

- E-407-010 **1 Jar Tomato Exhibit**-One jar of a canned tomato product. Entry must be processed in the boiling water bath according to current USDA recommendationsSF150
- E-407-011 **3 Jar Tomato Exhibit** - Exhibit 3 jars of different canned tomato products (salsa, sauces without meats, juice, stewed, etc.) Entry must be processed in the boiling water bath according to current USDA recommendations. SF150
- E-407-012 **1 Jar Pickled Exhibit** - One jar of a pickled and/or fermented product. Entry must be processed in the boiling water bath according to current USDA recommendations. SF150
- E-407-013 **3 Jar Pickled Exhibit** - Three jars of different kinds of canned pickled and/or fermented products. Entry must be processed in the boiling water bath according to current USDA recommendations. SF150
- E-407-014 **1 Jar Jelled Exhibit** - One jar of a jam, jelly or marmalade. Entry must be processed in the boiling water bath according to current USDA recommendations. SF153
- E-407-015 **3 Jar Jelled Exhibit** - Three different kinds of jelled products. Entry may be made up of either pints or half pints (but all jars must be the same size). Entry must be processed in the boiling water bath according to current USDA recommendations. SF153
- Unit 4 Pressure Canning Project Manual
- E-407-016 **1 Jar Vegetable or Meat Exhibit** - One jar of a canned vegetable or meat. Include only vegetables and meat canned in a pressure canner. Entry must be processed in the boiling water bath according to current USDA recommendations. SF150
- E-407-017 **3 Jar Vegetable Exhibit** - Three jars of different kinds of canned vegetables. Include only vegetables canned in a pressure canner according to current USDA recommendations. SF150
- E-407-018 **3 Jar Meat Exhibit** - Three jars of different kinds of canned meats. Include only meats canned in a pressure canner according to current USDA recommendations. SF150
- E-407-019 **Quick Dinner** - Exhibit a minimum of 3 jars to a maximum of 5 jars (all the same size) plus menu. Meal should include 3 canned foods that can be prepared within an hour. List complete menu on a 3" X 5" file card and attach to one of the jars. Entry must be processed according to current USDA recommendations. SF151
- E-407-020 **1 Jar Tomato Exhibit**-One jar of a canned tomato product. Entry must be processed in a pressure canner according to current USDA recommendationsSF150
- E-407-011 **3 Jar Tomato Exhibit** - Exhibit 3 jars of different canned tomato products (salsa, sauces without meats, juice, stewed, etc.) Entry must be processed in a pressure canner according to current USDA recommendations. SF150

Department E – Safety

Division 440 - General Safety

Pay Category #4

Classes:

- E-440-001 **First Aid Kit:** A first aid kit is a good way to organize supplies in an emergency. The kit should be assembled in a container appropriate for the kit's intended use. A description of where the kit will be stored and examples of specific emergencies for that situation should be included in the exhibit. The kit should include a written inventory and purpose statement for included items. Items should cover the following areas: airway and breathing, bleeding control, burn treatment, infectious disease protection, fracture care and miscellaneous supplies. Use Citizen Safety manual, 4-H 425, pages 6 & 7 and score sheet SF110 for guidance. Kits containing any of the following will be automatically disqualified:
- a. Prescription medications. (If the kit's purpose is to provide medication for someone with special needs, explain in the written description and inventory, but remove the medication.)
 - b. Materials with expiration dates on or before the judging date. (This includes sterile items, non-prescription medications, ointments, salves, etc. Articles dated month and year only are considered expired on the last day of that month.)
 - c. Any controlled substance.
- E-440-002 **Disaster Kit: (Emergency Preparedness)** - Disaster kits must contain the materials to prepare a person or family for emergency conditions caused by a natural or man-made incident. Selection of materials is left to the exhibitor. Family or group kits must have enough material or items for each person. A description of the kit's purpose, the number of people supported, and a list of contents are required. Youth are encouraged to test their kit by challenging their family to try to survive using only the include materials for the designated theme. If tested, share the experience in kit documentation. Please include short explanation of water needs for your disaster kit. Do not bring actual water to the fair in the kit. Refer to score sheet SF111.
- E-440-003 **Safety Scrapbook** - The Scrapbook must contain 15 news articles from print and/or Internet sources about various incident types. Mount each clipping on a separate page, accompanied by a description of events leading to the incident and any measures that might have prevented it. The Scrapbook should be bound in a standard size hardcover binder or notebook for 8 ½" X 11" size paper. Correct sentence structure, readability and thorough explanations are an important part of judging.
- E-440-004 **Safety Experience** - The exhibit should share a learning experience the youth had related to safety. Examples could be participating in a first aid or first responder training, a farm safety day camp, babysitting workshop or similar event; scientific experiment related to safety; or the youth's response to an emergency situation. The exhibit should include a detailed description of the experience, the youth's role, some evidence of the youth's leadership in the situation and a summary of the learning that took place. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes. (SF####)
- E-440-005 **Careers In Safety** - The exhibit should identify a specific career area in the safety field and include education and certification requirements for available positions, salary information, demand for the field and a summary of the youth's interest in the field. Examples of careers include firefighters, paramedics, emergency management personnel, some military assignments, law enforcement officers, emergency room medical personnel, fire investigator and more. It is recommended youth interview a professional in the field in their research. Additional research sources might include books, articles, career web sites, job-related government web sites or interviews with career placement or guidance counselors. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes.

Division 450 - Fire Safety Education

Pay Category #4

Classes:

- E-450-001 **Fire Safety Poster** - This is a home floor plan drawn to scale showing primary and secondary escape routes and where fire extinguishers and smoke detectors are located. Draw every room, including all doors and windows. Use **black or blue** arrows showing **primary** escape routes from each room. Use **red** arrows showing **secondary** routes to use if the primary routes are blocked. Primary and secondary escape routes must lead outside to an assembly location. Documentation should include evidence the escape plan has been practiced at least four times. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28". (SF269)
- E-450-002 **Fire Safety Scrapbook** - The scrapbook must contain 10 news articles from print and/or internet sources about fires to residential or commercial properties or landscapes. Mount each clipping on a separate page accompanied by a description of events leading to the incident and any measures that might have prevented it. The Scrapbook should be bound in a standard size hardcover binder or notebook for 8 ½" X 11" sized paper. Correct sentence structure, readability and thorough explanations are an important part of judging. (SF270)
- E-450-003 **Fire Prevention Poster** - Posters should promote a fire prevention message and be appropriate to display during National Fire Prevention Week or to promote fire safety at specific times of the year (Halloween, 4th of July, etc.). Originality, clarity and artistic impression will all be judged. Do not include live fireworks, matches or other flammable/explosive/hazardous materials. Any entry containing this material will be disqualified. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28". (SF268)

Department E - Division 957- Shooting Sports

Pay Category #4

- A. NO FIREARMS may be exhibited. ALL SHARP ITEMS i.e. broad heads, knives, etc., must be enclosed in a plexiglass display case. Display cases must be 12" w x 18" l x 4"d. and displayed so judges can open them to examine items. Items must be secured in the case.
- B. All Shooting Sports projects must have a 5" x 8" note card securely attached describing: 1) The project and how it applies to Shooting Sports; 2) Experience gained in making the project; and 3) How the project will be used. Information should be neatly hand-written or typed on one side only of a card.
- C. All exhibits should be self-explanatory and educational to viewers. Written explanations should be short and neat.
- D. Name and address of exhibitor must be on the back of each exhibit. This should be permanently written on the project to identify the owner if entry card becomes lost.
- E. Exhibits that are dangerous or improperly prepared will be refused entry.

Classes:

- *E-957-001 **Archery Educational Display** - Poster or display concerning Archery as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel, 24" x 24" (24" High x 22" Wide will be accepted). Display must be three-dimensional NOT to exceed 2" from face of poster. Display may include safety, building or using equipment, or any aspect of Archery.
- *E-957-002 **Archery Accessory** - Any accessory such as quivers, targets, possible boxes, survival kits, etc. All items must be made by the exhibitor except for such items as a broad head collection.
- *E-957-003 **Archery Equipment** - Includes all archery equipment which has been made by the exhibitor. NO BOWS are allowed due to safety and theft factors. Examples of acceptable items would be: arrows, hand-chipped flint arrow head, etc. Bows built by exhibitor may be shown in photo story in this class.
- *E-957-004 **Rifle/BB Gun/Air Rifle Education Display** - Poster or display concerning Rifle/BB Gun/Air Rifle as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel 24" x 24" (24" high x 22" wide will be accepted). Display may be three-dimensional, NOT to exceed 2" from face of poster. Display may include safety building or using equipment, or any aspect of Rifle/BB Gun/Air Rifle.
- *E-957-005 **Rifle Accessory** - Any accessory such as shooting mats, slings, targets, etc. that have been made by the exhibitor. All items must be safe to display.
- *E-957-006 **Rifle Equipment** - Include all equipment made by the exhibitor NOT including rifles. Examples: stocks, gun racks, target stands, etc. (May not duplicate accessories). Custom firearms maybe shown in a photo story in this class.
- *E-957-007 **Shotgun Educational Display** - Poster or display concerning shotguns as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel, 24" x 24" (24" high x 22" wide will be accepted). Display may be three-dimensional, NOT to exceed 2" from face of poster. Display may include safety, building, or using equipment, or any aspect of Rifle/BB Gun/Air Rifle.
- *E-957-008 **Shotgun Accessory** - Any accessory such as trap vests, trap bags, etc. NO FIREARMS MAYBE DISPLAYED. All items must be safe to display.
- *E-957-009 **Shotgun Equipment** - Any equipment made by the exhibitor such as custom stock, etc. NO FIREARMS MAY BE DISPLAYED.
- *E-957-010 **Muzzleloading Educational Display** - Poster or display concerning muzzleloading as part of the Shoot Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar pane. 24" x 24" (24" high x 22" wide will be accepted). Display may be three-dimensional, NOT to exceed 2" from face of poster. Display may include safety, building or using equipment, or any aspect of muzzleloading.
- *E-957-011 **Muzzleloading Accessories** - Any accessory such as: possible bag, clothing, pouch, powder horn, etc. All items must be safe to display.
- *E-957-012 **Muzzleloading Equipment** - Includes all equipment made by the exhibitor. NO FIREARMS MAY BE DISPLAYED. Custom-made muzzleloaders may be shown in a photo story in this class.
- *E-957-013 **Pistol Educational Display** - Poster or display concerning pistol as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel 24" x 24" (24" high x 22" wide will be accepted). Display may be three-dimensional, NOT to exceed 2" from face of poster, Display may include safety, building or using equipment, or any aspect of pistol.
- *E-957-014 **Pistol Accessory** - Any accessory such as: holster, belt, shell holder, etc. that has been made by the exhibitor. All items must be safe to display.

- *E-957-015 **Pistol Equipment** - Includes all equipment made by the exhibitor. Examples: pistol-grip, custom sights, etc. NO FIREARMS MAY BE DISPLAYED. Pistols which are custom-made or refinished by exhibitor may be shown in a photo story in this class.
- *E-957-016 **Wildlife Educational Display** - Poster or display concerning Wildlife and/or Hunting Lore as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel 24" x 24" (24" high x 22" wide will be accepted). Display may be three dimensional, NOT to exceed 2" from face of poster. Display may include safety, habitat, species characteristics, or any aspect of wildlife.
- *E-957-017 **Wildlife Accessory** - Accessories could be: wildlife habitat maps, nesting boxes, waterers, etc. All items must be made by exhibitor. All items must be safe to display.

DEPARTMENT F – ENTREPRENEURSHIP

ESI: EntrepreneurShip Investigation

General Information:

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

Exhibit Guidelines:

The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled (not paper-clipped or taped) to the upper right-hand corner of the posters.

If exhibit is a poster it must be 14" x 22" and may be arranged either horizontally or vertically.

Poster may not use copyrighted materials, such as cartoon characters or commercial product names.

Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

Classes:

Pay Category #4

Division 531 – Scoresheet SF18. For class 3, follow guidelines for posters.

F-531-003 **Marketing Package** - (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.

F-531-004 **Sample of an Original Product** with an information sheet (8 ½" x 11") answering the following questions:

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
3. What is the suggested retail price of the product? How did you decide on the price?
4. Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much would you earn per hour? Show how you determined this figure.
6. What is unique about this product?

F-531-005 **Photos of an Original Product** - (14" x 22" poster) must include three photos of developed product and mounted 8.5" x 11" information sheet answering these questions. *If exhibiting in bother class F-531-004 and F-531-005, products must be entirely different products.*

1. What do you enjoy most about this service business?
2. What challenges did you have when starting the business? Would you do anything differently next time? If so, what?
3. What do you charge for your service(s)? How did you decide this price?
4. Market analysis of the community through data gathered from a survey (using questions on page 3.3 with at least 10 potential customers). Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much do you earn per hour? Show how you determined this figure.
6. What is unique about this business?

F-531-006 **Entrepreneurship Challenge** –Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Select your five (5) challenges from the list below:

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.
5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
7. Work with a friend to develop a new business idea!
8. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)