## **DAWSON COUNTY**

## Youth Science Field Day

EXTENSION



Over 250 high school students took part at the Lexington location which is one of 6 Youth Science Field Days held in Central Nebraska. Twelve wide-ranging sessions including the "Textile Detective" gave youth the opportunity to explore science outcomes and recognize scientific and engineering processes.

More than 88% of students reported their ideas about STEM education changed in a positive way from their Field Day experiences. 92% responded that science, engineering and techology will be important in their future jobs.

"Science really does have an impact on our everyday lives! Quote 2: I will use this learning experience in my career in health care." – Student

Dawson County 4-H'er Cyrus Rhea taught the Bayer/National 4-H Ag Innovators Experience on native bees to Lexington summer school students. The Native Bee Challenge was an interactive activity that allowed youth to apply critical thinking and STEM skills to a real-world agricultural challenge. Youth learned the importance of biodiversity, specifically as it relates to native bees and their impact on agriculture. After the Challenge, 81% understood that protecting pollinators and increasing their habitat is important to our food supply.

"It is easy to forget all the parts and pieces that go into agriculture. Learning about pollination reminds me of this. " – Student

## Native Bee Challenge

IMPACT 2019



## Women's Crop Scouting/Disease Diagnostics Schools



Two "women only" Crop Scouting and Disease Diagnostics schools saw 100% of participants increase their knowledge of disease scouting and lab diagnostics. The women involved represented 25,300 acres of crops. 70% of participants wanted more information on these topic areas.

"I now have a better knowledge and can communicate with those I need to work with, Awesome class and a fun time using the microscopes! I was showing off my newfound knowledge over the weekend. I want to continue to expand my knowledge in the Ag world." – Participant

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