Public Speaking Contest

SPEECH SCORESHEET

County: _____ Name: _____ 4-H Age: _____ Title of Speech:_____

Age Division _____   *Intermediate Time Limit: 3 to 5 min.*   *Senior Time Limit: 5 to 8 min.*

Area scored	Comments	Points possible
SUBJECT (20% of total score)	**Comments**	**20 max**
Use of 4-H in Subject: • Was 4-H incorporated into the speech? Did the speech use 4-H as a solution to a specific issue, explain some element of 4-H, or identify and solve a problem within 4-H? • Did it accomplish objective(s) to entertain, inform, persuade, and/or obtain action? **Content:** • Did the speaker use good examples, illustrations or facts? • Was there a substantial message? • Was the speech convincing? • Did the speech have adequate information about the topic?		
ORGANIZATION (20% of total score)	**Comments**	**20 max**
Introduction: • Does it gain and maintain attention? • Does it indicate the direction of the speech? **Body:** • Were the main points clearly stated? • Was there evidence to support the main points in the speech? **Conclusion:** • Does the speech seem to end with a purpose? • Does it summarize main points?		
DELIVERY (40% of total score)	**Comments**	**40 max**
Body Language/Gestures: • Does the speaker maintain eye contact with the audience? • Are movements and gestures natural and purposeful? • Does the speaker have a friendly, conversational attitude? • Is the speaker enthusiastic about the speech? **Voice:** • Does the speaker's voice have good pitch, quality, and force? • Is the speech delivered using an appropriate articulation rate? • Does speaker use correct grammar, pronunciations, and word choices? • Does the speech delivery have a good flow and transitions?		
GENERAL (20% of total score)	**Comments**	**20 max**
• Was the speaker's personal appearance and clothing appropriate? • How attentive and engaged was the audience? • Was the length of the speech delivered within the allotted time frame?		
Overall Ribbon Placing: (Please Circle Below)	**Ranking**	**100 max**
Purple Blue Red White		