

2021 ADAMS COUNTY 4-H AWARDS ENTRY SHEET

NAME:	Birth Date	Month	Day	Year
ADDRESS:	TOWN and ZIP:			
AGE (As of January 1)	PHONE: ()			
GRADE IN SCHOOL: (Fall of 2021)	NAME OF SCHOOL:			

Eligibility - All traditional 4-H'ers may apply for **County** 4-H Awards if they are currently enrolled in the project. You may apply and win a county award multiple times throughout your 4-H Career. This form must accompany the Adams County 4-H Award Application. An Overall Curriculum Winner will be selected.

If awarded a Project Area medal, the 4-H member automatically qualifies to be considered for the following:
 Overall Curriculum Winner (in that area)
 Outstanding 4-H Member Age Division
 Outstanding 1st Year 4-H Member

ADAMS COUNTY AWARDS

Directions: Place an X in the box by any County Award you are applying for.

PROJECT AREAS	
ANIMAL SCIENCE Curriculum	
Beef	
Sheep	
Swine	
Horse	
Goats (Dairy / Meat)	
Poultry	
Rabbits	
Pets (Cat, Dog, Companion / Small Animals)	
HEALTHY LIFESTYLES Curriculum	
	Foods & Nutrition
	Foods Preservation & Conservation
	Health / Physical Fitness
	Lifetime Sports
	Safety
LEADERSHIP & CITIZENSHIP Curriculum	
	Citizenship (Citizenship/Seeing I2I)
COMMUNICATION & EXPRESSIVE ARTS Curriculum	
	Leadership
Photography / Theatre Arts	
Public Speaking	
PLANT SCIENCE Curriculum	
CONSUMER & FAMILY SCIENCES Curriculum	
	Crop Production (Agronomy & Agriculture)
Child Care & Human Development	Horticulture & Floriculture
Clothing and Textiles	
Consumer Education / Entrepreneurship	
Family Lifestyles (Heritage)	
SCIENCE & TECHNOLOGY Curriculum	
Fashion Show – County Only	Electricity
Home Environment	Technology & Engineering (includes Aerospace, Computers, Small Engines, Welding)
	Vet Science
ENVIRONMENT ED & EARTH SCIENCE Curriculum	
	Wood Science (Woodworking)
Entomology	
Environmental Stewardship (includes Conservation, Forestry, Range, Wildlife, Taxidermy)	
Shooting Sports	

ADAMS COUNTY ADDITIONAL AWARDS

Eligibility – Youth must be 4-H age 14 – 18 years old to qualify.

4-H Event Educational Scholarship can be won multiple years but must be an active 4-Her to use.

Tribland Outstanding 4-Her Nominee – can apply until chosen as “Tribland Outstanding 4-Her”.

Outstanding Leadership can win only once.

Golden Clover can win only once, 4-H age 15-18, and have at least 1 more active 4-H year to serve.

The County Additional Awards needs the Adams County Achievement Application completed.

COUNTY ADDITIONAL AWARDS	
	4-H Event Educational Scholarship (up to \$150 scholarship) sponsored by Hastings Area Chamber of Commerce
	Tribland Outstanding 4-Her Nominees
	Outstanding Leadership
	Golden Clover (must be 15-18 4-H age)

Youth interested in applying for 4-H Congress, National 4-H Conference and/or Nebraska 4-H Foundation Scholarships must be 15 years old and submit their application to Nebraska State 4-H directly thru their website: <https://4h.unl.edu/awards-recognition>

STATEMENT BY 4-H MEMBER - I personally have prepared this report and certify that it accurately reflects my work.

Date: _____ 2021 Signature of 4-H Member: _____

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct.

Date: _____ 2021 Signed: _____ (Parent or Guardian)

Date: _____ 2021 Signed: _____ (Extension Staff)

ADAMS COUNTY ACHIEVEMENT APPLICATION

This is intended for all Adams County 4-H members interested in Adams County Additional Awards.

Answer the four sections below to provide an overview of your experiences and who you are. Please use headings to separate your responses (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark**). Creativity is encouraged, use bullet lists, photos, infographics, etc. to help tell your 4-H story. *The items bulleted are suggestions of what might help us understand your involvement and learning.*

Golden Clover: If interested in applying to be the next year Golden Clover, you must be at least 15 years old (4-H age) and have one more year of eligibility in the youth portion of the Adams County 4-H program.

Section 1: 4-H EXPERIENCES (Please submit this section for each County Additional Award you are applying for as it should be specific for that content area. Max of 1 page per county award.)

Part 1 Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience, including number of years in the program.
- Identify program experiences in which you engaged.
- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

Part 2

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify 2 program experiences that you would consider a “highlight” of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

Section 2: LEADERSHIP EXPERIENCES (max of 1 page)

Part 1: 4-H Leadership Experiences

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?



Part 2: Non 4-H Leadership Experiences

Describe your Non 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? When did the experience occur (date or year)?
 - For example: Roles (Youth Choir Jr. Director), Activities (Warrior Football Camp), and Experiences (Student Council Member).
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Section 3: COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES (max of 1 page)

Describe two times you were involved in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

Section 4: CAREER SPARK (max of 1 page)

Describe how your 4-H experiences have sparked your interest in a future career field.

- At present, what has 4-H “sparked” in you that you are curious to explore (both academically and in extra-curricular activities) in middle school, junior high, high school, or beyond?
- How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role?
- Explain any experiences you have pursued in connection with your career spark. Some examples:
 - Has 4-H sparked your curiosity about what it would be like to work in a certain career and you have interviewed someone in that career?
 - Identify any influence your 4-H experience has had on your academic course selection.
 - Identify any junior leader/job shadow/internship/volunteer experience in which you engaged in an effort to explore your sparked interest.
 - Have you been a part of any formal or informal mentorships related to potential career interests?



Golden Clover Question: (max of 1 page)

If interested in applying to be the next year Golden Clover, you must completed Sections 1 – 4 of the Adams County Achievement Application in addition to the following question:

- How has 4-H influenced who you are today?

