover Sheet
- \_\_\_\_\_ 4-H Story

Evaluation of the 4-H Story. Please check those items that are appropriate.

**Overall: (Bonus Points)** \_\_\_\_\_

- \_\_\_\_\_ Clear, concise, to the point
- \_\_\_\_\_ Spelling, grammar, complete sentences
- \_\_\_\_\_ Neatness

Comments:

**4-H Projects (50%):** \_\_\_\_\_ **Points**

- \_\_\_\_\_ Projects cover a variety of areas and show growth over time.
- \_\_\_\_\_ Complete description of how your projects have helped you and your family and your community
- \_\_\_\_\_ Describes clearly how your skills have improved when taking the same projects for several years.
- \_\_\_\_\_ Story is organized, easy to follow, shows continuity.
- \_\_\_\_\_ Identifies participation in activities related to your program areas:  
ex. demonstrations, speeches, judging, etc.
- \_\_\_\_\_ Other: \_\_\_\_\_

Comments:

(Achievement Award, cont.)

**4-H Leadership (15%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Has served as a junior/project leader on the local or county level.
- \_\_\_\_\_ Conducted a community workshop related to your project.
- \_\_\_\_\_ Volunteered to be an assistant superintendent at the county fair or in some other capacity at the county level.
- \_\_\_\_\_ Assisted younger 4-H members with their record books and/or other activities.
- \_\_\_\_\_ Involved in the leadership of your club (variety of offices held, committees served on)

Comments:

**Citizenship (15%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Worked with other adults and groups in a community project (city council, senior citizens, etc.)
- \_\_\_\_\_ Provides information on the number of people helped and number of times presented, etc.
- \_\_\_\_\_ Volunteered as a speaker at various community activities or meetings to share your 4-H story.
- \_\_\_\_\_ Combines main project area with community service. Ex., Dog project – arrange to take your dog for a visit to a senior home.  
Consumer Education - do comparison shopping on several items for an elderly neighbor or overworked young mother.

Comments:

**4-H Influence (20%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Emphasizes the impact that 4-H has had on you, your family and community.
- \_\_\_\_\_ Includes future plans (education, career goals, future service activities), indicating ways that 4-H has influenced your decisions.

Comments:

**TOTAL POINTS: \_\_\_\_\_**





Identification Number \_\_\_\_\_

## Evaluation for Cedar County 4-H Program 4-H Service Award

This evaluation follows the criteria to select Outstanding 4-Her's in Cedar County.  
Includes the following:

- \_\_\_\_\_ One letter of recommendation (no parents)
- \_\_\_\_\_ Cover Sheet
- \_\_\_\_\_ 4-H Story

Evaluation of the 4-H Story. Please check those items that are appropriate.

**Overall: (Bonus Points)** \_\_\_\_\_

- \_\_\_\_\_ Clear, concise, to the point
- \_\_\_\_\_ Spelling, grammar, complete sentences
- \_\_\_\_\_ Neatness

Comments:

**4-H Projects (20%):** \_\_\_\_\_ **Points**

- \_\_\_\_\_ Projects cover a variety of areas and show growth over time.
- \_\_\_\_\_ Complete description of how your projects have helped you and your family and your community
- \_\_\_\_\_ Describes clearly how your skills have improved when taking the same projects for several years.
- \_\_\_\_\_ Story is organized, easy to follow, shows continuity.
- \_\_\_\_\_ Identifies participation in activities related to your program areas: ex. demonstrations, speeches, judging, etc.
- \_\_\_\_\_ Other: \_\_\_\_\_

Comments:

(Service Award, cont.)

**4-H Leadership (30%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Has served as a junior/project leader on the local or county level.
- \_\_\_\_\_ Conducted a community workshop related to your project.
- \_\_\_\_\_ Volunteered to be an assistant superintendent at the county fair or in some other capacity at the county level.
- \_\_\_\_\_ Assisted younger 4-H members with their record books and/or other activities.
- \_\_\_\_\_ Involved in the leadership of your club (variety of offices held, committees served on)

Comments:

**Citizenship (30%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Worked with other adults and groups in a community project (city council, senior citizens, etc.)
- \_\_\_\_\_ Provides information on the number of people helped and number of times presented, etc.
- \_\_\_\_\_ Volunteered as a speaker at various community activities or meetings to share your 4-H story.
- \_\_\_\_\_ Combines main project area with community service. Ex., Dog project – arrange to take your dog for a visit to a senior home. Consumer Education - do comparison shopping on several items for an elderly neighbor or overworked young mother.

Comments:

**4-H Influence (20%): \_\_\_\_\_ Points**

- \_\_\_\_\_ Emphasizes the impact that 4-H has had on you, your family and community.
- \_\_\_\_\_ Includes future plans (education, career goals, future service activities), indicating ways that 4-H has influenced your decisions.

Comments:

**TOTAL POINTS: \_\_\_\_\_**

