



Identification Number _____

Evaluation for Cedar County 4-H Program 4-H Achievement Award

This evaluation follows the criteria to select Outstanding 4-H members in Cedar County.
Includes the following:

- _____ One letter of recommendation (no parents)
- _____ Cover Sheet
- _____ 4-H Story

Evaluation of the 4-H Story. Please check those items that are appropriate.

Overall: (Bonus Points) _____

- _____ Clear, concise, to the point
- _____ Spelling, grammar, complete sentences
- _____ Neatness

Comments:

4-H Projects (50%): _____ **Points**

- _____ Projects cover a variety of areas and show growth over time.
- _____ Complete description of how your projects have helped you and your family and your community
- _____ Describes clearly how your skills have improved when taking the same projects for several years.
- _____ Story is organized, easy to follow, shows continuity.
- _____ Identifies participation in activities related to your program areas:
ex. demonstrations, speeches, judging, etc.
- _____ Other: _____

Comments:

(Achievement Award, cont.)

4-H Leadership (15%): _____ Points

- _____ Has served as a junior/project leader on the local or county level.
- _____ Conducted a community workshop related to your project.
- _____ Volunteered to be an assistant superintendent at the county fair or in some other capacity at the county level.
- _____ Assisted younger 4-H members with their record books and/or other activities.
- _____ Involved in the leadership of your club (variety of offices held, committees served on)

Comments:

Citizenship (15%): _____ Points

- _____ Worked with other adults and groups in a community project (city council, senior citizens, etc.)
- _____ Provides information on the number of people helped and number of times presented, etc.
- _____ Volunteered as a speaker at various community activities or meetings to share your 4-H story.
- _____ Combines main project area with community service. Ex., Dog project – arrange to take your dog for a visit to a senior home.
Consumer Education - do comparison shopping on several items for an elderly neighbor or overworked young mother.

Comments:

4-H Influence (20%): _____ Points

- _____ Emphasizes the impact that 4-H has had on you, your family and community.
- _____ Includes future plans (education, career goals, future service activities), indicating ways that 4-H has influenced your decisions.

Comments:

TOTAL POINTS: _____





Identification Number _____

Evaluation for Cedar County 4-H Program 4-H Service Award

This evaluation follows the criteria to select Outstanding 4-Her's in Cedar County.
Includes the following:

- _____ One letter of recommendation (no parents)
- _____ Cover Sheet
- _____ 4-H Story

Evaluation of the 4-H Story. Please check those items that are appropriate.

Overall: (Bonus Points) _____

- _____ Clear, concise, to the point
- _____ Spelling, grammar, complete sentences
- _____ Neatness

Comments:

4-H Projects (20%): _____ **Points**

- _____ Projects cover a variety of areas and show growth over time.
- _____ Complete description of how your projects have helped you and your family and your community
- _____ Describes clearly how your skills have improved when taking the same projects for several years.
- _____ Story is organized, easy to follow, shows continuity.
- _____ Identifies participation in activities related to your program areas: ex. demonstrations, speeches, judging, etc.
- _____ Other: _____

Comments:

(Service Award, cont.)

4-H Leadership (30%): _____ Points

- _____ Has served as a junior/project leader on the local or county level.
- _____ Conducted a community workshop related to your project.
- _____ Volunteered to be an assistant superintendent at the county fair or in some other capacity at the county level.
- _____ Assisted younger 4-H members with their record books and/or other activities.
- _____ Involved in the leadership of your club (variety of offices held, committees served on)

Comments:

Citizenship (30%): _____ Points

- _____ Worked with other adults and groups in a community project (city council, senior citizens, etc.)
- _____ Provides information on the number of people helped and number of times presented, etc.
- _____ Volunteered as a speaker at various community activities or meetings to share your 4-H story.
- _____ Combines main project area with community service. Ex., Dog project – arrange to take your dog for a visit to a senior home. Consumer Education - do comparison shopping on several items for an elderly neighbor or overworked young mother.

Comments:

4-H Influence (20%): _____ Points

- _____ Emphasizes the impact that 4-H has had on you, your family and community.
- _____ Includes future plans (education, career goals, future service activities), indicating ways that 4-H has influenced your decisions.

Comments:

TOTAL POINTS: _____

