

**2022**

**HUMAN DEVELOPMENT**

The term Human Development includes child care, family life, personal development, and character development. 4-H members may only exhibit in the project in which they are enrolled and one entry per class number.

All exhibits must be labeled. Label each item with the exhibitor name, project division, exhibit class number and years in the project before entering at county fair.

All static exhibits must receive a purple ribbon at the county fair in order to be eligible for State Fair selection.

State Fair Premier 4-H Science Award is available in this area. See General Rules in State Fair Book for more details. Exhibits may not use copyrighted materials, such as cartoon characters or commercial product names.

\*Denotes State Fair Entry

**Purple, \$3; Blue, \$2.50; Red, \$2; White, \$1.50**

4-H'ers taking I Have What It Takes to be a Babysitter may prepare for exhibit Classes C200001-C200008.

The term Human Development includes child care, family life, personal development and character development.

**Information Sheets for Classes 1-6 should include:** No plastic binders please. Information sheet may be in a plastic bag. (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet.) Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <http://www.education.ne.gov/OEC/elg.html>

- 1) Where did I get the idea for this exhibit?
- 2) What decisions did I make to be sure exhibit is safe for child to use?
- 3) What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 mos.; Toddlers, 18 mos-3 yrs.; Preschoolers, 3-5 yrs. or Middle Childhood, 6-9 yrs.) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How is the toy, game, or activity intended to be used by the child?

Items must be made by the 4-H'er. Possible purchased parts are acceptable such as dice for a grade-schooler to play a game, but the significant part of the exhibit must be made by the 4-H'er. Not acceptable: Items for display in a child's room (which is a home environment item), container but not the contents made by the 4-H'er, or group of items assembled for a purpose but not made by the 4-H'er. Games must include instructions for playing the game.

Toy, game, or activity made for a selected and identified age group. The intent is for the toy/game/activity to teach the child in the development area related to each class. For example, a game that is developed to help youth learn language and literacy skills would be an exhibit for class 2. Each area is a different class. Information sheet required for exhibit will be dropped a ribbon placing for classes 1-6.

\*C200001 – Social Emotional Development

\*C200002 – Language and Literacy Development

\*C200003 – Science

\*C200004 – Health and Physical Development

\*C200005 – Math

\*C200006 – Creative Arts

\*C200007 Activity with a younger child — Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show a specific activity, such as making something with the child, or other child care and interactions. May include photos, captions, story, or essay. Other people may take photos so that 4-H'er can be in them. 4-H'er must make the poster or scrapbook. No information sheet needed for this class.

\*C200008 Babysitting Kit — Purpose of the kit is for the 4-H'ers to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items for the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10". All items in kit must be safe for child to handle. *Information sheet should include: 1) State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give 2*

examples to show how the kit would be appropriate for children this age. 3) What will the children learn or what skills will they gain by using the kit? 4) What item(s) were made by the 4-H'er. Most importantly, the kit should serve a defined purpose, not just be a catch all for several items.

**Information sheet for Class C200008 should include:**

- 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- 2) What will the child learn or what skills will they gain by using the kit?
- 3) What item(s) were made by the 4-H'er. 4-H'er should make one or items in the kit, but purchased items are also allowed. It is highly suggested that an inventory list of items in the kit be included.

4-H'ers taking any of the projects in Human Development may prepare for exhibit Classes C200009-C200013

\*C200009 Family involvement entry — Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

**Purple, \$2; Blue, \$1.50; Red, \$1; White, \$0.50**

C200014 Poster — 14 inches by 22 inches telling of a safety rule to follow when caring for young children.

C200015 Poster — 14 inches by 22 inches telling of a guideline a good baby sitter will practice.

**KIDS ON THE GROW**

4-H'ers taking Kids on the Grow 1, 2 or 3 may prepare for the exhibit Classes below.

\*Denotes State Fair Entry

**Purple, \$2.50; Blue, \$2; Red, \$1.50; White, \$1**

\*C200010 Growing With Others. Scrapbook or poster. Examples: How to decide if it's time you can be home alone, and related activities; How responsibilities and privileges are related; Friendships; Working with others; Understanding rules and boundaries; A family tree; A family rules chart; A family meal plan, with pictures of a special family meal; A home safety checklist; Being street smart (safety); A school scrapbook showing yourself and your school activities, memories, and special interests.

\*C200011 Growing in Communities. Scrapbook or poster. Examples: A career study; A photo story about your own growth and development, not only physically but emotionally, socially, spiritually and mentally; A television evaluation (see project manual); How you have overcome obstacles; Friendships. A community profile. A community service project. Working with parents; Teaching experiences; Understanding discipline; Playground safety check.

Growing On My Own — Examples: How youth grow. Making learning fun. Emotions people express. Similarities and differences of children. Having support and setting boundaries. What responsibilities do I have? Child safety hazards. Safe toys for children.

C200016 Portfolio

C200017 Scrapbook

C200018 Poster

C200019 Three-dimensional exhibit