

**2020**

## **CONSUMER MANAGEMENT**

This project area helps participants learn more about how to make smart fiscal decisions and how to improve financial literacy. The different exhibits provide a variety of learning experiences for 4-H'ers. Participants in this category will emphasize setting smart goals and keeping a spending plan.

All exhibits must be labeled. Label each item with the exhibitor name, project division, exhibit class number and years in the project before entering at county fair. All static exhibits must receive a purple ribbon at the county fair in order to be eligible for State Fair selection. State Fair Premier 4-H Science Award is available in this area. See General Rules in State Fair Book for more details.

## **SHOPPING IN STYLE**

Ages 10 and older.

\*Denotes State Fair Entry

Can be a poster board, 14" x 22" or a three-ring binder, 8½-inch by 11-inch by 1-inch or a video, less than 5 minutes in length and be able to be played on a PC using Windows Media Player, Real Player, or Quick Time Player. A Record book will not be accepted.

The 8½-inch by 11-inch by 1-inch three-ring notebook must include the following information.

Notebooks for both classes must include a story to describe:

1. Include a budget. What amount do you have to spend?
2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory.
3. Why did you need the item or why was the garment selected/purchased? What accessories were selected?
4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18.
5. Compare the construction quality of the garment(s) selected and two other garments that were rejected.
6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)?
7. What is the fiber content, fabric structure and care?

8. Final cost of the outfit and estimate cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment). Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for you garment.

Notebooks not meeting class requirements will be dropped one ribbon placing (project manual is not adequate).

**Purple, \$3; Blue, \$2; Red, \$1.50; White, \$1**

\*C240001 **Best Buy for Your Buck (Ages 10-13)-** Provide details of the best buy you made for your buck this year. Build the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters (see general information). Suggested for ages 10-13 Provide details about: Why you selected the garment you did, Clothing budget, Cost of garment, and Conclusion or summary statement (s) stating your final comments on why you selected you "best buy for your buck." Provide 3 color photos of you wearing the garment (front, side, back views).

\*C240002 **Best Buy for Your Buck (Ages 14-18)** Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information). Provide details listed for those ages 10-13, plus include body shape discussion, construction quality details, design features that affected your selection, cost per wearing, care of garment, and conclusion or summary statement (s) stating your final comments on why you selected your "best buy for your buck." Provide 3 color photos of you wearing the garment (front, side, back views).

\*C240003 **Revive your Wardrobe –** Take at least two items in your wardrobe that still fit but that you don't wear anymore and pair it with something new to make it wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster, or video.

\*C240004 **Show Me Your Colors –** Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster.

\*C240005 **Clothing 1<sup>st</sup> Aid Kit –** Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.

\*C240006 **Mix, Match & Multiply –** Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothes line, in a tree, on a

mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video.

**ATTENTION, SHOPPERS!**

Ages 8 and 9.

**Purple, \$2.50; Blue, \$2; Red, \$1.50; White, \$1**

C250001 Clothing Wardrobe Inventory. List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.

C250002 Clothing Interview. Interview an older person and talk about the fads and fashion of the time when they were young or a person from another culture and find out how their dress and fashions may differ at school, special occasions, etc. Find out how fads and fashions have changed. How have they stayed the same? Or interview a person who wears special types of clothing for his/her job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why they are necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation, etc.

C250003 Buymanship. Experience buying a complete wearable outfit for less than \$75. Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story or an audio tape, etc.

**Purple, \$2; Blue, \$1.50; Red, \$1; White, \$0.50**

C250004 You Be The Teacher — Suggested ideas include: Sort before you wash, clothing first aid, fad or fashion, etc. Share what you learned in this project. May be poster (14 inches by 22 inches), notebook or small educational display.