

- B182020* **ADVANCED TECHNIQUES & LIGHTING PRINT** - Photos should show an experimentation or exploration of advanced lighting, such as low-light or silhouette photography or another advanced photography technique, such as astrophotography, underwater photography, or infrared photography (Activity 3,4, 5, or 12)
- B182030* **ADVANCED COMPOSITION PRINT** - Photos should show advanced compositions, such as using diagonal, horizontal, or vertical lines or repeating shapes to frame a subject or lead the viewers eye through a scene; breaking the rule of thirds to compose a discordant image; or another advanced composition technique covered in Book 3 Mastering Photography. (Activity 6,7)
- B182040* **PORTRAIT PRINT** - A great portrait captures not only a person's physical image, but also something of the person's character or personality. Photos may be either formal or informal, but must be of one or more human subjects. (Activity 9)
- B182050* **STILL LIFE PRINT** - Photos should capture non-moving objects that have been arranged in an interesting way. Photos should demonstrate advanced control over lighting and composition (Activity 8)
- B182060* **FREEZE/BLUR THE MOMENT PRINT** - Photos should capture a subject in motion. Photographers should adjust shutter speed to either freeze or blur the movement. (Activity 11)
- B182070* **CHALLENGING PHOTO EXHIBIT - PHOTO JOINER** - Using Activity 13 as a guide, create a photo joiner. Photo joiners should include more than 15 separate photos. Recommended photo size is 3" x 5" or 4" x 6". Photos should be securely mounted to an appropriately sized post board (minimum: 11" x 14"; maximum: 22" x 28"). No foam core backing. A single data tag is required for the exhibit. (Activity 13)

DIVISIONS - POSTERS, SECRETARY'S BOOKS, 4-H NEWS ITEMS, MISCELLANEOUS, & CAMP/LIBRARY/AFTER SCHOOL OR WORKSHOP EXHIBITS

PURPOSE

- The purpose of a poster is to call attention to a subject. Every poster must be crafted to catch the viewer's attention quickly. Each must present only one specific message clearly. The poster should clearly feature some aspect of 4-H.

EXHIBIT GUIDELINES:

Posters will be judged on the following criteria:

- Idea:** simple, clear message, appropriate for a poster.
- Lettering:** readable from a distance, appropriate size in proportion to art.
- Art:** one dominant, eye-catching element; art relates to written message.
- Arrangement:** makes good use of entire poster space without being too crowded; art and lettering are well balanced.
- Color:** use of bold colors that harmonize well; colors used are legible.
- Quality of Construction:** neatness; appropriateness of materials used.
- Effectiveness:** works well as a poster
- Entries which do not conform to size, content, or material guidelines, will be lowered one ribbon placing.
- Posters must be 14" x 22" and must be of a material that can be pinned to a display board. They may be arranged either horizontally or vertically. Those generated by computer must also meet this standard. Computer art generated on an 8 1/2" x 11" sheet of paper and mounted on poster board will be disqualified.
- Posters may be in any medium: watercolor, ink, crayon, markers or computer graphics, etc. They may not be three-dimensional. Entries with components thicker than paper (such as milk cartons, pencils, pop cans) will be disqualified.
- Posters may not use copyrighted materials, such as cartoon characters or commercial product names, logos or slogans. Avoid using clichés or over-used phrases that do not command the viewer's attention.
- When using the official 4-H Emblem (clover with the H's on each leaf), it must follow approved guidelines, which can be viewed at http://www.national4-Hheadquarters.gov/emblem/4h_name.htm.
- Computer "clip art" will not be scored as positively as original computer art designs.
- The 4-H member's name, age, full address and county must be listed on the back of the poster.
- Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

DIVISION 148 - POSTERS

- B148001 **THEME POSTER - QUARANTINE:** Show us how you & your family spent the Covid-19 Quarantine of 2020.
- B148002 **THEME POSTER - BEAUTIFUL NEBRASKA:** Nebraska's state song, "Beautiful Nebraska", talks of peaceful prairieland, rivers, hills of sand, dark green valleys, and rainbows reaching to the ground. However, beauty is in the eye of the beholder, and everyone has their own idea of what makes Nebraska great. Entries in the theme class should capture and share what the exhibitor finds beautiful in or about Nebraska.

- B148003 **PHOTO POSTER** - The poster should **focus on a 4-H** theme of your choice, using one large, eye-catching photo.
- B148004 **4-H RECRUITMENT POSTER** – Design a poster encouraging others to join 4-H.

DIVISION 149 - 4-H NEWS ITEMS

- Should contain not less than four items mounted in an attractive manner. The poster size shall be a minimum of 14" x 20" and a maximum of 18" x 22". Margins of at least 1" must be maintained. 4-Her must be a news reporter in their club to exhibit.

- B149001 **JUNIOR 4-H NEWS ITEMS DISPLAY** - (ages 9-12, before January 1 of current calendar year)
- B149002 **SENIOR 4-H NEWS ITEMS DISPLAY** - (ages 13 & above, before January 1 of current calendar year)

DIVISION 150 – SECRETARY’S BOOKS

- Refer to guidelines on page 2 of secretary's record. Secretary's books are available at: <https://extension.unl.edu/statewide/boone-nance/4-h-clubs-materials/>

- B150001 **JUNIOR SECRETARY’S BOOK** - (ages 9-12, before January 1 of current calendar year)
- B150002 **SENIOR SECRETARY’S BOOK** - (ages 13 & above, before January 1 of current calendar year)

DIVISION 157 - MISCELLANEOUS PROJECTS

Premiums: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

- In the miscellaneous project area, exhibitors may use whatever means is most effective in showing what they have accomplished in making the article. Items can include photographs, slides, posters, charts, drawings, articles, etc. The exhibit should include sufficient explanation (supporting documentation) so that viewers understand how exhibit was made. Supporting documentation can be a 4" x 6" card or 8 1/2" x 11" sheet of paper.

- B157001 **ARTICLE WITH BRIEF DESCRIPTION (Catch All)** - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Include supporting documentation.
- B157002 **ARTICLE WITH BRIEF DESCRIPTION (Catch All)** - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Include supporting documentation.
- B157003 **ARTICLE FOR INSIDE THE HOME** – One, Two or Three dimensional item made relating to the 2020 4-H Theme, "2020 Vision". Supporting documentation should be included.
- B157004 **#iam4h - ARTICLE SHOWING YOUR 4-H SPIRIT** – Can be an item used to promote 4-H, a selfie picture of you and a friend wearing a 4-H t-shirt or more! Supporting documentation should be included.
- B157005 **POSTER** – Make a poster using the 2020 4-H Theme - "2020 Vision".
- B157006 **OTHER** - Other item using the 2020 4-H Theme - "2020 Vision".

DIVISION 158 - CAMP/LIBRARY/AFTER SCHOOL OR COUNTY WORKSHOP EXHIBITS

Premiums: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

- 4-Hers who attend a camp or county workshop may enter any items they made at the camp or workshop, or made using skills learned at the camp or workshop.
- Items made at these events may also be entered in other project divisions if they fit the classes.
- **Include a brief description on a 4" x 6" card of camp or workshop where the exhibit was made and technique/process used.**

- B158001 **CAMP OR WORKSHOP EXHIBIT**
- B158002 **CAMP OR WORKSHOP EXHIBIT**
- B158003 **AFTER SCHOOL OR CLUB PROJECT EXHIBIT**
- B158004 **AFTER SCHOOL OR CLUB PROJECT EXHIBIT**
- B158005 **LIBRARY/SUMMER READING PROJECT EXHIBIT**
- B158006 **LIBRARY/SUMMER READING PROJECT EXHIBIT**

- **Include a brief description on a 4" x 6" card** of what you did to stay active and healthy and what you learned during the quarantine.

- B158007 **QUARANTINE PROJECT OR ONLINE ACTIVITY EXHIBIT**
- B158008 **QUARANTINE PROJECT OR ONLINE ACTIVITY EXHIBIT**

DEPARTMENT – 4-H COMMUNICATIONS

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

DIVISION 151 - 4-H PRESENTATION CONTEST

A 4-H Presentation, given by one (1) individual or a team of two (2) individuals, is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something. Presentations are given on a stage/platform. Judge views the entire presentation and engages in a question and answer session following the presentation.

CONTEST RULES

- **Participant Requirements:**
 - ◆ For State Fair, all participants must be 10 years old before January 1 of the current calendar year.
 - ◆ All participants for all classes must have received a purple rating at a County 4-H Presentations Contest.
 - ◆ Youth may only participate in one class within Division 151.
 - ◆ All classes require the presence of the contestant(s).
 - ◆ STATE FAIR—Participants are required to pay a non-refundable fee of \$5 for each participants or \$10 for a team of two participants.
 - ◆ A team presentation, consisting of two (2) individuals, may be given for any class; there is no separate class for team presentations.
 - ◆ Time limit is 6-8 minutes for a presentation given by an individual, and 8-10 minutes for a presentation given by a team. Participants may be penalized if their presentation exceeds the time limits.
 - ◆ Each participant is required to wear the 4-H chevron, the 4-H emblem, or official 4-H shirt during their presentation.
 - **Presentation Topic:**
 - ◆ All 4-H Presentation topics should be related to what the 4-H youth is learning through 4-H educational experiences focused on the priorities of career and college readiness, community development, entrepreneurship, food supply confidence, healthy living, leadership development, and STEM (science, technology, engineering and mathematics).
 - ◆ Enrollment in the project area in which the participant is making a presentation is not required.
 - ◆ 4-H Presentations should include an introduction (the “why” portion of the topic), a body (the “show and tell” portion of the topic), and a conclusion/summary (the “what” portion of the topic).
 - ◆ The same presentation cannot be given in more than one Illustrated Presentations class.
 - **Contest Information:**
 - ◆ Presenters are expected to clean-up the areas in which they work.
 - ◆ Live animals may be used in the presentation. All State Fair Livestock Health Requirements must be followed. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in presentation area while the owner is present.
- B151111 **ILLUSTRATED PRESENTATION (8-9 years of age)**
- B151112* **PREMIER PRESENTER CONTEST—State Fair**
- **State Fair Participant Qualification:** Each Nebraska County may advance one individual or one two-person team (top purple or Grand Champion Presentation) from the Illustrated Presentation Class in the County 4-H Presentations Contest to the Premier Presenter Contest.
 - **State Fair Awards:** Top four (4) outstanding presentations will be given a \$100 cash award; if awarded to a team, the cash award will be divided among the team members.
- B151113* **ILLUSTRATED PRESENTATION (10-18 years of age)**
- **State Fair Awards:** Top six (6) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.
- B151114* **ILLUSTRATED PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE**
- **State Fair Participant Qualification:** Purple rating at a County 4-H Presentations Contest. Registration in this class is available on a first-come, first-serve basis; once class is filled, youth may register for Class 113.
 - **State Fair Awards:** Top two (2) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.
- B151115* **ILLUSTRATED PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE, FOOD PREPARATION**
- **State Fair Participant Qualification:** Purple rating at a County 4-H Presentations Contest. Registration in this class is available on a first-come, first-serve basis; once class is filled, youth may register for Class 113.
 - **State Fair Awards:** Top two (2) outstanding presentations will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

Resources

- ◆ Incorporating Nebraska 4-H Educational Priorities into 4-H Presentations
- ◆ The Four P's of Planning a Presentation
- ◆ Photos of Nebraska State Fair Presentation Spaces
- ◆ Additional communication resources can be found at 4hcurriculum.unl.edu

DIVISION 152 - TEACHING (TRADE SHOW EXHIBIT) PRESENTATIONS CONTEST—STATE FAIR

A Teaching (Trade Show Exhibit) Presentation, given by one (1) individual or a team of two (2) individuals, is a live, interactive, trade show style presentation where youth will continuously engage a constantly-changing/moving audience for 30 minutes by showing and telling them how to do something while answering questions. Multiple (up to 6) Teaching Presentations will be scheduled simultaneously, allowing fairgoers/contest attendees to learn from many 4-H youth at one time. Teaching Presentations are given behind a table amongst 4-H exhibits. Judge occasionally stops to view presentation, ask questions, and observe audience engagement.

CONTEST RULES

- **Participant Requirements:**
 - ◆ All participants must be 10 years old before January 1 of the current calendar year.
 - ◆ Any Teaching (Trade Show Exhibit) Presentation that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience (4-H Club Meeting, Community Event, etc.) is eligible for this division.
 - ◆ The class requires the presence of the contestant(s).
 - ◆ Participants are required to pay a non-refundable fee of \$5 for each participant or \$10 for a team of two participants.
 - ◆ Participants will present for 30 minutes in front of constantly-changing/moving audience.
 - ◆ Each participant is required to wear the 4-H chevron, 4-H emblem, or official 4-H shirt during their presentation.
- **Presentation Topic:**
 - ◆ Teaching (Trade Show Exhibit) Presentations should engage the audience and teach them about something the 4-H youth is learning through 4-H educational experiences focused on the priorities of college and career readiness, community development, entrepreneurship, food supply confidence, healthy living, leadership development, and STEM (science, technology, engineering, and mathematics).
 - ◆ Enrollment in the project area in which the participant is making a presentation is not required.
 - ◆ The same presentation cannot be given in more than one Teaching (Trade Show Exhibit) Presentation class.
- **Contest Information:**
 - ◆ Presenters are expected to clean-up the areas in which they work.
 - ◆ Live animals of any kind may be used in the presentation. All State Fair Livestock Health Requirements must be followed. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in presentation area while the owner is present.
 - ◆ **State Fair Awards:** Top two (2) outstanding presentations in each class will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B152001* **TEACHING PRESENTATION** Scoresheet SF66

B152002* **TEACHING PRESENTATION, SPECIAL TOPIC: NEBRASKA AGRICULTURE** Scoresheet SF66

Resources

- ◆ Incorporating Nebraska 4-H Educational Priorities into 4-H Presentations
- ◆ The Four P's of Planning a Presentation
- ◆ Photos of Nebraska State Fair Presentation Spaces
- ◆ Additional communication resources can be found at 4hcurriculum.unl.edu

DIVISION 153 - 4-H FILMFEST (DIGITAL VIDEO)

The 4-H FilmFest is the display of digital videos that show the recording, reproducing, and broadcasting of moving visual images; digital videos may be created by one (1) individual or a team of two (2) individuals. During the Nebraska State Fair 4-H FilmFest, youth will provide a 1-minute oral introduction (name, background/goal of presentation, intended audience, where presentation could be shared, etc.) followed by the showing of their digital video. The following digital videos may be entered in the County Fair and Nebraska State 4-H FilmFest:

- ◆ **Video Public Service Announcement:** A short video that communicates an educational message focused on a cause, activity, or event (Length: 60 seconds).
- ◆ **Narrative:** A video that tells a fact or fiction story (Length: 3-5 minutes).
- ◆ **Documentary:** A video that presents factual information about a person, event, or process (Length: 3-5 minutes).
- ◆ **Animation:** A video created by techniques that simulate movement from individual images (Length: 3-5 minutes).

- Digital videos submitted will be judged live at the 4-H FilmFest event. The judge will view the videos live and engage in a question and answer session with the video producer(s).
- The 4-H participant will be on the stage for a formal introduction and then seated in the audience for viewing of video.
- **Participant Requirements:**
 - ◆ For State Fair, all participants must be 10 years old before January 1 of the current calendar year.
 - ◆ Any 4-H FilmFest digital video that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience (4-H Club Meeting, Community Event, etc.) is eligible for this division.
 - ◆ The class requires the presence of the contestant(s).
 - ◆ State Fair: Participants are required to pay a non-refundable fee of \$5 for each participant or \$10 for a team of two participants.
 - ◆ Each participant is required to wear the 4-H chevron, 4-H emblem, or official 4-H shirt during their presentation.
- **Film Topic:**
 - ◆ 4-H FilmFest digital videos should engage the audience and teach them about something the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.
 - ◆ Enrollment in the project area in which the participant is making a presentation is not required.
- **Contest Information:**
 - ◆ The video may include photos, clip art, animation, text, and/or audio/sound. Any freeware/software program may be used to create the presentation. However, the only file formats that will be accepted include: .mpeg, .wmv, .mp4, .mov, .ppt, .pptx, or .avi.
- **Awards at State Fair:**
 - ◆ Top two (2) outstanding films will be given a \$50 cash award; if awarded to a team, the cash award will be divided among the team members.

B153001* **4-H FILMFEST (DIGITAL VIDEO) CONTEST**

Resources

- ◆ Incorporating Nebraska 4-H Educational Priorities into 4-H Presentations
- ◆ Examples of Previous 4-H FilmFest Entries
- ◆ Additional communication resources can be found at 4hcurriculum.unl.edu

DIVISION 154 - COMMUNICATIONS

- Scoresheets, forms, contest study materials, and additional resources can be found at: <https://go.unl.edu/ne4hcommunications>
- All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.
- Static exhibits in this division will be evaluated on clarity of purpose/message in relation to communication, accuracy of information, originality, creativity, evidence of exhibitor's learning in this area, and educational value of exhibit to viewers.

DIVISION 154 - COMMUNICATIONS, MODULE 1

Use one or a combination of the experiential activities in the Communications, Module 1 curriculum to create an educational poster or essay sharing with others what you have learned. Topics may include, but are not limited to:

- Conducting an interview and sharing with a group
- Giving and understanding directions
- Evaluating and using appropriate Internet sources
- Composing a rap
- Preparing an illustrated talk

B154006 **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in the project area. Scoresheet SF94

B154007 **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area. Scoresheet SF94

DIVISION 154 - COMMUNICATIONS, MODULE 2

Use one or a combination of the experiential activities in the Communications, Module 2 curriculum to create an educational poster or essay sharing with others what you have learned. Topics may include, but are not limited to: identifying cultural differences in communication, developing guidelines for internet etiquette, evaluating another person's presentation, identifying communication careers, or preparing a presentation using a form of technology.

B154001* **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in this project area. Scoresheet SF94

B154002* **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area. Scoresheet SF94

DIVISION 154 - COMMUNICATIONS, MODULE 3

Use one or a combination of the experiential activities in the Communications, Module 3 curriculum to create an educational poster, essay, or digital media sharing with others what you have learned. Topics may include, but are not limited to: composing a personal resume, completing research on a speech or presentation topic, identifying ways to reduce risks online, evaluating own cell phone usage and etiquette, critiquing advertisements, or job shadowing a communication professional.

- B154003* **POSTER** - Create a poster, measuring either 22" x 28" or 24" x 36", that showcases what was learned in this project area. Scoresheet SF94
- B154004* **ESSAY** - Write an essay (3-5 pages) that showcases what was learned in this project area. Scoresheet SF94
- B154005* **DIGITAL MEDIA** - Design a form of digital media (advertisement, flyer, short video or presentation, social media or web page, etc.) that showcases what was learned in this project area. Upload the digital media file to an online location (website, Dropbox, Google Drive, YouTube, Flickr, etc.) using the web address of the digital media file, create a QR code (using any free QR code creator, ex. qr-code-generator.com). Print the following on an 8 1/2" x 11" sheet of cardstock: 1) the QR code, 2) 1-3 sentences about what viewers will see when they access the QR code on their mobile device. Scoresheet SF94

DIVISION 398 - SPEECH CONTEST

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

- Contestants may participate at the county contest in both the speech and public service announcement (PSA) areas. The PSA's are commonly used for radio broadcasts. PSA's can be read out loud or on tape and time is extremely important. Juniors, Intermediate, and Seniors must incorporate 4-H into their speech topics.

Speech Rules

- Length of Speeches:
 - * Junior Division: 1-3 minutes
 - * Intermediate Division: 3-5 minutes
 - * Senior Division: 5-8 minutes
- All speeches must be original and include 4-H as the major component of the speech.
- Many speakers in the Public Speaking Contest have given speeches in other contests. This is fine; however, previous speeches may not be used verbatim for the 4-H contest. It is okay to use the same ideas from a speech previously delivered in competition, but it must be 4-H related. Enough changes should be made to make that speech new to the speaker and the audience. 4-H public speakers may not use the old speech written by a sibling, other 4-H member, or anyone else.
- Acknowledge the source of information used in the speech. For example, an article from a magazine may be used for reference but should not be quoted directly unless you tell the audience your source.
- Use of visual aids and props are not allowed.
- Dress appropriately. Do not wear costumes or special effect clothing.
- No team speeches are allowed.
- **Judging Criteria:** <http://4h.unl.edu/public-speaking>
- Judges will deduct three points from the contestant's speech score for each 30 seconds under or over the time limit (Senior Division only).

Public Service Announcement (PSA) Category Rules

- The state theme for the 2020 Public Service Announcement is "**Inspire Kids to Do**", and should be incorporated in the PSA.
- All radio PSA's must promote 4-H and be general enough to be used anywhere in Nebraska at any time of the year.
- All 4-H PSA's must include the following tag line within the last ten seconds of the PSA: "Learn more about the Nebraska Extension 4-H Youth Development Program at 4h.unl.edu." The tag line is included in the 60 second time limit.
- Sound effects and public domain music may be used. Copyrighted material may not be used.
- All PSA's must be the original work of the presenter. Contestants may not use PSA's written and provided by the state or national staff.
- No team PSA's are allowed.
- For County Contest, PSA's may be read out loud, saved to media or submitted electronically. For District Contest, Radio PSA's will be submitted electronically as a .wav or .mp3 format along with 1 copy of the PSA text. **No CDs accepted.**

- **Judging Criteria:** <http://4h.unl.edu/public-speaking>

- B398001 **CLOVER KIDS SPEECH** - 5-7 years old (before January 1 of the current year); 1/2 to 2 minutes
 B398002 **CLOVER KIDS PSA** - 5-7 years old (before January 1 of the current year); 30 seconds, live or taped
 B398003 **NOVICE SPEECH** - 8-9 years old (before January 1 of the current year); 2 minutes or less
 B398004 **NOVICE PSA** - 8-9 years old (before January 1 of the current year); 30 seconds, live or taped
 B398005 **JUNIOR SPEECH** - 8-10 years old (before January 1 of the current year); 1 to 3 minutes
 B398006 **JUNIOR PSA** - 8-10 years old (before January 1 of the current year); 60 seconds, live or taped
 B398007* **INTERMEDIATE SPEECH** - 11-13 years old (before January 1 of the current year); 3 to 5 minutes
 B398008* **INTERMEDIATE PSA** - 11-13 years old (before January 1 of the current year); 60 seconds, live or taped
 B398009* **SENIOR SPEECH** - 14-18 years old (before January 1 of the current year); 5 to 8 minutes
 B398010* **SENIOR PSA** - 14-18 years old (before January 1 of the current year); 60 seconds, live or taped

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

DIVISION 162 - THEATER ARTS—ACT II SOARING INTO ACTION

- B162001 **PORTFOLIO** - Collection of photographs, sketches, or other samples illustrating the theater arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
 B162002 **PUPPET** - Made by the 4-H'er for use in a theater production.
 B162003 **SCRIPT** - Written by the 4-H'er for a play, musical, skit, puppet show, or other type of theater arts production.
 B162004 **POSTER** - Draw a comic strip using a character from a nursery rhyme. Illustrate "Communicating With Others" - 14" x 22".

DIVISION 163 - THEATER ARTS—ACT III QUEST FOR EXPRESSION

- B163001 **PORTFOLIO** - Collection of photographs, sketches, or other samples illustrating the theatre arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
 B163002 **POSTER** - 14" x 22" - Choose a puppet from another country. Illustrate information about the puppet.
 B163003 **PUPPET** - Create a puppet and give information about its development and its communication.
 B163004 **COSTUME** - Made or decorated by 4-H'er for use in a theater arts production. Costume could be made for self or other.
 B163005 **YOU BE THE TEACHER** - Share with others what you learned in this project. Exhibit may be a poster, notebook, display, audiotape, or videotape.

DIVISION 164 - THEATER ARTS—ACT IV VOYAGING BEYOND

- B164001 **PORTFOLIO** - A collection of photographs, sketches, or other samples illustrating the theatre arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.
 B164002 **PREPARE A NOTEBOOK** of a character-based monologue.
 B164003 **POSTER** - 14" x 22" - Create a scenic design for a play.
 B164004 **STAGE SET PHOTOGRAPHY DISPLAY** - Photos of a stage set that was designed and built by the 4-H member. Include description of the photos.
 B164005 **ACTING PORTFOLIO** - A collection of photographs of the 4-H'er acting in a play. Include a written description of the photos.

DIVISION 399 - FAVORITE FOODS REVUE

PREMIUMS: Purple-\$5.00; Blue-\$3.00; Red-\$2.00; White-\$1.00

- Participants do not need to be enrolled in a foods project.
- Select a theme for your Favorite Foods Revue table.
- This contest allows members to prepare their favorite recipe and present it for a special occasion. The judge will interview each contestant for about five minutes. Questions may be asked about the favorite food, menu, centerpiece, nutrition, preparation and place setting.
- Plan a menu that is appropriate for your theme and age. Print or type the menu on your choice of medium (see page 7, Favorite Foods Revue Manual).
- From your menu, select and prepare a favorite food. On a 4" x 6" recipe card, print or type the recipe. The food may be displayed as the whole product or as one serving. (The judge may ask to taste the food.)
- Plan a table setting appropriate for the theme and menu you have chosen. Using a card table, plan a table setting for one. Include table covering, centerpiece, dishes, silverware, napkin, favorite food, etc.
- Parents and leaders may assist in carrying in articles for display, but 4-Hers are to set up their own display.
- You will take your table home following judging, but you are asked to bring it on entry day for display during the fair. If you have dishes, silverware, etc., that you do not feel comfortable leaving at the fair, please display what you feel will be safe. Do not include the prepared food. Ribbon placing's will be attached on entry day.
- Project is divided into novice, junior, and senior divisions.

- Entries will be judged on: food, menu, table service, and participant.
- Tables need to be set up by 1:30 p.m., **Tuesday, July 7, at the Boone County Event Center, Fairgrounds, Albion.**

- B399001 **JUNIOR FAVORITE FOODS REVUE** (ages 8-11, before January 1, current calendar year)
 B399002 **SENIOR FAVORITE FOOD REVUE** (12-18, before January 1, current calendar year)
 B399003 **NOVICE** (First year in the project) - If not enough entries, Novice members will be combined with the Junior & Senior Entries

CONSUMER & FAMILY SCIENCES

DIVISION - HUMAN DEVELOPMENT

- The term Human Development includes child care, family life, personal development and character development.
- **Scoresheets, forms, contest study materials, and additional resources can be found at: <http://go.unl.edu/ne-4hhumandevlopment>**
- INFORMATION SHEETS: Each exhibit in Classes 1-6 & Class 8 will include the completeness and accuracy of this information sheet).
- Information sheets for Classes 1-6 should include:
 - ◆ Where did I get the idea for this exhibit?
 - ◆ What decisions did I make to make sure exhibit is safe for child to use?
 - ◆ What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 months; Toddlers, 18 months-3 years; Preschoolers, 3-5 years or Middle Childhood, 6-9 years.) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
 - ◆ How is the toy, game or activity intended to be used by the child?
- Information sheet for Class 8 (Babysitting Kit) should include:
 - ◆ State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for.
 - ◆ What are children this age like? Give 2 examples that show how the kit would be appropriate for children of this age.
 - ◆ What will the child learn or what skills will they gain by using the kit.
 - ◆ What item(s) were made by the 4-Her. 4-Her should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).
- All static exhibits must have received a purple ribbon at the county fair to advance to the state fair.
- Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. **Categories** are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <http://www.education.ne.gov/OEC/elg.html>

PREMIUMS: Purple-\$3.00; Blue-\$2.00; Red-\$1.50; White-\$1.00

DIVISION 200 - I HAVE WHAT IT TAKES TO BE A BABYSITTER

- ◆ Toy, game, or activity made for a selected and identified age group.
- ◆ The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example, a game that is developed to help youth learn language and literacy skills would be an exhibit for class 2.
- ◆ Each area is a different class.
- ◆ Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

- C200001* **SOCIAL EMOTIONAL DEVELOPMENT** (Scoresheet SF30)
 C200002* **LANGUAGE and LITERACY DEVELOPMENT** (Scoresheet SF30)
 C200003* **SCIENCE** (Scoresheet SF30)
 C200004* **HEALTH and PHYSICAL DEVELOPMENT** (Scoresheet SF30)
 C200005* **MATH** (Scoresheet SF30)
 C200006* **CREATIVE ARTS** (Scoresheet SF30)
 C200007* **ACTIVITY WITH A YOUNGER CHILD** - Poster or Scrapbook showing 4-Her working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-Her can be in the photos. 4-Her must make the poster or scrapbook. No information sheet needed for Class 7. (Scoresheet SF115)