

B182040 - *Manual Setting Exhibit Print - Entry will consist of a print that showcases the participant's ability to master the manual settings on the camera. 1) Manual Focus, 2) Manual Aperture, 3) Manual Shutter Speed, 4) Combination of any of the listed techniques, 5) Other technique not listed. *Remember to answer the additional question for this class on Part B of the data tag.

B182050 - *Challenging Exhibit Print - Entry will consist of a print that illustrates a special effect: 1) Double Exposure, 2) Light Painting, 3) Flash Multiple Exposure, 4) Filters, 5) Night Time Exposure, 6) Digitally altered photos, 7) Other technique not listed. *Remember to answer the additional question for this class on Part B of the data tag.

B182060 - *Nebraska Exhibit Print - Help us celebrate the national "4-H Grows Here" campaign! Capture photos of people and places that illustrate 4-H growing and thriving in Nebraska. Your photos should tell a story about how "4-H Grows Here" in your local community. Please print and include the 4-H Grows Here logo in your photos. The logo can be accessed at <http://go.unl.edu/4hgrowsheregraphic>. Photos may be used to promote the UNL Extension 4-H Youth Development Program.

* Photos entered into the Unit III Classes at the state fair will receive a cumulative score from three judges. Each judge can award up to five points. Exhibits are judged on the technical and artistic criteria including focus, exposure, lighting, composition, creativity and appeal. Scores in the Nebraska Career Exhibit print class will also reflect the creativity and originality of the photo and how successfully the exhibit captures the intent of the class.

DEPARTMENT MISCELLANEOUS, CAMP, CLUB OR COUNTY WORKSHOP EXHIBITS

DIVISION 157 - MISCELLANEOUS PROJECTS & 2016 COUNTY THEME

PREMIUMS: Purple-\$3.50, Blue-\$3.00, Red-\$2.50, White-\$1.50

● In the miscellaneous project area, exhibitors may use whatever means is most effective in showing what they have accomplished in making the article. Items can include photographs, slides, posters, charts, drawings, articles, etc. The exhibit should include sufficient explanation (supporting documentation) so that viewers understand how exhibit was made. All exhibits that are hangable must have a secure wire hanger. **Attach a 4" x 6" card or 8 1/2" x 11" sheet of paper stating the technique or process used and the date/location of the workshop where item(s) were completed.**

Classes:

B157001 - Article with Brief Description (Catch All) - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Include supporting documentation.

B157002 - Article with Brief Description (Catch All) - Open to 4-H projects that do not have specific sections and classes where articles made in the project can be exhibited. Include supporting documentation.

B157003 - Article for Inside the Home - One, Two or Three dimensional item made relating to the 2016 Theme, "4-H Grows Here." Include supporting documentation.

B157004 - #iam4h - Article Showing Your 4-H Spirit - Can be an item used to promote 4-H, a Selfie picture of you and a friend wearing a 4-H t-shirt or more! Include supporting documentation.

B157005 - Poster - Make a poster using the 2016 fair theme, "4-H Grows Here."

B157006 - Other - Other item using the 2016 4-H Theme.

DIVISION 158 - CAMP/LIBRARY/AFTER SCHOOL OR COUNTY WORKSHOP EXHIBITS

PREMIUMS: Purple-\$3.00, Blue-\$2.00, Red-\$1.50, White-\$1.00

● 4-H'ers who attend a camp, club workshop, county workshop, or afterschool program may enter any items they have made at the event, or made using skills learned in the current year.

● Items made at these events may also be entered in other project divisions if they fit the classes.

● **Include a brief description on a 4"x 6" card stating camp or workshop where the exhibit was made and technique/process used.**

(CONTINUED →)

Classes:

B158001 - Camp or County Workshop Exhibit

B158002 - Camp or County Workshop Exhibit

B158003 – After School or Club Project Exhibit

B158004 – After School or Club Project Exhibit

B158005 – Library/Summer Reading Program Exhibit

B158006 – Library/Summer Reading Program Exhibit

DEPARTMENT COMMUNICATIONS

PREMIUMS: Purple-\$5.50, Blue-\$4.50, Red-\$4.00, White-\$3.00

DIVISION 151 - 4-H PRESENTATIONS

General Rules for Classes B151112, B151113, B151114

A 4-H Presentation given by one (1) individual or a team of two (2) individuals, is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, audio) to show and tell others how to do something. Presentations are given on a stage. Judge views the entire presentation and engages in a question and answer session following the presentation. Educational resources for youth participating in the 4-H Presentation contest can be found in the 2016 4-H Project Resource Central.

- All presenters in class B151111 must be 8 or 9 years old before January 1, 2016 (This class is not state Eligible). All presenters in classes B151112-B151114 must be 10 years old before January 1, 2016.
- 4-H Presentations must have received a purple rating in the county contest before entering at state.
- A team presentation, consisting of two individuals, may be given for any class; there is no separate class for team presentations.
- For the county contest, participants must make arrangements at the extension office for all equipment necessary for their presentation.
- All 4-H Presentations topics should be related to how the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.
- A 4-H member need not be enrolled in the project area in which they are making a presentation.
- Presentations must include an introduction (the “why” portion of the topic), a body (the “show and tell” portion of the topic), and a conclusion/summary (the “what” portion of the topic).
- Participants may be penalized if their presentation exceeds the time limits.
- Each participant is required to wear the 4-H chevron, 4-H emblem, or 4-H shirt during their presentation.
- Presentations using live animals and requiring a show arena will be scheduled during the county fair. Presenters are responsible for all care and handling of animals.

Classes:

B151111 – Illustrated Presentation. (8-9 years of age)

- **Age:** 8-9 years old before January 1, 2016
- **Time Limit:** 5-7 minutes individual, 5-9 minutes team
- **Equipment Provided:** Two (2) tables, one (1) easel

B151112 - *Illustrated Presentation. (10-18 years of age)

Additional Rules for Class 112:

- **Participant Qualification:** Purple rating at the county contest
- **Age:** 10 years old before January 1, 2016
- **Class Limitations:** If participating in Class 112, youth cannot participate in Class 113 or 114.
- **State Awards:** Top six (6) outstanding presenters will be given a \$50 cash award.

(CONTINUED →)

B151113 - *Illustrated Presentation, Special Topic: Nebraska Agriculture. (State Fair)

Additional Rules for Class 113:

- **Participant Qualification:** Purple rating at the county contest. Registration in this class is available on a first-come, first-serve basis; once class is filled, youth may register for Class 112.
- **Age:** 10 years old before January 1, 2016
- **Class Limitations:** If participating in Class 113, youth cannot participate in Class 112 or 114.
- **State Awards:** Top Two (2) outstanding presenters will be given a \$50 cash reward.

B151114 - *Premier Presenter Contest

Additional Rules for Class 114:

- **Participant Qualification:** Each Nebraska County may advance one individual or one two-person team (top purple or Grand Champion Presentation) from the illustrated Presentation Class in the County 4-H Presentation Contest to the Premier Presenter Contest.
- **Age:** 10 years old before January 1, 2016
- **Class Limitations:** If participation in Class 114, youth cannot participate in Class 112 or 113.
- **State Awards:** Top four (4) outstanding presenters will be given a \$100 cash award.

DIVISION 152 - TEACHING (TRADE SHOW EXHIBIT) PRESENTATION CONTEST

Class:

B151115 - *Teaching (Trade Show Exhibit) Presentation Contest

- A teaching (Trade show exhibit) Presentation, given by one (1) individual 4-H Youth, is a live, interactive, trade show style presentation where youth will continuously engage a constantly changing/moving audience for 30 minutes by showing and telling them how to do something while answering questions. Multiple (up to 6) Teaching Presentations will be scheduled simultaneously, allowing fairgoers/contest attendees to learn from many 4-H youth at one time. Teaching Presentations are given behind a table amongst 4-H exhibits. Judge occasionally stops to view presentation, ask questions, and observe audience engagement. Any teaching (Trade Show Exhibit) Presentation that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience (4-H club meeting, community event, etc.) is eligible for this class. The class requires the presence of the contestants.
- **Age:** 10 years old before January 1, 2016
- **Time Limit:** 30 minutes
- **State Awards:** Top two (2) outstanding presenters will be given a \$50 cash award.
- **Presentation Topics:** Teaching (Trade Show Exhibit) Presentations should engage the audience and teach them about something the 4-H youth is learning about science, healthy living, citizenship, and agricultural literacy.
- **Contest information:** The contest date is TBD and the time and location will be available online after the Nebraska State Fair entries are due.

DIVISION 153 – 4-H FILM FEST

Class:

B151116 - *4-H FilmFest (Digital Video) Contest

- The 4-H FilmFest is the display of digital videos that show the recording, reproducing and broadcasting of moving visual images. During the Nebraska State Fair 4-H FilmFest, youth will provide a 1-minute oral introduction (name, background/goal of presentation, intended audience, where video could be shared, etc.) followed by the showing of their digital video. The following digital videos may be entered in the Nebraska State Fair 4-H FilmFest:
 - **Video Public Service Announcement:** A short video that communicates an educational message focused on a cause, activity, or event. (Length: 60 seconds)
 - **Narrative:** A video that tells a fact or fiction story (Length: 3-5 minutes)
 - **Documentary:** A video that presents factual information about a person, event, or process (Length: 3-5 minutes)

(CONTINUED →)

- **Animation:** A video created by techniques that simulate movement from individual images (Length: 3-5 minutes)
- **Judging:** Digital videos submitted will be judged live at the 4-H FilmFest event during the Nebraska State Fair. The judge will view the videos live and engage in a question and answer session with the video producer(s). The 4-H participant will be on the stage for a formal introduction and then seated in the audience for viewing of the video
- **Requirements:** All Participants must be 10 years on January 1, 2016. Any 4-H FilmFest digital video that has been previously shared at the County 4-H Presentation Contest or other event that has a live audience is eligible for this class. The class requires the presence of the contestants.

LEVEL 1: PICKING UP THE PIECES

PREMIUMS: Purple-\$3.50, Blue-\$3.00, Red-\$2.50, White-\$1.50

Classes:

B153117 - Now Hear This - Digitally record (using audio and/or video) yourself reading a children's book.

Give the digital recording to a younger person in your community and watch them listen/view the recording of the book. Create an exhibit that displays the digital recording, a summary of what you learned by watching the child listen/view your recording, and other ways you can use communication skills to help young children.

B153118 - Follow My Lead - Make a set of directions to a place in your community (school, church, meeting place, etc.). Work with community leaders or other officials to share these directions with those who they would help. Create an exhibit that displays the directions, where the directions are being shared, and how the directions benefit your community.

B153119 - Simple Symbols - Design a new symbol or logo that would communicate a specific message to others in your 4-H clubs, school, or community. Propose the use of this symbol to the leaders of the group. Create an exhibit that highlights the new symbol, explains the symbol's meaning, and shares how the symbol will be used.

LEVEL 2: PUTTING IT TOGETHER

Classes:

B154001 - *Me As a Mentor - Serve as a mentor for a younger person in your family, school, church, club, library or community. Keep an Activity Log of what you and your mentee do together and how you communicate. Create an exhibit that includes the Activity Log, your thoughts about the relationship you have developed with the young person, and how you plan to support him/her in the future.

B154002 - *4-H Community Service Press Release - Write and distribute a press release about a recent or upcoming community service project completed by you or your 4-H club to your local media (newspaper, radio station, community newsletter, etc.). Create an exhibit that includes the press release, an example of how the media distributed the information in the press release, a summary about your experiences in writing and distributing the press release, and how you can use press releases to share information about future community service projects.

LEVEL 3: THE PERFECT FIT

Classes:

B154003 - *My Political Platform - Select a 4-H, school, or community office that is of interest to you. Research the responsibilities related to the office and determine what public issues and needs are currently being addressed. Use this information to help you outline a possible platform if you were to run for the office. Create an exhibit that shares what you found through your research, the possible platform you would use, why you chose the issues that are focused on in your platform, and how you would share this platform with voters.

(CONTINUED →)

B154004 - *Current Event Interview - Select a current event in your community, county, state, or country. Select five people who are different from each other (age, gender, nationality, economic standing, etc.) and interview them about their thoughts, reactions, and opinions toward the current event. Create an exhibit that describes the similarities and differences of their views about the current event; also share what you learned by completing the interviews.

B154005 - *Career Exploration Experience - Complete a career exploration experience (job shadowing, interview, mentor experience, etc.) for a potential career field that is of interest to you. Create an exhibit that displays what you learned, the skills required for the career, the type of demand there is for the career, and how you could prepare yourself to someday find a career in this field.

B154006 - *Non-Profit Advertisement Design - Locate a non-profit organization in your community. Interview those who work, volunteer, and use the services of the organization to learn what they would like others to know about the organization. Design an advertisement tool (flyer, brochure, poster, video, display, web page etc.) that can be used by the organization. Create an exhibit that includes the advertisement design, how it could be used by the organization, and how it will relate to those who view it.

DIVISION 398 - SPEECH CONTEST

PREMIUMS: Purple-\$5.50; Blue-\$4.50; Red-\$4.00; White-\$3.00

•Contestants may participate in both the speech and public service announcement (PSA) areas. The PSA's are commonly used for radio broadcasts. PSA's can be read out loud or on tape and time is extremely important. Junior, Intermediate, and Senior divisions must incorporate 4-H into their speech topics. Contest will be held on May 2 at the Nance County Courthouse.

•Speech Rules

- ▶ Acknowledge the source of information used in the speech. For examples, an article from a magazine may be used for reference but should not be quoted directly unless you tell the audience your source.
- ▶ Use of visual aids and props are not allowed.
- ▶ Dress appropriately. Do not wear costumes or special effect clothing.
- ▶ Junior, Intermediate, & Senior divisions must incorporate 4-H into their speech topic.
- ▶ Novice and Clover Kids may use any suitable topic in their speech.
- ▶ Note cards are acceptable if used properly, speeches should not be read.
- ▶ Winners in the divisions are eligible to participate in a District speech contest in Nebraska.
- ▶ You will be judged on these items:
 - √ Subject – length, appropriate for age and use of 4-H as a solution to a specific issue except Novice and Clover Kids.
 - √ Organization – Does the speech have an introduction, body and conclusion? Does it gain and maintain attention? Does it provide main points?
 - √ Delivery – Does the speaker maintain eye contact and use natural gestures? Voice quality, articulation and pronunciation of words.
 - √ General – personal appearance, attentiveness.

•Public Service Announcement (PSA) Rules

- ▶ The state theme for the 2016 Public Service Announcement is **4-H Grows...** and should be incorporated in the PSA.
- ▶ All radio PSA's must promote 4-H and be general enough to be used anywhere in Nebraska at any time of the year.
- ▶ All 4-H PSA's must include the following tag line within the last ten seconds of the PSA: **“Learn More about the University of Nebraska-Lincoln Extension 4-H Youth Development Program at 4h.unl.edu.”** The tag line is included in the 60 second time limit. (CONTINUED →)

- ▶ Radio PSA's will be submitted on CD along with the PSA text and registration form two (2) weeks prior to the Regional Contest. Electronic PSA submission should be approved by the Regional Contest coordinator. Please use .wav or .mp3 audio formats when recording your PSA.
- ▶ Sound effects and public domain music may be used. Copyrighted material may not be used.
- ▶ Judging Criteria: See score card for judging criteria.
- ▶ All PSA's must be the original work of the presenter. Contestants may not use PSA's written and provided by the state and national staff.
- ▶ No team PSA's are allowed.
- ▶ **Judging Criteria:** See score card for judging criteria.
 Speech – <http://4h.unl.edu/web/4h/resourcepublicspeaking>
 Public Service Announcement – <http://4h.unl.edu/web/4h/resourcepublicspeaking>

Classes:

- B398001 - Clover Kids Speech** - 5-7 years old (before January 1 of the current year); 1/2 to 2 minutes
- B398002 - Clover Kids PSA** - 5-7 years old (before January 1 of the current year); 30 seconds, live or taped
- B398003 - Novice Speech** - all ages but first time in the contest; 2 minutes or less
- B398004 - Novice PSA** - all ages but first time in the contest; 30 seconds, live or taped
- B398005 - Junior Speech** - 8-10 years old (before January 1 of current year); 1 to 3 minutes
- B398006 - Junior PSA** - 8-10 years old (before January 1 of current year); 60 seconds, live or taped
- B398007 - Intermediate Speech** - 11-13 years old (before January 1 of current year); 3 to 5 minutes
- B398008 - Intermediate PSA** - 11-13 years old (before January 1 of current year); 60 seconds, live or taped
- B398009 - Senior Speech** - 14-18 years old (before January 1 of current year); 5 to 8 minutes
- B398010 - Senior PSA** - 14-18 years old (before January 1 of current year); 60 seconds, live or taped

DIVISION 399 - FAVORITE FOODS REVUE

PREMIUMS: Purple-\$5.50; Blue-\$4.50; Red-\$4.00; White-\$3.00

- Participants do not need to be enrolled in a foods project. Contest will be **Sunday, April 17**. This contest allows members to prepare their favorite recipe and present it for a special occasion. Each contestant will be interviewed by the judge for about five minutes. Questions will be asked about the favorite food, menu, centerpiece, and place setting.
- Plan Theme, Menu, & Recipe - Select a theme for your Favorite Foods Revue table setting. (Example: 4th of July picnic, 16th birthday party, Western, Strawberries, Pansies, etc.) Plan an appropriate menu for your theme. Print or type the menu, example on page 7 of Favorite Foods Revue booklet. When planning the menu, remember to include all of the foods from the Food Guide Pyramid and also include variety in color, shape, and texture.
- From your menu, select and prepare a favorite food. On a 4"x 6" recipe card, print or type recipe you will be preparing. The food may be displayed as the whole product or as one serving. (The judge may ask to taste the food.)
- Table Setting - Card table must be provided by the participant. Plan a table setting for the theme that you have chosen for 1 person. This should include table covering (cloth, placemats, table runner), napkin, dishes, silverware, centerpiece and the food you have chosen to prepare from your menu. You do not need to bring serving dishes or salt and pepper shakers.
- Judging Process - Participants will be interviewed by the judge. Judging will be on the menu, appropriateness of table setting for the menu, the recipe card and clarity of directions, and participant's understanding of meal planning and food preparation. Written and oral comments will be given.
- Parents and leaders may assist in carrying in articles for display, but 4-H'ers are to set up their own display.
- Project is divided into junior and senior divisions.
- You will take your table home following judging, but you are asked to bring it on entry day for display during the fair. If you have items in your display that you do not feel comfortable leaving at the fair, please display what you feel will be safe. Do not include the prepared food. Ribbon placing will be attached on entry day.

(CONTINUED →)

Classes:

B399001 - Junior Favorite Foods Revue - (ages 8-11, before January 1 of current year)

B399002 - Senior Favorite Foods Revue - (12 & older, before January 1 of current year)

B399003 - Novice (First year in the project) - If not enough entries, Novice members will be combined with the Junior & Senior Entries.

CONSUMER & FAMILY SCIENCES

DEPARTMENT HUMAN DEVELOPMENT

PREMIUMS: Purple-\$4.00, Blue-\$3.50, Red-\$3.00, White-\$2.00

- The term Human Development includes child care, family life, personal development and character development.
- All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.
- Premier 4-H Science Award is available in this area. Please see General Rules for more details.
- Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. **New categories exist for 2016** and are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual.
- In an effort to help 4-H members develop their knowledge in these areas, Classes 1-4 of child development exhibits **MUST** be tied to one or more of the outcome areas or the exhibit will be dropped a ribbon placing.
- Avoid the use of commercial and copyright information such as the use of cartoon characters. If the 4-H'er purchases fabric, which has cartoon characters on it, it is not an infringement as you have paid for the use of the fabric. But if the 4-H'er made up a game or toy and used a cartoon character's name or likeness, then it would be a copyright infringement.

•INFORMATION SHEET: Each exhibit in Classes 1, 2, 3, and 4 must include:

- ◆Where did I get the idea for this exhibit?
- ◆What decisions did I make to be sure exhibit is safe for child to use?
- ◆What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 months, Toddlers, 18 months-3 years, Preschoolers, 3-5 years or middle childhood, 6-9 years) 4-H'ers must give at least two examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
- ◆How is the toy, game or activity intended to be used by the child?

•INFORMATION SHEET: Each exhibit in Class 6 must include:

- ◆What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- ◆What will the child learn or what skills will they gain by using the kit?
- ◆What item(s) were made by the 4-H'er? 4-H'er should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

DIVISION 200 - I HAVE WHAT IT TAKES TO BE A BABYSITTER

•Toy, game or activity made for a selected and identified age group. Each area is a different class. Information sheets required or exhibit will be dropped a ribbon placement.

C200001 - *Social emotional development

C200002 - *Language and literacy development

C200003 - *Science

C200004 - *Health and physical development

C200005 - *Math

(CONTINUED →)