



# Box Butte County 4-H Scholarship Application Procedure

## Rules and Guidelines

### Scholarship Details

The Box Butte County 4-H Council will award **three** \$1,000.00 and **one** \$500 scholarships provided by the Box Butte County 4-H Council, 5-C's Scholarship & Sharon Davis Memorial.

- *Scholarships are paid in two parts, half for first semester and half for second semester.*
- *Scholarships are paid after proof of enrollment has been received for first semester and proof of enrollment and proof of GPA are received for second semester.*
- *Recipient must be enrolled as a full-time student (minimum of 12 credit hours) and maintain a minimum GPA of 2.5.*

### Basis for Selection

1. Candidate must be a high school senior with a GPA average of C or higher
2. Candidate must have completed **three** years as an active 4-H member in Box Butte County, Nebraska **and be currently enrolled as an active member (a member who competes in a county 4-H contest and/or participates in a 4-H club by attending at least half of their scheduled meetings)** in the Box Butte County 4-H program.

**The application will be submitted in a clear binder in the following order:**

1. 1 billfold size picture
2. 4-H Scholarship Application Form
3. Cover Letter
4. Box Butte County Scholarship Form
5. Copy of high school transcript
6. Two Letters of Recommendation. One recommendation letter must be from a Box Butte County 4-H leader or volunteer; the other may be from a teacher, guidance counselor, employer, minister, or activity sponsor.

**Applications for the scholarships are due **Friday, April 12, 2024**, at the Box Butte County Extension Office at 415 Black Hills in Alliance.** Awards will be announced through the local news media before graduation.

## **Requirements for Completing this Scholarship Application**

**1. Photo**

Include one color or black and white billfold size or 4 x 6 picture. Mount on white sheet of paper with removable adhesive (tape or glue). Write or type your name under the picture.

**2. 4-H Scholarship Application Form**

Complete and signed.

**3. Cover Letter**

This letter should be a concise informative narrative telling how 4-H has significantly impacted your life including favorite projects, awards and/or experiences. Explain why you are applying for the scholarships, your goals for the future, where you plan to attend college, and any additional information that will help the committee know you better.

**4. Box Butte County Scholarship Form, including either:**

**4-H Career Portfolio current to date, Scholarship Form Part B (3 years' worth of information) OR at least 3 years' worth of Achievement Applications.**

If submitting a 4-H career Portfolio please submit it in its original green folder and make sure it is current to date.

**5. High School Transcript and ACT/SAT scores**

Contact your High School Office to obtain your transcript.

**6. Two letters of recommendation**

Letters should be submitted as part of the application in sealed/signed envelopes.

**7. Please submit in a large sealed envelope.**

**If any of the required items are missing from this application, the application will not be considered for scholarship reward. Please submit ALL materials in a large, sealed envelope.**

**Box Butte County**  
**4-H Scholarship Application Form**  
*(type or print in black ink)*

Full Name \_\_\_\_\_ Date \_\_\_\_\_

Currently participating in 4-H Yes \_\_\_\_\_ No \_\_\_\_\_ Years in 4-H \_\_\_\_\_

Previous County involvement and membership years' \_\_\_\_\_

Name you want used in publicity \_\_\_\_\_

Home Address \_\_\_\_\_

Home phone number \_\_\_\_\_

***Parents/Legal Guardians***

Father's Name \_\_\_\_\_

Mother's Name \_\_\_\_\_

**Statement by 4-H Member**

I personally have prepared this application and certify that it accurately reflects my work.

Date \_\_\_\_\_ Signature of 4-H Member \_\_\_\_\_

**Approval of this Application**

I have reviewed this application and believe it to be correct.

Date \_\_\_\_\_ Signature of Parent/Guardian \_\_\_\_\_

**If any of the required items are missing from this application, the application will not be considered for scholarships. Please submit all materials in a large sealed envelope.**

**Box Butte County  
4-H Scholarship Application Form  
Part B**

*(4-H Career Portfolio (**current to date**) or at least 3 years of Achievement Applications may be submitted in place of this part of application)*

*If you do not have a 4-H Career Portfolio or Achievement Application, complete Part B.*

*You will need to place at least 3 years' worth of information into the boxes, more information is strongly encouraged. Try to highlight your major accomplishments throughout your 4-H Career.*

*See attached examples; may add additional lines and use additional pages if needed.*

**4-H Project Accomplishments (Including most significant accomplishments of 4-H career)**

Year	Project (what you did, what you learned)	Level (local, state, etc.)

**4-H Experiences (Include Leadership, Community Service, Volunteer, and Citizenship Experiences)**

Year	Type of 4-H Activity/Award and Role	Level (local, state, etc.)

**Non-4-H Experiences (include school, church, community service, not related to 4-H, include leadership and honors received)**

Year	Activity/Organization	Accomplishments

**(4-H Project Accomplishments Examples)**

**Section 1: Project Accomplishments**

Directions: In this section you will identify the project(s) you are taking. List what was done and/ or what you accomplished and what you learned through each project. Any experience related to the projects you are taking such as workshops, judging contests, presentations, speeches, camps specific to the curriculum areas should be located in Section 2.

**Section 1A: Animal Science (Beef, Cat, Companion Animal, Dairy, Dairy Goat, Dog, Horse, Meat Goat, Poultry, Rabbit, Sheep, Swine, Veterinary Science)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Breeding Beef	Raised 24 head of purebred Simmental Heifers and 1 Bull. During the project year I gained knowledge in pregnancy checking, artificial insemination and understanding EPD's. Conception rate was 85%, compared to 60% last year.	1 Ribbon - County Fair 1 Ribbon - State Fair

**Section 1B: Communication & Expressive Arts (Communications, Photography, Theatre Arts)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Photography Level III	Took 61 digital photos. Selected 4 of them to matte and frame. Discovered how different shutter speeds effects picture quality. I also learned that matte color can enhance the picture quality by lifting out certain colors out of the picture. Framed and matted my best photo for my Grandma.	3 Ribbons - County Fair 1 Ribbon - State Fair 1 Photo for State Calendar

**Section 1C: Consumer & Family Science (Clothing & Textiles, Consumer Management, Entrepreneurship, Heritage, Home Environment, Human Development)**

Year	Project	List: What was done and what was learned..	List Award & Level
20__	Clothing Level 2	Selected material & notions to construct a dress. Learned how to set in sleeves attach a neck facing, and put in a zipper. Completed a dress for my body type and wore it during the first week of school.	2 Ribbons - County Fair 1 Ribbon - State Fair

**Section 1D: Environmental Education & Earth Science (Conservation, Entomology, Forestry, Range, Shooting Sports, Wildlife)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Shooting Sports	Participated in both rifle and BB shooting. Learned I am right eye dominant so I adjusted my shot accordingly. Increased my hits by 10%. Participated in 26 practice sessions with my 4-H club.	1 Medal - County level

**Section 1E: Healthy Lifestyles (Food & Nutrition, Health, Lifetime Sports, Physical Fitness, Safety)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Six Easy Bites	Experimented with 5 different cookie recipes. Discovered the differences between baking powder and soda. Made 12 dozen cookies. Developed a cookie recipe that I liked that was lower in sugar and fat. Exhibited 2 food entries at the County Fair and 1 at State Fair.	2 Ribbons - County Fair 1 Ribbon - State Fair

**Section 1F: Leadership & Citizenship (Citizenship and Leadership)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Public Adventures	Planned a party with four club members for 12 Abuse Center children. Helped organize a collection drive that generated 50 cell phones for the Center. Developed skills to plan a party on a small budget. Learned how to identify places in need in my community.	
20__	Jr. Leader	Led club community service project on making care baskets for the homeless shelter. Held 3 meetings with 10 club members to set and accomplish goals. Learned how to organize a fund drive and how to manage committees. Ten care baskets were made and delivered to the homeless shelter.	

**Section 1G: Plant Science (Crop Production, Horticulture)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	The World of Flowers	Hand pollinated pansies to develop new color variety. Determined difference between 3 soil types. Learned how to ribbon soil. Determined soil was lacking in nitrogen and added organic matter to one flowerbed. Therefore the soil quality in my flower beds improved resulting in larger blossoms.	2 Ribbons and hoe - County Fair

**Section 1H: Science & Technology (Aerospace, Computers, Electricity, Engineering, Small Engines, Welding, Woodworking)**

Year	Project	List: What was done and what was learned.	List Award & Level
20__	Woodworking Unit II	Drew up plans and built a quilt rack. Learned many staining techniques and sanding tricks from my Grandpa and learned how to use a miter saw. My completed project matched the furniture in our family room.	1 Ribbon - County Fair

**(4-H Experiences Examples)**

**Section 2: 4-H Leadership, Community Service, Volunteer, Citizenship & Educational Experiences**

Directions: In this section list each 4-H activity in the appropriate curriculum area. Activities can include but are not limited to camps, contests, workshops, county events, educational experiences, service projects, elected offices, committees, judging, presentations, speeches etc. You do not have to be enrolled in a project that corresponds to the curriculum area. It is okay if you don't have information for all sections. It is important to show a progression of learning activities and leadership responsibility as they grow year to year, see example in section 2A.

**Section 2A: Animal Science (Beef, Cat, Companion Animal, Dairy, Dairy Goat, Dog, Horse, Meat Goat, Poultry, Rabbit, Sheep, Swine, Veterinary Science)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	County Fair Club Herdsmanship, Participant	I helped my 4-H club sweep the cattle alley and remove animal waste from stall. Built and painted stall dividers for the beef barn.
20__	County Fair Club Herdsmanship, Group Leader	I was the youth superintendent for the County Fair herdsmanship program. I organized a schedule for club member to be head herdsman. I was in charge of State Fair herdsmanship in the beef area for our county. My county won the State Fair small group plaque.

**Section 2B: Communications & Expressive Arts (Communications, Photography, Theatre Arts)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	Nebraska 4-H Week, County Committee Member	Designed and found donor to produce a poster to promote National 4-H Week. Learned marketing techniques and how to strategically place signs. Wrote an article in our monthly 4-H newsletter to encourage all 4-H members to wear green the Friday of 4-H Week to school.

**Section 2C: Consumer & Family Science (Clothing & Textiles, Consumer Management, Entrepreneurship, Heritage, Home Environment, Human Development)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__		

**Section 2D: Environmental Education & Earth Science (Conservation, Entomology, Forestry, Range, Shooting Sports, Wildlife)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__		

**Section 2E: Healthy Lifestyles (Food & Nutrition, Health, Lifetime Sports, Physical Fitness, Safety)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	Bake & Take Days, Participant	4-H Club made 12 loaves of bread for shut-ins. Learned the how to use a bread machine.

**Section 2F: Leadership & Citizenship (Citizenship, Leadership)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	Happy Go Lucky 4-H Club, President	Led 15 meetings and contacted 4 speakers. Learned how to keep a meeting on task by using parliamentary procedure. Developed a phone tree for the club to aid in spreading important information. Organized a club picnic to recruit new members.

**Section 2G: Plant Science (Crop Production, Horticulture)**

Year List past to present	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	4-H Public Speaking Contest, Participant	Prepared and gave 4-H Speech entitled "Iris, Iris, Iris" at club, county, and regional contest. Learned parts of speech, developed self-confidence, and how to express my thoughts. Learned 3 delivery techniques.

**Section 2H: Science & Technology (Aerospace, Computers, Electricity, Engineering, Small Engines, Welding, Woodworking)**

Year	Type of 4-H Activity and Role	List: What was done and what was learned.
20__	State E-team, Member	Represented county at 6 electronic meetings. Developed skills in web design and helped the county extension office put together a county wide 4-H listserv. I have started working with a professor at the college to explore careers in web design.

***(Non-4-H Experiences Example)***

**Section 3: Non 4-H Experiences**

Directions: In this section list your most meaningful participation in school, church and community organizations other than 4-H; include leadership roles and honors received. Do not include any items that pertain to 4-H in this section. Note: In this section, members should show a progression of learning activities and leadership responsibility as they grow year to year.

Date List past to present	Description of Activity & Organization	Accomplishments - List your most meaningful participation in events other than 4-H, include leadership roles and honors received.
20__	Community Church Passion Play	Played piano for the 1 ½ hour production - attended 14 practices, three performances for an audience of 1200 people.
20__	Make It Yourself With Wool Contest (MIYWW)	Participated in the District MIYWW Contest, Pre-teen Division. Constructed and modeled a wool jumper outfit, won wool fabric & selected for state contest.
20__	Cattlemen's Classic – Nebraska Junior Hereford Association	Participated in the Junior Nebraska Cattlemen's Show. Showed 3 heifers and 1 feeder calf. Received overall showmanship award. Helped 4 youth fit their steers.
20__	Lions Club Basketball	Member of the Charger team; played 16 games; team placed 3rd in District Finals.
20__	High School Debate Team	Learned debating skills, placed 10th in conference debate.
20__	National Western Stock Show	Competed in open class reining and halter classes with my 6-year-old gelding. Receive 3rd place in the reining class and 2nd in the halter class.
20__	Hunter Safety Class	Completed 9 hour training course on hunter safety became certified on the completion of this course. I learned the importance of gun locks and plan to find a better storage unit for my guns to protect my family.
20__	Somewhere FFA Chapter Member	Attended 6 meeting and joined the junior parliamentary procedure team
20__	Chapter Secretary for Somewhere FFA	Recorded and filed minutes of all chapter proceedings. Sent 203 thank you notes to chapter sponsors and local businesses. Attended a 4-day leadership conference.
20__	Chapter President for Somewhere FFA	Organized 6 chapter meetings. Created an FFA alumni chapter and recruited 15 alumni members. Went to state convention and won first place in extemporaneous speaking and placed in the welding competition. Was selected as State Star Farmer in production agriculture.