

ADAMS COUNTY ACHIEVEMENT APPLICATION

This is intended for all Adams County 4-H members interested in Adams County Awards connected to 4-H Event Educational Scholarship, Outstanding Leadership, Golden Clover, and Adams County Tribland candidate. This is due October 1, 2021.

Answer the four sections below to provide an overview of your experiences and who you are. Please use headings to separate your responses (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark**). Creativity is encouraged, use bullet lists, photos, infographics, etc. to help tell your 4-H story. *The items bulleted are suggestions of what might help us understand your involvement and learning.*

Section 1: 4-H EXPERIENCES (Please submit this section for each County Award you are applying for as it should be specific for that content area. Max of 1 page per county award.)

Part 1

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience, including number of years in the program.
- Identify program experiences in which you engaged.
- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

Part 2

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify 2 program experiences that you would consider a “highlight” of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

Section 2: LEADERSHIP EXPERIENCES (max of 1 page)

Part 1: 4-H Leadership Experiences

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?



Part 2: Non 4-H Leadership Experiences

Describe your Non 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Youth Choir Jr. Director), Activities (Warrior Football Camp), and Experiences (Student Council Member).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Section 3: COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES (max of 1 page)

Describe two times you were involved in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

Section 4: CAREER SPARK (max of 1 page)

Describe how your 4-H experiences have sparked your interest in a future career field.

- At present, what has 4-H “sparked” in you that you are curious to explore (both academically and in extra-curricular activities) in middle school, junior high, high school, or beyond?
- How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role?
- Explain any experiences you have pursued in connection with your career spark. Some examples:
 - Has 4-H sparked your curiosity about what it would be like to work in a certain career and you have interviewed someone in that career?
 - Identify any influence your 4-H experience has had on your academic course selection.
 - Identify any junior leader/job shadow/internship/volunteer experience in which you engaged in an effort to explore your sparked interest.
 - Have you been a part of any formal or informal mentorships related to potential career interests?



Golden Clover Question: (max of 1 page)

If interested in applying to be the next year Golden Clover, you must completed Sections 1 – 4 of the Adams County Achievement Application in addition to the following question:

- How has 4-H influenced who you are today?

