

## 2020

### HOME ENVIRONMENT

The purpose of Home Environment is to learn design principles and develop graphic design techniques. In addition, activities in this category encourage a well-thought-out design plan and diverse artistic techniques.

A. Home Environment Exhibits are evaluated by these criteria:

- 1) Items must be designed to be used for home decorating, home furnishing or home management (no clothing, purses, note cards, scrapbooks/photo albums, etc.)
- 2) Accessories should be of high quality (as compared to quick, simple crafts), suitable for use in the home several months throughout the year. Holiday specific items are discouraged. Exhibits made from kits are also discouraged as kits limit decision making in the design process.
- 3) Items should show creativity and originality, along with the application of design elements and principles. Youth are required to include the design elements and principles they used along with simple explanation of how they designed their project with their exhibit. Information on the elements and principles of design may be found in the Design Decisions manual as well as Portfolio Pathways and Sketchbook Crossroads.
- 4) Entered in correct class: What medium was changed or manipulated? What medium is the majority of your exhibit made from?
- 5) Items should be ready for display in the home (pictures framed, wall hangings and pictures ready to hang, etc.). No single matboard or artist canvas panels allowed. Wrapped canvas (if staples not visible on edge) is accepted without framing, but still needs to include hanger. **MAKE SURE HANGERS ARE STRONG ENOUGH TO SUPPORT THE ITEM!!**
- 6) Items should *not* be ones made for beginning level or other projects (ex: simple (10 minute) table runners or woodworking).
- 7) State Fair will not allow exhibiting weapons (knives, tomahawks, etc.). If your item is selected for State Fair, you can submit a photo or video of your exhibit and the judge would do their best to judge it accordingly.

B. Entry Tags: - An entry tag which includes a clear description of the entry must be securely attached to each Home Environment exhibit. Use color names or pattern/picture descriptions to aid in identification.

C. Identification: - In addition to the entry tag, a label with the exhibitor's name, county, project division, exhibit class number and years in the project should be attached to each separate piece of the exhibit.

D. Supporting Information: - Supporting information is required for all Home Environment exhibits. Attach information to explain steps taken. Information must also include the elements and principles of design used.

All static exhibits must receive a purple ribbon at the county fair in order to be eligible for State Fair selection. State Fair Premier 4-H Science Award is available in this area. See General Rules in State Fair Book for more details.

Optional: If a 4-H'er has used unusual or complicated techniques to create their exhibit, a written description would be helpful for the judge. (Write on one half of an 8½-inch by 11-inch sheet and attach to the exhibit.)

Exhibits may not use copyrighted materials such as cartoon characters or commercial product names. Exhibits must be designed to be used for home decorating or home furnishing (no clothing, purses, note cards, scrapbooks/photo albums, etc.). Prepackaged kits will NOT be accepted. Kits are defined as any prepackaged item where the materials and design are predetermined by the manufacturer. Articles that use patterns or pictures from magazines as starting points for design are acceptable. Items should be ready for display in the home (pictures framed, wall hangings, and pictures ready to hang, etc.).

Items are to be made or finished by the exhibitor. 4-H members who have a portion of the exhibit repaired or done by someone other than themselves should indicate steps done by others and support or explain why that step was done by someone else (for example, welding of a furniture item).

### DESIGN DECISIONS

\*Denotes State Fair Entry

See beginning of this division for information needed. Attach information to explain steps taken. Information must also include element or principle of design used.

**Purple, \$3; Blue, \$2; Red, \$1.50; White, \$1**

\*C257001. Design board for a room - Include: color scheme, wall treatment, floor treatment, etc. OR floor plan for a room. Posters, 22 x 28, or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

\*C257002. Problem solved, Energy savers OR Career exploration – Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.) OR, explore a career related to home environment. (what would it be, what education is needed, what would you do, etc.)

Using poster, notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved OR your career exploration. (p. 74-93)

\*C257003. Solar, wind, or other energy alternatives for the home – Can be models, either an original creation or an adaption of kit. If kit, label and explain what was learned and how the item could be used in or on exterior of home. (p. 74-93)

\*C257004. Technology in Design – Incorporate technology into a project related to home environment; for example, using conductive thread to create a circuit that enhances a wall hanging.

\*C257005. Community Service Activity - Show what was done as a community service activity related to this project. In a notebook, photo story, or poster, show the purpose and results of that activity. Ex: painting a mural at a daycare or 4-H building, helping an elderly person paint or clean their home, etc. May be an individual or club activity.

\*C257006. Window Covering -- May include curtains, draperies, shades, shutters, etc.

\*C257007. Floor covering – May be woven, braided, painted floor cloth, etc. May be exhibited as a poster or multimedia presentation (on CD).

\*C257008. Bedcover - May include quilt, comforter, bedspread, dust ruffle, canopy, etc. For quilts, state who did the quilting. (No tied fleece blankets.) (p. 50-53)

\*C257009. Accessory -- Original Needlework/Stitchery.

\*C257010. Accessory – Textile – 2D (table cloth or runner, dresser scarf, wall hanging, etc. No tied fleece blankets or beginning/10 minute table runners.)

\*C257011. Accessory – Textile – 3D (pillows, pillow shams, fabric bowls, etc.)

\*C257012. Accessory – 2 D

\*C257013. Accessory – 3D (string art, etc.)

\*C257014. Accessory – Original Floral Design.

For classes, determine entry by what medium was manipulated.

\*C257015. Accessory – Original made from Wood – burn, cut, shape or otherwise manipulate.

\*C257016. Accessory – Original made from Glass – etch, mosaic, stain, molten or otherwise.

\*C257017. Accessory – Original made from Metal – cut, shape, punch, sculpt, reassemble or otherwise manipulate.

\*C257018. Accessory – Original made from Ceramic or Tile – treatment to exhibit must go through process that permanently alters the medium. Painting alone is not sufficient.

\*C257019. Accessory – Recycled/Upcycled Item for the home - reusing a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.

\*C257020. Furniture – Recycled/Remade, made or finished by using a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.

\*C257021. Furniture -- Wood Opaque finish such as paint or enamel.

\*C257022. Furniture – Wood Clear finish showing wood grain.

\*C257023. Furniture -- Fabric Covered - May include stool, chair seat, slip-covers, headboard, etc.

\*C257024. Furniture – Outdoor Living - Furniture made/refurbished suitable for outdoor use. (NOTE: **Will be displayed outside**). Include description of what was done to recycle or reuse item in your attached information.

\*C257025. Accessory – Outdoor Living. Accessory made/refurbished by 4-H member suitable for outdoor use. Include description of what was done to recycle or reuse item in your attached information.