

- *E-957-015 **Pistol Equipment** - Includes all equipment made by the exhibitor. Examples: pistol-grip, custom sights, etc. NO FIREARMS MAY BE DISPLAYED. Pistols which are custom-made or refinished by exhibitor may be shown in a photo story in this class.
- *E-957-016 **Wildlife Educational Display** - Poster or display concerning Wildlife and/or Hunting Lore as part of the Shooting Sports project. Must be mounted on 1/4" or 3/8" thick plywood, Masonite, or similar panel 24" x 24" (24" high x 22" wide will be accepted). Display may be three dimensional, NOT to exceed 2" from face of poster. Display may include safety, habitat, species characteristics, or any aspect of wildlife.
- *E-957-017 **Wildlife Accessory** - Accessories could be: wildlife habitat maps, nesting boxes, waterers, etc. All items must be made by exhibitor. All items must be safe to display.

DEPARTMENT F – ENTREPRENEURSHIP

ESI: EntrepreneurShip Investigation

General Information:

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

Exhibit Guidelines:

The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled (not paper-clipped or taped) to the upper right-hand corner of the posters.

If exhibit is a poster it must be 14" x 22" and may be arranged either horizontally or vertically.

Poster may not use copyrighted materials, such as cartoon characters or commercial product names.

Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

Classes:

Pay Category #4

Division 531 – Scoresheet SF18. For class 3, follow guidelines for posters.

F-531-003 **Marketing Package** - (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.

F-531-004 **Sample of an Original Product** with an information sheet (8 ½" x 11") answering the following questions:

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
3. What is the suggested retail price of the product? How did you decide on the price?
4. Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much would you earn per hour? Show how you determined this figure.
6. What is unique about this product?

F-531-005 **Photos of an Original Product** - (14" x 22" poster) must include three photos of developed product and mounted 8.5" x 11" information sheet answering these questions. *If exhibiting in bother class F-531-004 and F-531-005, products must be entirely different products.*

1. What do you enjoy most about this service business?
2. What challenges did you have when starting the business? Would you do anything differently next time? If so, what?
3. What do you charge for your service(s)? How did you decide this price?
4. Market analysis of the community through data gathered from a survey (using questions on page 3.3 with at least 10 potential customers). Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much do you earn per hour? Show how you determined this figure.
6. What is unique about this business?

F-531-006 **Entrepreneurship Challenge** –Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five (5) challenges from the list below:

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.
5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
7. Work with a friend to develop a new business idea!
8. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

DEPARTMENT F – Personal Development

Culinary Challenge Contest

4-H'ers enrolled in any foods project are eligible to enter the Culinary Challenge Contest, Friday, July 21 at 4 p.m., Butler County Fairgrounds. Enter individually or as a team. Choose a theme and design a table setting. Create a menu. Prepare and incorporate the challenge ingredient into one food item and bring that food item to the contest. Be creative! The 2017 challenge ingredient is DRIED BEANS, PEAS & LENTILS. These may be used in any form, including dry-packaged or canned. <http://nebraskadrybean.com/> for examples. Participate in a live interview with a judge and incorporate technology into your table presentation interview.

Classes:

Division 500

*F-500-097 Intermediate-Beginning Foods (8-13 years old)

*F-500-098 Advanced Foods (14 years & up)

Pay Category #3

Livestock Judging Contests

Livestock Judging (held at the Butler County Fairgrounds on May 18 beginning with registration at 6 p.m. and the contest to begin at 6:30 p.m.)

F-500-101 Junior Division (ages 8-11)

F-500-103 Senior Division (ages 14 and older)

F-500-102 Intermediate Division (ages 12-13)

Pay Category #3

Miscellaneous Contests

F-500-104 Weed ID

F-500-031 Insect ID

F-500-023 Horticulture ID

F-500-105 Other contest not listed.

F-500-046 Tree ID

Pay Category #3

DEPARTMENT G - PLANTS & ANIMALS

Department G - Agronomy (Crops & Range)

Including projects related to Field Crops & Range

The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, weed, range and soil sciences to solving problems in management, conservation, sustainability and environmental protection. For guidelines on specific projects, refer to appropriate project manuals.

Department G, Division 750 Field Crops

Pay Category #4

Individuals in the Crop Production, Field Crops project may exhibit grain or plants or prepare an educational display representing their project.

- A. **IMPORTANT:** A two page (maximum essay must accompany grain and plant exhibits. The essay must include the exhibitors name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects. **The essay also must include an economic analysis of the project** listing individual expenses and income, on a per acre basis. Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season, and what you learned from your crops project.
- B. The essay counts as 50% of the total when judged. Essay must be the original work of the individual exhibitor. Attach the essay to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the essay, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit. Refer to Scoresheet SF264.
- C. Grain exhibits must be one gallon per sample. Grain exhibits harvested in the fall (e.g., corn or soybeans) may be from the previous year's project. Display containers will be furnished.
- D. Plant exhibits with the exception of ears of corn, must be the result of the current year's project.
 - Corn 10 ears or 3 stalks (cut at ground level with no roots or soil and bound together)
 - Grain Sorghum - 4 stalks (cut at ground level and bound together)
 - Soybeans - 6 stalks (cut at ground level and bound together)
 - Small grains (oats, barley, wheat, triticale) - sheaf of heads 2 inches in diameter at top tie with stems about 24" long.
 - Other crops (alfalfa, millet, etc.) sheaf of stems 3 inches in diameter at top tied with stems cut at ground level or half size small square bale.

Classes:

G-750-001 Corn (includes yellow, white, pop, waxy, or any other type)

G-750-002 Soybeans

G-750-003 Oats

G-750-004 Wheat

G-750-005 Any Other Crop (includes grain sorghum, alfalfa, millets, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, safflower, etc.)