

ADAMS COUNTY ACHIEVEMENT APPLICATION

This is intended for all Adams County 4-H members interested in Adams County Awards connected to 4-H Event Educational Scholarship, Outstanding Leadership, Golden Clover, and Adams County Tribland candidate. This is **due the First Monday in October by 5:00 PM** and must be attached to the Adams County 4-H Award Entry Form.

Answer the four sections below to provide an overview of your experiences and who you are. Please use headings to separate your responses (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark**). Creativity is encouraged, use bullet lists, photos, infographics, etc. to help tell your 4-H story. *The items bulleted are suggestions of what might help us understand your involvement and learning.*

Section 1: 4-H EXPERIENCES (Please submit this section for each County Award you are applying for as it should be specific for that content area. Max of 1 page per county award.)

Part 1

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience, including number of years in the program.
- Identify program experiences in which you engaged.
- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

Part 2

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify 2 program experiences that you would consider a “highlight” of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

Section 2: LEADERSHIP EXPERIENCES (max of 1 page)

Part 1: 4-H Leadership Experiences

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?



Part 2: Non 4-H Leadership Experiences

Describe your Non 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Youth Choir Jr. Director), Activities (Warrior Football Camp), and Experiences (Student Council Member).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Section 3: COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES (max of 1 page)

Describe two times you were involved in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

Section 4: CAREER SPARK (max of 1 page)

Describe how your 4-H experiences have sparked your interest in a future career field.

- At present, what has 4-H “sparked” in you that you are curious to explore (both academically and in extra-curricular activities) in middle school, junior high, high school, or beyond?
- How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role?
- Explain any experiences you have pursued in connection with your career spark. Some examples:
 - Has 4-H sparked your curiosity about what it would be like to work in a certain career and you have interviewed someone in that career?
 - Identify any influence your 4-H experience has had on your academic course selection.
 - Identify any junior leader/job shadow/internship/volunteer experience in which you engaged in an effort to explore your sparked interest.
 - Have you been a part of any formal or informal mentorships related to potential career interests?



Golden Clover Question: (max of 1 page)

If interested in applying to be the next year Golden Clover, you must completed Sections 1 – 4 of the Adams County Achievement Application in addition to the following question:

- How has 4-H influenced who you are today?

