

DIVISION 149 - 4-H NEWS ITEMS

- Should contain not less than four items mounted in an attractive manner. The poster size shall be a minimum of 14" x 20" and a maximum of 18" x 22". Margins of at least 1" must be maintained. 4-Hers must be a news reporter in their club to exhibit.

B149001. **JUNIOR 4-H NEWS ITEMS DISPLAY** - (ages 9-12, before January 1 of current calendar year)

B149002. **SENIOR 4-H NEWS ITEMS DISPLAY** - (ages 13 & above, before January 1 of current calendar year)

DIVISION 150 – SECRETARY’S BOOKS

- Refer to guidelines on page 2 of secretary's record. Secretary's books are available at: <https://extension.unl.edu/statewide/boone-nance/4-h-clubs-materials/>

B150001. **JUNIOR SECRETARY’S BOOK** - (ages 9-12, before January 1 of current calendar year)

B150002. **SENIOR SECRETARY’S BOOK** - (ages 13 & above, before January 1 of current calendar year)

DIVISION 157 - MISCELLANEOUS PROJECTS/2018 THEME

Premiums: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

- In the miscellaneous project area, exhibitors may use whatever means is most effective in showing what they have accomplished in making the article. Items can include photographs, slides, posters, charts, drawings, articles, etc. The exhibit should include sufficient explanation (supporting documentation) so that viewers understand how exhibit was made. Supporting documentation can be a 4" x 6" card or 8 1/2" x 11" sheet of paper.

B157001. **ARTICLE WITH BRIEF DESCRIPTION (Catch All)** - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Supporting documentation should be included.

B157002. **ARTICLE WITH BRIEF DESCRIPTION (Catch All)** - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Supporting documentation should be included.

B157003. **ARTICLE FOR INSIDE THE HOME** – One, Two or Three dimensional item made relating to the 2018 4-H Theme, "Go For The Gold." Supporting documentation should be included.

B157004. **#iam4h—ARTICLE SHOWING YOUR 4-H SPIRIT** – Can be an item used to promote 4-H, a selfie picture of you and a friend wearing a 4-H t-shirt or more! Supporting documentation should be included.

B157005. **POSTER** – Make a poster using the 2018 4-H Theme, "Go For The Gold."

B157006. **OTHER** - Other item using the 2018 4-H Theme, "Go For The Gold."

DIVISION 158 - CAMP/LIBRARY/AFTER SCHOOL OR COUNTY WORKSHOP EXHIBITS

Premiums: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

- 4-Hers who attend a camp or county workshop may enter any items they made at the camp or workshop, or made using skills learned at the camp or workshop.
- Items made at these events may also be entered in other project divisions if they fit the classes.
- **Include a brief description on a 4" x 6" card of camp or workshop where the exhibit was made and technique/process used.**

B158001. **CAMP OR WORKSHOP EXHIBIT**

B158002. **CAMP OR WORKSHOP EXHIBIT**

B158003. **AFTER SCHOOL OR CLUB PROJECT EXHIBIT**

B158004. **AFTER SCHOOL OR CLUB PROJECT EXHIBIT**

B158005. **LIBRARY/SUMMER READING PROJECT EXHIBIT**

B158006. **LIBRARY/SUMMER READING PROJECT EXHIBIT**

DEPARTMENT – 4-H COMMUNICATIONS

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

DIVISION 151 - 4-H PRESENTATION CONTEST

A 4-H Presentation, given by one (1) individual or a team of two (2) individuals, is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something. Presentations are given on a stage/platform. Judge views the entire presentation and engages in a question and answer session following the presentation.

Communication Modules for youth participating in the 4-H Presentations Contest can be found in the 2018 Project Resource Central found at <https://4h.unl.edu/resources> Video examples of the contest can be found at <https://4h.unl.edu/presentation-contest>.

CONTEST RULES

- **Participant Requirements:**
 - ◆ For State Fair, all participants must be 10 years old before January 1 of the current calendar year.
 - ◆ All participants for all classes must have received a purple rating at a County 4-H Presentations Contest.
 - ◆ Youth may only participate in one class within Division 151 at State Fair.
 - ◆ All classes require the presence of the contestant(s).
 - ◆ STATE FAIR—Participants are required to pay a non-refundable fee of \$5 for each participants or \$10 for a team of two participants.
 - ◆ A team presentation, consisting of two (2) individuals, may be given for any class; there is no separate class for team presentations.
 - ◆ Time limit is 6-8 minutes for a presentation given by an individual, and 8-10 minutes for a presentation given by a team. Participants may be penalized if their presentation exceeds the time limits.
 - ◆ Each participant is required to wear the 4-H chevron, the 4-H emblem, or official 4-H shirt during their presentation.
- **Presentation Topic:**
 - ◆ All 4-H Presentation topics should be related to how the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.
 - ◆ Enrollment in the project area in which the participant is making a presentation is not required.
 - ◆ 4-H Presentations should include an introduction (the “why” portion of the topic), a body (the “show and tell” portion of the topic), and a conclusion/summary (the “what” portion of the topic).
- **Contest Information:**
 - ◆ Presenters are expected to clean-up the areas in which they work.
 - ◆ Live animals may be used in the presentation. All State Fair Livestock Health Requirements must be followed. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in presentation area while the owner is present.

B151111. **ILLUSTRATED PRESENTATION (8-9 years of age)**

B151112.* **PREMIER PRESENTER CONTEST—State Fair**

- **State Fair Participant Qualification:** Each Nebraska County may advance one individual or one two-person team (top purple or Grand Champion Presentation) from the Illustrated Presentation Class in the County 4-H Presentations Contest to the Premier Presenter Contest.
- **State Fair Awards:** Top four (4) outstanding presentations will be given a \$100 cash award; if awarded to a team, the cash award will be divided among the team members.

B151113.* **ILLUSTRATED PRESENTATION (10-18 years of age)**

- **State Fair Awards:** Top six (6) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B151114.* **ILLUSTRATED PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE**

- **State Fair Participant Qualification:** Purple rating at a County 4-H Presentations Contest. Registration in this class is available on a first-come, first-serve basis; once class is filled, youth may register for Class 113.
- **State Fair Awards:** Top two (2) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B151115.* **ILLUSTRATED PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE, FOOD PREPARATION**

- **State Fair Participant Qualification:** Purple rating at a County 4-H Presentations Contest. Registration in this class is available on a first-come, first-serve basis; once class is filled, youth may register for Class 113.
- **State Fair Awards:** Top two (2) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

DIVISION 152 - TEACHING (TRADE SHOW EXHIBIT) PRESENTATIONS CONTEST—STATE FAIR

A Teaching (Trade Show Exhibit) Presentation, given by one (1) individual or a team of two (2) individuals, is a live, interactive, trade show style presentation where youth will continuously engage a constantly-changing/moving audience for 30 minutes by showing and telling them how to do something while answering questions. Multiple (up to 6) Teaching Presentations will be scheduled simultaneously, allowing fairgoers/contest attendees to learn from many 4-H youth at one time. Teaching Presentations are given behind a table amongst 4-H exhibits. Judge occasionally stops to view presentation, ask questions, and observe audience engagement.

Communications Modules for youth participating in the Teaching Presentations Contest can be found in the 2018 4-H Project Resource Central found at: <http://4h.unl.edu/resources>. Video examples of the contest can be found at <https://4h.unl.edu/presentation-contest>.

CONTEST RULES

- **Participant Requirements:**
 - ◆ All participants must be 10 years old before January 1 of the current calendar year.
 - ◆ Any Teaching (Trade Show Exhibit) Presentation that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience (4-H Club Meeting, Community Event, etc.) is eligible for this division.
 - ◆ The class requires the presence of the contestant(s).
 - ◆ Participants are required to pay a non-refundable fee of \$5 for each participant or \$10 for a team of two participants.
 - ◆ Participants will present for 30 minutes.
 - ◆ Each participant is required to wear the 4-H chevron, 4-H emblem, or official 4-H shirt during their presentation.
- **Presentation Topic:**
 - ◆ Teaching (Trade Show Exhibit) Presentations should engage the audience and teach them about something the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.
 - ◆ Enrollment in the project area in which the participant is making a presentation is not required.
- **Contest Information:**
 - ◆ Presenters are expected to clean-up the areas in which they work.
 - ◆ Live animals of any kind may be used in the presentation. All State Fair Livestock Health Requirements must be followed. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in presentation area while the owner is present.
 - ◆ **State Fair Awards:** Top two (2) outstanding presentations in each class will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B152001.* **TEACHING PRESENTATION**

B152002.* **TEACHING PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE**

DIVISION 153 - 4-H FILMFEST (DIGITAL VIDEO)

The 4-H FilmFest is the display of digital videos that show the recording, reproducing, and broadcasting of moving visual images; digital videos may be created by one (1) individual or a team of two (2) individuals. During the Nebraska State Fair 4-H FilmFest, youth will provide a 1-minute oral introduction (name, background/goal of presentation, intended audience, where presentation could be shared, etc.) followed by the showing of their digital video. The following digital videos may be entered in the County Fair and Nebraska State 4-H FilmFest:

- ◆ **Video Public Service Announcement:** A short video that communicates an educational message focused on a cause, activity, or event (Length: 60 seconds).
 - ◆ **Narrative:** A video that tells a fact or fiction story (Length: 3-5 minutes).
 - ◆ **Documentary:** A video that presents factual information about a person, event, or process (Length: 3-5 minutes).
 - ◆ **Animation:** A video created by techniques that simulate movement from individual images (Length: 3-5 minutes).
- Digital videos submitted will be judged live at the 4-H FilmFest event. The judge will view the videos live and engage in a question and answer session with the video producer(s).
 - The 4-H participant will be on the stage for a formal introduction and then seated in the audience for viewing of video.
 - Communication Modules for youth participating in the 4-H FilmFest (Digital Video Contest) can be found in the 2018 4-H Project Resource Central found at: <http://4h.unl.edu/resources>. Video examples of the contest can be found at <https://4h.unl.edu/presentation-contest>.
 - **Participant Requirements:**
 - ◆ For State Fair, all participants must be 10 years old before January 1 of the current calendar year.
 - ◆ Any 4-H FilmFest digital video that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience (4-H Club Meeting, Community Event, etc.) is eligible for this division.
 - ◆ The class requires the presence of the contestant(s).
 - ◆ State Fair: Participants are required to pay a non-refundable fee of \$5 for each participant or \$10 for a team of two participants.
 - ◆ Each participant is required to wear the 4-H chevron, 4-H emblem, or official 4-H shirt during their presentation.
 - **Film Topic:**
 - ◆ 4-H FilmFest digital videos should engage the audience and teach them about something the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.

- ◆ Enrollment in the project area in which the participant is making a presentation is not required.
- **Contest Information:**
 - ◆ The video may include photos, clip art, animation, text, and/or audio/sound. Any freeware/software program may be used to create the presentation. However, the only file formats that will be accepted include: .mpeg, .wmv, .mp4, .mov, .ppt, .pptx, or .avi.
- **Awards at State Fair:**
 - ◆ Top two (2) outstanding films will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B153001.* 4-H FILMFEST (DIGITAL VIDEO) CONTEST

DIVISION 154 - COMMUNICATIONS

- Educational resources for youth taking the Communications project can be found at: <http://4h.unl.edu/4hcurriculum/communication>.
- All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.
- Static exhibits in this division will be evaluated on clarity of purpose/message in relation to communication, accuracy of information, originality, creativity, evidence of exhibitor's learning in this area, and educational value of exhibit to viewers.

DIVISION 154 - COMMUNICATIONS, MODULE 1

Use one or a combination of the experiential activities in the Communications, Module 1 curriculum to create an educational poster or essay sharing with others what you have learned. Topics may include, but are not limited to:

- Conducting an interview and sharing with a group
- Giving and understanding directions
- Evaluating and using appropriate Internet sources
- Composing a rap
- Preparing an illustrated talk

B154006. **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in the project area.

B154007. **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area.

DIVISION 154 - COMMUNICATIONS, MODULE 2

Use one or a combination of the experiential activities in the Communications, Module 2 curriculum to create an educational poster or essay sharing with others what you have learned. Topics may include, but are not limited to:

- Identifying cultural differences in communication
- Developing guidelines for internet etiquette
- Evaluating another person's presentation
- Identifying communication careers
- Preparing a presentation using a form of technology

B154001.* **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in this project area.

B154002.* **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area.

DIVISION 154 - COMMUNICATIONS, MODULE 3

Use one or a combination of the experiential activities in the Communications, Module 3 curriculum to create an educational poster, essay, or digital media sharing with others what you have learned. Topics may include, but are not limited to:

- Composing a personal resume
- Completing research on a speech or presentation topic
- Identifying ways to reduce risks online
- Evaluating own cell phone usage and etiquette
- Critiquing advertisements
- Job shadowing a communication professional

B154003.* **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in this project area.

B154004.* **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area.

B154005.* **DIGITAL MEDIA** - Design a form of digital media (advertisement, flyer, short video or presentation, social media or web page, etc.) that showcases what was learned in this project area. Upload the digital media file to an online location (website, Dropbox, Google Drive, YouTube, Flickr, etc.) using the web address of the digital media file, create a QR code (using any free QR code creator, ex. qr-code-generator.com). Print the following on an 8.5" x 11" sheet of cardstock: 1) the QR code, 2) 1-3 sentences about what viewers will see when they access the QR code on their mobile device.

DIVISION 398 - SPEECH CONTEST

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

- Contestants may participate at the county contest in both the speech and public service announcement (PSA) areas. The PSA's are commonly used for radio broadcasts. PSA's can be read out loud or on tape and time is extremely important. Juniors, Intermediate, and Seniors must incorporate 4-H into their speech topics.

Speech Rules

- Length of Speeches:
 - * Junior Division: 1-3 minutes
 - * Intermediate Division: 3-5 minutes
 - * Senior Division: 5-8 minutes
- All speeches must be original and include 4-H as the major component of the speech.
- Many speakers in the Public Speaking Contest have given speeches in other contests. This is fine; however, previous speeches may not be used verbatim for the 4-H contest. It is okay to use the same ideas from a speech previously delivered in competition, but it must be 4-H related. Enough changes should be made to make that speech new to the speaker and the audience. 4-H public speakers may not use the old speech written by a sibling, other 4-H member, or anyone else.
- Acknowledge the source of information used in the speech. For example, an article from a magazine may be used for reference but should not be quoted directly unless you tell the audience your source.
- Use of visual aids and props are not allowed.
- Dress appropriately. Do not wear costumes or special effect clothing.
- No team speeches are allowed.
- **Judging Criteria:** <http://4h.unl.edu/public-speaking>
- Judges will deduct three points from the contestant's speech score for each 30 seconds under or over the time limit (Senior Division only).

Public Service Announcement (PSA) Category Rules

- The state theme for the 2018 Public Service Announcement is "**4-H Grows True Leaders**" and should be incorporated in the PSA.
- All radio PSA's must promote 4-H and be general enough to be used anywhere in Nebraska at any time of the year.
- All 4-H PSA's must include the following tag line within the last ten seconds of the PSA: "Learn more about the Nebraska Extension 4-H Youth Development Program at 4h.unl.edu." The tag line is included in the 60 second time limit. The tagline "Know How, Know Now" should not be used.
- Sound effects and public domain music may be used. Copyrighted material may not be used.
- All PSA's must be the original work of the presenter. Contestants may not use PSA's written and provided by the state or national staff.
- No team PSA's are allowed.
- Radio PSA's will be submitted electronically as a .wav or .mp3 format along with 1 copy of the PSA text. **No CDs accepted.**
- **Judging Criteria:** <http://4h.unl.edu/public-speaking>

- B398001. **CLOVER KIDS SPEECH** - 5-7 years old (before January 1 of the current year); 1/2 to 2 minutes
B398002. **CLOVER KIDS PSA** - 5-7 years old (before January 1 of the current year); 30 seconds, live or taped
B398003. **NOVICE SPEECH** - 8-9 years old (before January 1 of the current year); 2 minutes or less
B398004. **NOVICE PSA** - 8-9 years old (before January 1 of the current year); 30 seconds, live or taped
B398005.* **JUNIOR SPEECH** - 8-10 years old (before January 1 of the current year); 1 to 3 minutes
B398006.* **JUNIOR PSA** - 8-10 years old (before January 1 of the current year); 60 seconds, live or taped
B398007.* **INTERMEDIATE SPEECH** - 11-13 years old (before January 1 of the current year); 3 to 5 minutes
B398008.* **INTERMEDIATE PSA** - 11-13 years old (before January 1 of the current year); 60 seconds, live or taped
B398009.* **SENIOR SPEECH** - 14-18 years old (before January 1 of the current year); 5 to 8 minutes
B398010.* **SENIOR PSA** - 14-18 years old (before January 1 of the current year); 60 seconds, live or taped

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

DIVISION 162 - THEATER ARTS—ACT II SOARING INTO ACTION

- B162001. **PORTFOLIO** - Collection of photographs, sketches, or other samples illustrating the theater arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
- B162002. **PUPPET** - Made by the 4-H'er for use in a theater production.
- B162003. **SCRIPT** - Written by the 4-H'er for a play, musical, skit, puppet show, or other type of theater arts production.
- B162004. **POSTER** - Draw a comic strip using a character from a nursery rhyme. Illustrate "Communicating With Others" - 14" x 22".

DIVISION 163 - THEATER ARTS—ACT III QUEST FOR EXPRESSION

- B163001. **PORTFOLIO** - Collection of photographs, sketches, or other samples illustrating the theatre arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
- B163002. **POSTER** - 14" x 22" - Choose a puppet from another country. Illustrate information about the puppet.
- B163003. **PUPPET** - Create a puppet and give information about its development and its communication.
- B163004. **COSTUME** - Made or decorated by 4-H'er for use in a theater arts production. Costume could be made for self or other.
- B163005. **YOU BE THE TEACHER** - Share with others what you learned in this project. Exhibit may be a poster, notebook, display, audiotape, or videotape.

DIVISION 164 - THEATER ARTS—ACT IV VOYAGING BEYOND

- B164001. **PORTFOLIO** - A collection of photographs, sketches, or other samples illustrating the theatre arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
- B164002. **PREPARE A NOTEBOOK** of a character-based monologue.
- B164003. **POSTER** - 14" x 22" - Create a scenic design for a play.
- B164004. **STAGE SET PHOTOGRAPHY DISPLAY** - Photos of a stage set that was designed and built by the 4-H member. Include description of the photos.
- B164005. **ACTING PORTFOLIO** - A collection of photographs of the 4-H'er acting in a play. Include a written description of the photos.

DIVISION 399 - FAVORITE FOODS REVUE

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

- Participants do not need to be enrolled in a foods project.
- Select a theme for your Favorite Foods Revue table.
- This contest allows members to prepare their favorite recipe and present it for a special occasion. The judge will interview each contestant for about five minutes. Questions will be asked about the favorite food, menu, centerpiece and place setting.
- Plan a menu that is appropriate for your theme. Print or type the menu on your choice of medium (see page 7, Favorite Foods Revue Manual).
- From your menu, select and prepare a favorite food. On a 4" x 6" recipe card, print or type the recipe. The food may be displayed as the whole product or as one serving. (The judge may ask to taste the food.)
- Plan a table setting appropriate for the theme and menu you have chosen. Using a card table, plan a table setting for one. Include table covering, centerpiece, dishes, silverware, napkin, favorite food, etc.
- Parents and leaders may assist in carrying in articles for display, but 4-Hers are to set up their own display.
- You will take your table home following judging, but you are asked to bring it on entry day for display during the fair. If you have dishes, silverware, etc., that you do not feel comfortable leaving at the fair, please display what you feel will be safe. Do not include the prepared food. Ribbon placing's will be attached on entry day.
- Project is divided into novice, junior, and senior divisions.
- Entries will be judged on: food, menu, table service, and participant.
- Tables need to be set up by 1:30 p.m., **Monday, July 2, at St. Edward Public School, St. Edward.**

- B399001. **JUNIOR FAVORITE FOODS REVUE** (ages 8-11, before January 1, current calendar year)
- B399002. **SENIOR FAVORITE FOOD REVUE** (12-18, before January 1, current calendar year)
- B399003. **NOVICE** (First year in the project) - If not enough entries, Novice members will be combined with the Junior & Senior Entries

CONSUMER & FAMILY SCIENCES

DEPARTMENT - HUMAN DEVELOPMENT

- The term Human Development includes child care, family life, personal development and character development.
- To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource: <https://unl.box.com/s/oigrjsuq67yvtq1def16Ommjuhozvck> - What It Takes To Be Your Teen Babysitter. In addition, another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines - <http://www.education.ne.gov/OEC/elg.html>.
- INFORMATION SHEETS: Each exhibit in classes 1-6 & Class 8 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet).
- Information sheets for Classes 1-6 should include:
 - ◆ Where did I get the idea for this exhibit?
 - ◆ What decisions did I make to make sure exhibit is safe for child to use?
 - ◆ What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 months; Toddlers, 18 months-3 years; Preschoolers, 3-5 years or Middle Childhood, 6-9 years.) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
 - ◆ How is the toy, game or activity intended to be used by the child?
- Information sheet for Class 8 (Babysitting Kit) should include:
 - ◆ What are children this age like? Give 2 examples that show how the kit would be appropriate for children of this age.
 - ◆ What will the child learn or what skills will they gain by using the kit.
 - ◆ What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).
- All static exhibits must have received a purple ribbon at the county fair to advance to the state fair.

Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. **Categories** are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <http://www.education.ne.gov/OEC/elg.html>

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

DIVISION 200 - I HAVE WHAT IT TAKES TO BE A BABYSITTER

- ◆ Toy, game, or activity made for a selected and identified age group.
- ◆ The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example, a game that is developed to help youth learn language and literacy skills would be an exhibit for class 2.
- ◆ Each area is a different class.
- ◆ Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

C200001.* **SOCIAL EMOTIONAL DEVELOPMENT**

C200002.* **LANGUAGE and LITERACY DEVELOPMENT**

C200003.* **SCIENCE**

C200004.* **HEALTH and PHYSICAL DEVELOPMENT**

C200005.* **MATH**

C200006.* **CREATIVE ARTS**

C200007.* **ACTIVITY WITH A YOUNGER CHILD** - Poster or Scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make the poster or scrapbook. No information sheet needed for Class 7.

C200008.* **BABYSITTING KIT** - Purpose of kit is for the 4-H'er to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12" x 15" x 10". All items in kit must be safe for child to handle. *Information sheet for Class 8 should include: 1) State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 3) What will the child learn or what skills will they gain by using the kit? 4) What item(s) were made by the 4-H'er?* Most importantly, the kit should serve a defined purpose, not just be a catch all for several items.

- 4-Hers taking any of the projects in Division 200 may enter:
- C200009.* **FAMILY INVOLVEMENT ENTRY** - Scrapbook, poster or story describing an activity that the family did together. It might include making something such as a dollhouse or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, or a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include list of family members and what each person did to participate in the event.
- 4-H'ers taking Growing All Together (2 or 3) may enter:
- C200010.* **GROWING WITH OTHERS** - Scrapbook or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.
- C200011.* **GROWING IN COMMUNITIES** - Scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

DEPARTMENT - CLOTHING

Monday, July 2 - 9:30 a.m.—St. Edward Public School, St. Edward

- All clothing exhibits, except Division 221—Beyond The Needle, must be interview judged. Exhibits will be entered at the time of your interview.
- **ENTRY TAGS** - Every clothing exhibit must be described on the appropriate entry tag accompanying it, (for example: dark blue wool skirt and jacket, red and white figured blouse). Entry tag placement: as you look at the garment, place the entry tag on the right side of the garment and the hook of the hanger to the left.
- **IDENTIFICATION LABELS**-Each item entered as a clothing, knitting or crochet exhibit must have a label attached stating: County, Exhibitor's name and age, project name and class in which garment is entered, and the number of years enrolled in the project exhibited. Wool entries must have the fiber content listed on the identification label. Attach a label on every component of the outfit using safety pins or by basting. Not responsible for unlabeled items.
- **PREPARATION OF EXHIBITS**- Please bring all wearable exhibits on wire hangers or hangers with a swivel hook **ONLY**. All exhibits not suitable for hanging should be entered in a self-sealing plastic bag and hung on a hanger. Wool garments and garments with narrow straps hang better on other hangers, i.e., wooden or notched plastic hangers with a swivel hook. As you look at the garment, place the hook of the hanger to the left. Fasten skirts, shorts, and pants to skirt/pant hangers or safety pin on hanger. Each piece should be entered on its own hanger. If more than one hanger is used for an entry, fasten hangers belonging to one exhibit together with twist ties or rubber bands.
- Garments as listed may be made for self (4-H member) or another person.
- 4-H'ers enrolled in clothing projects should continue their skill development. Once you have exhibited in a higher level, you are not eligible to exhibit in a lower level. Ex. Once you exhibit in STEAM Clothing 3, you are not eligible to exhibit in STEAM Clothing 2.
- **CRITERIA FOR JUDGING** - Refer to the Nebraska 4-H website for current state fair scoresheets at www.4h.unl.edu. In addition, all entries must conform to rules and regulations as set forth in this exhibitor guide and in the current Nebraska State Fair Book.
- It will be acceptable to use the serger for any of the clothing projects; however, the use of serger machines is not recommended for use in the STEAM Clothing 1 projects. An exhibitor will not be judged on whether or not the serger was used, but rather on how appropriately and successfully it was used on the particular garment or item.

DIVISION 219 - STEAM CLOTHING 1 - FUNDAMENTALS

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

- Exhibits will be simple articles requiring minimal skills.
- Follow suggested skills in project manual.
- May exhibit one item per class number.
- 4-H'ers who have enrolled in or completed STEAM Clothing 2 project are not eligible to exhibit in STEAM Clothing 1.