

DIVISION 533 – LEADERSHIP

- 4-H'ers will develop exhibits that show what they have learned. The exhibit may include but is not limited to: posters, 14"x 22"; notebooks, 8 1/2"x11"; PowerPoint with copy of slides; scrapbook, any size; or any other means that would best show skills learned in the project to accomplish exhibit. Leadership manuals include: My Leadership Workbook for grades 3-5, My Leadership Journal for grades 6-8; and My Leadership Portfolio for grades 9-12.
- F533001. **My Treasure Chest** - Develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.
- F533002. **Plan a Vacation** - Follow guidelines from My Leadership Workbook, pages 26-27, on Step Out and Step Inward Activities to help you develop a vacation timeline to depict what needs to be completed to have a successful vacation. Exhibit could be a poster, notebook or calendar with steps listed and dated.
- F533003. **Goal Setting** - Write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Examples: "I want people to like me" is unclear. "I want to make three new 4-H friends this year" is clear.)
- F533004. **Career Essay** - Choose a career and job shadow in that career. Write a 1-2 page essay to share your experience and what you learned. What type of leadership skills did this person utilize in their position? What goals will you set as a result of this experience?
- F533005. **Get Organized** - Develop a plan for organizing your room. Show pictures and what steps were taken to complete the task. Complete Step Out and Step Inward Activities on pages 22-23 of the manual.
- F533006. **Educational Display or Poster About Leadership**

DEPARTMENT AGRONOMY

PREMIUMS: Purple-\$3.50; Blue-\$3.00; Red-\$2.50; White-\$1.50

- Individuals in the Crop Production, Field Crops project may exhibit grain or plants or prepare an educational display representing their project.
- The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, weed, range, and soil sciences to solving problems in management, conservation, sustainability, and environmental protection.
- For guidelines on specific projects, refer to appropriate project manuals.

DIVISION 750 – FIELD CROPS

Grain or Plant Exhibits

- **IMPORTANT:** A two page (maximum) essay must accompany grain and plant exhibits. The essay must include the exhibitors name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects. **The essay also must include an economic analysis of the project, listing individual expenses and income, on a per acre basis.** Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season, and what you learned from your crops project.
- The essay counts as 50% of the total when judged. Essay must be the original work of the individual exhibitor. Attach the essay to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the essay, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit. SF264
- Grain exhibits must be one gallon per sample. Grain exhibits harvested in the fall (e.g., corn or soybeans) may be from the previous year's project.
- Plant exhibits, with the exception of ears of corn, must be the result of the current year's project.
 - ◆ Corn 10 ears or 3 stalks (cut at ground level with no roots or soil and bound together)
 - ◆ Grain Sorghum - 4 stalks (cut at ground level and bound together)
 - ◆ Soybeans - 6 stalks (cut at ground level and bound together)
 - ◆ Small grains (oats, barley, wheat, triticale) - sheaf of heads 2 inches in diameter at top, tie with stems about 24" long.
 - ◆ Other crops (alfalfa, millet, etc.) - sheaf of stems 3 inches in diameter at top tied with stems cut a ground level or half size small square bale.

DIVISION 750 - FIELD CROPS

- G750001.* **CORN** - (includes yellow, white, pop, waxy, or any other type)
- G750002.* **SOYBEANS**
- G750003.* **OATS**

G750004.* **WHEAT**

G750005.* **ANY OTHER CROP** - (includes grain sorghum, alfalfa, millets, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, safflower, etc.)

Displays

- The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28" wide by 28" tall on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor's name, address, and county on back side. Explain pictures and graphs clearly and concisely. Consider creativity and neatness. SF259
 - ♦ **Each display must have a one page essay (minimum) explaining why the exhibitor chose the area of display and what they learned from their project.** Include any references used. The essay should be in a clear plastic cover with the exhibitor's name outside.
- G750006.* **CROP PRODUCTION DISPLAY** - The purpose of this class is to allow original and creative exhibits that contain educational information about crop production aspects, such as crop scouting, alternative crops, pest management, etc.
- G750007.* **CROP TECHNOLOGY DISPLAY** - Display information about aspects of technology used in crop production, such as genetic engineering, crop breeding, GPS, yield mapping, computers, etc.
- G750008.* **CROP END USE DISPLAY** - Display information about the final product or end uses for a crop, such as food, feed, fuel, or other products. (i.e. corn can be processed into livestock feed, ethanol, plastics, etc. or soybeans can be processed into bio-diesel, pet bedding, crayons, oil, etc.)
- G750009.* **WATER OR SOIL DISPLAY** - Display information about water or soils, such as how soils are being used for crop production, range, conservation, wildlife, or wetland use, or ways to protect or conserve water and soil resources.
- G750010.* **CAREER INTERVIEW DISPLAY** – The purpose of this class is to allow youth to investigate a career in agronomy. Youth should interview one person that works with crops about such topics as, what parts of their job do they enjoy or dislike, why did they choose that career, what was their education, etc. Include a picture of the person interviewed.
- G750011.* **SPECIAL AGRONOMY PROJECT - EDUCATIONAL EXHIBIT (SF259)**- Educational exhibit based on what was learned from the project. Present information on a poster 14" X 22" either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member's name, age, full address, and county must be on the back of the poster or report cover. Refer to Scoresheet SF259 Each display must have a one-page essay (minimum) explaining why the exhibitor chose the area of display and what they learned from their project. Include any references used.
- G750012.* **SPECIAL AGRONOMY PROJECT -VIDEO PRESENTATION** - 4-H exhibitor designs a multimedia presentation related to the crop. This could include narration of the growing process, presenting facts about the crop or any other innovative multimedia practices. The presentation should be at least 2 minutes in length and no more than 5 minutes in length, appropriate graphics, sound and either a video clip, animation or voice over and/or original video clip. Any of the following file formats will be accepted: mp4, .mov, .ppt,
- G750013.* **SPECIAL AGRONOMY PROJECT (FRESHLY HARVESTED CROP)** Plant exhibits must be the result of the current year's project. Depending on the type of crop selected for the current year:

DIVISION 751 - WEED SCIENCE

- Any individual in the Conservation, Environment 1, 2, or 3, Range, Reading the Range 1 or Using Nebraska Range 2, or Crop Production, Field Crops projects may exhibit a weed book or weed display. The book cover and at least 15 of the specimens must represent this year's work. For assistance identifying plants, participants can use the Nebraska Department of Agriculture's Weeds of Nebraska and the Great Plains (1994) or Weeds of the Great Plains (2003).

Books

- Display one plant on the book cover (no label required on cover specimen). Plants must be mounted on sheets that are no larger than 14" wide by 14" high. Proper plant mount should include root as well as stem and leaf tissue. Plants should be glued rather than taped and the mounts should be protected with a clear cover.
- Exhibits will be judged based on completeness of plant mount, accuracy of identification, label, neatness, and conformity to exhibit requirements. SF261
- Each completed mount must have the following information (see example below) in the lower right corner of the mounting sheet:
 1. Scientific name (in italic or underlined), with authority
 2. Common name
 3. County of collection
 4. Collection date
 5. Collector's name
 6. Personal collection number, indicating the order that plants were collected, in your personal collection
 7. Other information depending on class selected, (i.e., noxious, life form). This information should be typed or printed neatly.

Scientific name: <i>Abutilon theophrasti</i> Medik. Common name: Velvetleaf County of collection: Nance County Collection date: 6 July 2019 Collector's name: Dan D. Lion Personal collection number: 3 Life cycle: Annual
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Special Agronomy Project - Youth experience a crop that is grown, was grown or has the potential to be grown in Nebraska by growing it, researching traits of that crop and determine viability of that crop in the part of the state they live. Each year seeds will be mailed to extension offices or ag ed classrooms across the state, as ordered by that location. Offices will distribute to youth on a first, come – first serve basis. A different seed will be selected every year. Youth will grow seeds in their garden or pots. Written resources materials will be available for youth, in addition to virtual, live or recorded videos/field trips. Youth will be eligible to enter an exhibit at both the county and/or state fair in the agronomy project area

- G751001.* **WEED IDENTIFICATION BOOK** - A collection of a minimum of 15 plant mounts including at least two of the following prohibited noxious weeds (Canada thistle, musk thistle, plumeless thistle, saltcedar, leafy spurge, purple loosestrife, diffuse knapweed, spotted knapweed, Japanese knotweed, bohemian knotweed, giant knotweed, sericea lespedeza or phragmites), and at least five weeds that are a problem primarily in lawns.
- G751002.* **LIFE SPAN BOOK** - A collection of 7 perennials, 1 biennial, and 7 annual weeds.

Displays

- The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28" by 28" on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor's name, address, and county on back side. Explain pictures and graphs clearly and concisely. SF259
- **Each display must have a one page essay explaining why the exhibitor chose the area of display and what they learned from their project.** Include any references used. The essay should be in a clear plastic cover with the exhibitor's name outside.

G751003* **WEED DISPLAY** - The purpose of this class is to allow original and creative exhibits that contain educational information about weeds, such as interesting information about a weed species, the effects of weed control, herbicide resistant weeds, what makes a weed a weed, or uses for weeds.

DEPARTMENT FLORICULTURE

PREMIUMS: Purple-\$3.50; Blue-\$3.00; Red-\$2.50; White-\$1.50

DIVISION 770 - FLORICULTURE, EDUCATIONAL EXHIBITS & HOUSEPLANTS

GENERAL INFORMATION

- The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor not the Extension staff or office personnel.
- Punch a hole in the top center of entry tag, use a rubber band to securely attach entry tag to containers.
- An exhibitor may enter a maximum of 10 entries per person in classes 1-46 (cut flowers) & 50-53 (notebooks & posters). Exhibits are limited to one exhibit per exhibit class number.
- Exhibits entered under an incorrect class number or containing an incorrect number of stems will be dropped one ribbon placing. In classes 23, 45 & 46, do not duplicate entries with the classes listed by using other cultivars or varieties, or entry will be dropped one ribbon placing. For example: 4-Hers with two cultivars or varieties of marigolds can only enter the marigold class and cannot enter the other cultivar or variety in any other class.
- A perennial is defined as a plant of which the crown overwinters.
- An annual is a plant that grows from seed each season, whether self-seeded or planted by the gardener.
- A biennial is a plant that germinates, grows and over-winters as a crown, blooms the following year and dies.
- Foliage will be considered when exhibit is judged.
- All 3 or 5 stems of cut flowers should be the same cultivar and color, do not mix cultivars and colors.
- Containers will not be judged; however, they should be clear glass containers that won't tip over (No plastic containers at State Fair) and of adequate size to display blooms. Containers taken to State Fair will not be returned.
- Follow the guidelines in 4-H "Preparing Cut Flowers for Exhibits" 4H227 (revised 2016) available at the extension office.
- **Cut Flower Annuals and Biennials** - 5 stems of a single variety (cultivar) unless otherwise noted in parenthesis

- G770001.* **ASTER**
- G770002.* **BACHELOR BUTTONS**
- G770003.* **BELLS OF IRELAND**
- G770004.* **BROWALLIA**
- G770005.* **CALENDULA**
- G770006.* **CELOSIA** (crested or plume) (3 stems)
- G770007.* **COSMOS**
- G770008.* **DAHLIA**
- G770009.* **DIANTHUS**
- G770010.* **FOXGLOVE**
- G770011.* **GLADIOLUS** (3 stems)
- G770012.* **GOMPHRENA**
- G770013.* **HOLLYHOCK** (3 stems)
- G770014.* **MARIGOLD**
- G770015.* **PANSY**
- G770016.* **PETUNIA**
- G770017.* **SALVIA**
- G770018.* **SNAPDRAGON**
- G770019.* **STATICE**
- G770020.* **SUNFLOWER** (under 3" diameter - 5 stems; 3" or more in diameter - 3 stems)
- G770021.* **VINCA**
- G770022.* **ZINNIA**
- G770023.* **ANY OTHER ANNUAL OR BIENNIAL** (under 3" diameter - 5 stems, 3" or more in diameter - 3 stems)
(Do not duplicate entries in Classes 1-22).

- **Cut Flower Perennials** - 5 stems of a single variety (cultivar) unless otherwise noted in parenthesis.

- G770030.* **ACHILLEA / YARROW**
- G770031.* **CHRYSANTHEMUM**
- G770032.* **CONEFLOWER**
- G770033.* **COREOPSIS**
- G770034.* **DAISY**
- G770035.* **GAILLARDIA**
- G770036.* **HELIANTHUS**
- G770037.* **HYDRANGEA** (3 stems)
- G770038.* **LIATRIS** (3 stems)
- G770039.* **LILIES (3 STEMS) (Not Daylilies)**
- G770040.* **PLATYCODON**
- G770041.* **ROSE** (3 stems)
- G770042.* **RUDBECKIA/BLACK-EYED SUSAN**
- G770043.* **SEDUM**
- G770044.* **STATICE**
- G770045.* **ANY OTHER PERENNIAL** (under 3" diameter - 5 stems, 3" or more in diameter - 3 stems) (Do not duplicate entries in Classes 30-43)
- G770046.* **4-H FLOWER GARDEN COLLECTION OF 5 DIFFERENT FLOWERS** - Each flower in the collection should be exhibited with the number specified for classes 1-45. Display in a box or other holder not more than 18" in any dimension. Boxes will not be returned at State Fair. Do not duplicate entries in classes 1-45 with any in the group collection.

DIVISION 770 - EDUCATIONAL EXHIBITS

- G770050.* **FLOWER NOTEBOOK** - Exhibit a notebook containing pictures of flowers grown in Nebraska. There must be at least 10 different species of annuals and/or biennials and 10 different species of perennials hardy to Nebraska. Bulbs may be included in a separate section. 4-Hers may show more than one cultivar of the same species, but they will only count as one species. The notebook must be the result of the current year's work. Pictures from garden catalogs, hand drawn pictures, or photographs may be used. Each species/cultivar must be labeled with the correct common name and scientific name; the height and spread of the plant and the growing conditions (for example: needs full sun and dry sandy soil) the species prefers. In addition to this information, bulbs should also be labeled as spring or summer flowering. Give proper credit by listing the sources of pictures and information used. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the notebook. SF100.
- G770051.* **FLOWER GARDEN PROMOTION POSTER** - Individual poster promoting flower gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium: watercolor, ink, crayon, etc. as long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. SF103.

G770052.* **EDUCATIONAL FLOWER GARDEN POSTER** - Prepare a poster 14" x 22" x 2" (3-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project you have done or learned about in a 4-H flower or houseplant project. One might show a special technique used or equipment incorporated in the garden. Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. SF104.

G770053.* **FLOWER GARDENING HISTORY INTERVIEW** - Neatly handwritten or typed account of a gardening history interview whose flower garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their flower garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover. SF105.

DIVISION 770 - HOUSEPLANTS

- Youth must be enrolled in the **Growing Great Houseplants** project to exhibit in classes 60-66.
- Youth may enter a maximum of three (3) entries in classes 50-66.

Container Grown Houseplants

- The choice of container and soil quality will be considered in judging.
- Each houseplant must be identified by listing the names on the entry tag or on a card attached to the container.
- Houseplants should be grown in the display container for a minimum of six weeks.
- Plants grown as houseplants must be used. NebGuide G2205 "Guide to Growing Houseplants" and NebGuide G837 "Guide to Selecting Houseplants" include a listing of common houseplants. Containers of annual flowers or annual plants (i.e. petunias, geraniums, impatiens) will be disqualified and will not be judged.
- Entries in Classes 60-66 must have been designed and planted by the 4-H member. Container grown plants must have received a purple ribbon at the county fair to be exhibited at the State Fair.
- Container grown houseplants shall be in pots no greater than 12" in diameter (inside opening measurement).
- Dish gardens, fairy or miniature gardens, desert gardens and terrariums may be up to 12" in diameter (inside opening measurement).
- Any container grown plant in Classes 60-66 that is greater than 12" in diameter (inside opening measurement) will be dropped one ribbon placing.
- Classes 60-65, exhibitors must have and provide a saucer to catch drainage water.
- The 4-H members name, age, full address, county, and years in the project(s) must be on the bottom or back of the container and saucer.
- SF107.

G770060.* **FLOWERING POTTED HOUSEPLANT(S)** that are blooming for exhibition - Non-blooming plants will be disqualified.

G770061.* **FOLIAGE POTTED HOUSEPLANT(S)** of all the same variety.

G770062.* **HANGING BASKET** of flowering and/or foliage houseplants.

G770063.* **DISH GARDEN** - an open/shallow container featuring a variety of houseplants excluding cacti and succulents.

G770064.* **FAIRY OR MINIATURE GARDEN** - A miniature "scene" contained in an open container and featuring miniature or small, slow growing houseplants. The garden needs to have an imaginative theme and miniature accessories, i.e. bench, fence made from tiny twigs, small shell for a bath tub, etc.

G770065.* **DESERT GARDEN** - an open/shallow container featuring cacti and/or succulents grown as houseplants.

G770066.* **TERRARIUM** - a transparent container, partially or completely enclosed; sealed or unsealed.

DEPARTMENT HORTICULTURE

PREMIUMS: Purple-\$3.50; Blue-\$3.00; Red-\$2.50; White-\$1.50

GENERAL INFORMATION

- The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor not the Extension staff or office personnel.
- Exhibits entered under an incorrect class number or containing an incorrect number of vegetables will be dropped one ribbon placing.
- In classes 252, 255, 268, 269, 285 and 286, do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. For example: 4-Hers with two cultivars or varieties of red tomatoes can only enter the red tomatoes class and cannot enter the other cultivar or variety in any other vegetable class.
- SF108.

- Notebooks and posters must have received a purple ribbon at the county fair to advance to the state fair.
- An exhibitor may enter a maximum of 10 different classes, one entry per person per class. Vegetables or herbs entered in the collection of 5 cannot be the same cultivar as those entered in the single exhibits.

Follow the guidelines in "Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit" 4H226 (revised June 2013), available at the extension office.

DIVISION 773 - VEGETABLES, HERBS, FRUITS & EDUCATIONAL EXHIBITS

<u>CLASS</u>	<u>VEGETABLE</u>	<u># TO EXHIBIT</u>
G773201.*	LIMA BEANS	12
G773202.*	SNAP BEANS	12
G773203.*	WAX BEANS	12
G773204.*	BEETS	5
G773205.*	BROCCOLI	2
G773206.*	BRUSSELS SPROUTS	12
G773207.*	GREEN CABBAGE	2
G773208.*	RED CABBAGE	2
G773209.*	CARROTS	5
G773210.*	CAULIFLOWER	2
G773211.*	SLICING CUCUMBERS	2
G773212.*	PICKLING CUCUMBERS	5
G773213.*	EGGPLANT	2
G773214.*	KOHLRABI	5
G773215.*	MUSKMELON/CANTALOUPE	2
G773216.*	OKRA	5
G773217.*	YELLOW ONIONS	5
G773218.*	RED ONIONS	5
G773219.*	WHITE ONIONS	5
G773220.*	PARSNIPS	5
G773221.*	BELL PEPPERS	2
		(5 for State Fair)
G773222.*	SWEET (NON-BELL) PEPPERS	5
G773223.*	JALAPENO PEPPERS	5
G773224.*	HOT (NON-JALAPENO) PEPPERS	5
G773225.*	WHITE POTATOES	5
G773226.*	RED POTATOES	5
G773227.*	RUSSET POTATOES	5
G773228.*	OTHER POTATOES	5
G773229.*	PUMPKIN	2
G773230.*	MINIATURE PUMPKINS (Jack Be Little type)	5
G773231.*	RADISH	5
G773232.*	RHUBARB	5
G773233.*	RUTABAGA	2
G773234.*	GREEN SUMMER SQUASH	2
G773235.*	YELLOW SUMMER SQUASH	2
G773236.*	WHITE SUMMER SQUASH	2
G773237.*	ACORN SQUASH	2
G773238.*	BUTTERNUT SQUASH	2
G773239.*	BUTTERCUP SQUASH	2
G773240.*	OTHER WINTER SQUASH	2
G773241.*	SWEET CORN (in husks)	5
G773242.*	SWISS CHARD	5
G773243.*	RED TOMATOES (2" or more in diameter)	5
G773244.*	ROMA OR SAUCE-TYPE TOMATOES	5
G773245.*	SALAD TOMATOES (under 2" diameter)	12
G773246.*	YELLOW TOMATOES (2" or more in diameter)	5
G773247.*	TURNIPS	5
G773248.*	WATERMELON	2
G773249.*	DRY EDIBLE BEANS	1 pint
G773250.*	GOURDS, MIXED TYPES	5
G773251.*	GOURDS, SINGLE VARIETY	5
G773252.*	ANY VEGETABLE THAT	2, 5 or 12
	DOESN'T FIT IN ANY OTHER CLASS (Do not duplicate entries in Classes 201-251)	

- G773255.* **4-H VEGETABLE GARDEN COLLECTION OF FIVE KINDS OF VEGETABLES** - Display Garden Collection in a box not more than 24" in any dimension. Boxes will not be returned at State Fair. Showmanship will be considered in judging, but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (201-252). Do not duplicate entries in classes 201-252 with any in the group collection.
- G773256.* **4-H CULTIVAR VEGETABLE COLLECTION** - Vegetables entered in the collection are 5 cultivars from a single exhibit; for example 5 cultivars of all types of peppers or squash or onions or tomatoes, etc. Display in a box not more than 24" in any dimension. Boxes will not be returned at State Fair. Showmanship will be considered in judging; but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (201-252).
- G773257. **MOST UNUSUAL SHAPED POTATOE** - Bring the craziest eggplant you have grown.
- G773258. **BEST DRESSED/DEORATED POTATOE** - Exhibit one or a group. Can use store bought eggplant.

DIVISION 773 - HERBS

- Herbs will be judged using the same general criteria used for vegetables.
- Those grown mainly for their seed, such as dill and caraway, should be exhibited on a plate.
- Those grown for their leaves such as basil, parsley, etc. should be exhibited in a glass container of water.
- Potted herb plants will be disqualified and will not be judged.
- SF108.

G773260.*	BASIL	5
G773261.*	DILL (dry).....	5
G773262.*	GARLIC (bulbs)	5
G773263.*	MINT	5
G773264.*	OREGANO	5
G773265.*	PARSLEY	5
G773266.*	SAGE	5
G773267.*	THYME	5
G773268.*	ANY OTHER HERB	5
	(Do not duplicate entries in Classes 260-267)	
G773269.*	4-H HERB GARDEN DISPLAY OF 5 DIFFERENT HERBS - Displayed in a box or other holder not more than 18" in any dimension. Boxes will not be returned at State Fair. Each herb in the collection should be exhibited with the number specified for classes 260-268. Do not duplicate entries in classes 260-268 with any in the group collection.	

DIVISION 773 - FRUITS

- Fruits will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality.
- SF108.

G773280.*	STRAWBERRIES (everbearers).....	1 pint
G773281.*	GRAPES	2 bunches
G773282.*	APPLES	5
G773283.*	PEARS	5
G773284.*	WILD PLUMS	1 pint
G773285.*	OTHER SMALL FRUIT OR BERRIES	1 pint
	(Do not duplicate entries in Classes 280-284)	
G773286.*	OTHER FRUITS OR NUTS	5
	(Do not duplicate entries in Classes 280-284)	

DIVISION 773 - EDUCATIONAL EXHIBITS

- G773290.* **GARDEN PROMOTION POSTER** - Individual poster promoting vegetable or herb gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium so long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. SF103.
- G773291.* **EDUCATIONAL VEGETABLE OR HERB GARDEN POSTER** - Prepare a poster 14" x 22" x 2" (3-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project the 4-Her has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in the garden (e.g., drip irrigation system, composting, or special techniques learned). Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster.

- G773292.* **VEGETABLE AND/OR HERB GARDENING HISTORY INTERVIEW** - Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover. SF105.
- G773293.* **VEGETABLE SEED DISPLAY** - Each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families, plus representatives from 5 other families. Group the seeds by family and type. Glue seeds or otherwise fasten clear containers of seeds to a board or poster mat board no larger than 22" x 24". Label each group and each individual vegetable type with the common and scientific names. Use only one variety or cultivar of each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related, and cite references on where the scientific name information was found. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the display. Information on vegetable family members can be obtained from your Extension office. SF101.
- G773294.* **WORLD OF VEGETABLES NOTEBOOK** - Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g. Mexican, African, Chinese, Italian, etc.). Include a report telling about a minimum of 5 vegetables and/or herbs from each country chosen. Include the scientific and common names; pictures of the plants from your garden or seed catalogs; tell how they are grown; and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some or all of the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or small 3-ring notebook. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover or notebook. SF102

DIVISION 775 - SPECIAL GARDEN PROJECT

PREMIUMS: Purple-\$3.50; Blue-\$3.00; Red-\$2.50; White-\$1.50

- Youth must be enrolled in the current years' Special Garden Project to exhibit.
- G775001.* **SPECIAL GARDEN PROJECT** - The educational exhibit is based on what was learned from the project. Present information on a poster 14" x 22" or in a clear plastic report cover. The 4-H member's name, age, full address, an county must be on the back of the poster or report cover. SF109.
- G775002.* **FRESH CUT FLOWERS OR HARVESTED VEGETABLES** - the current years' Special Gardening Project fresh cut flowers or harvested vegetables should be entered in this class. Refer to classes 1-45 for quantity to exhibit if Special Gardening Project is a fresh cut flower (SF106). Refer to classes 201-252 for quantity to exhibit if Special Gardening Project is a vegetable (SF108).
- G775003.* **PICTURE/PHOTOGRAPH** - This class is up to you, as long as it includes the special garden project and what you learned! Please include an 8" x 10" picture/photo mounted on 14" x 22" poster board with a caption.
- G775004.* **STORY** - Tell a story about your first experience with the special garden project: growing, picking or eating the pods or flowers. Be sure to include a picture(s)/photograph(s).
- G775005.* **ESSAY** - Write an essay about what you've learned about the special garden project and growing them. Be sure to include things you would change next time and a picture(s)/photograph(s).
- G775006. **POEM** - Write a poem about some aspect of the special garden project: growing, harvesting, tasting, insects it attracts, the choice is yours! Exhibit in a clear plastic report cover.
- G775007. **CHOICE** - Your choice of a project, but be sure it includes something about the special garden project .

DEPARTMENT ANIMALS

NOTICE—YOUTH LIVESTOCK PRODUCERS

Youth livestock producers who are enrolled in production animal projects need to understand that they have an obligation to become responsible food producers. The animals involved in 4-H production projects are no different than animals produced by the commercial or seedstock livestock operations. Youth livestock producers use the same technology available to adult counterparts in the livestock industry. Market animals eventually appear in the food chain and are made available to the consuming public.

Today's modern consumer is more concerned about the quality and safety of the food supply available for their use. Recent use of illegal compounds plus the use of questionable animal management practices by individuals exhibiting market animals has caused people from all segments of the livestock industry to question the value and integrity of youth livestock shows and the educational efforts of the extension service and show management.

If questionable actions are found or discrepancies against county policy are found to be suspected, the superintendent of that show reserves the right to test the animal at the superintendent's discretion.