4-H FLORICULTURE

Awards:
Larry and Kelly Schutt, Hoskins – Champion Junior Floriculture
Anne Liska, Wayne - Champion Senior Floriculture

Premiums:
Purple $2.25, Blue $2.00, Red $1.75, White $1.50

General Information:
A. You must be enrolled in the World of Flowers, Annual Flowers, and/or Special Garden Project projects to exhibit a maximum of FOUR (4) entries per person in classes G-770-1 through G-770-45 (cut flowers) plus one per exhibit number in classes G-770-50 through G-770-53 (educational exhibits). Exhibits are limited to ONE EXHIBIT PER EXHIBIT CLASS NUMBER. Notebooks and posters must receive purple ribbon at the county fair to advance to the State Fair.
B. The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor not the Extension staff or office personnel. For Floriculture, punch hole in the top center of entry tag, use a rubber band to securely attach entry tag to containers.
C. Exhibits entered under an incorrect class number or containing an incorrect number of stems will be dropped one ribbon placing (a stem may have more than 1 flower on it, but still will only be one stem). In classes G-770-23, G-770-44 & G-770-45, do not duplicate entries with the classes listed by using other cultivars or varieties, or entry will be dropped one ribbon placing. For example: 4-Hers with two cultivars or varieties of marigolds can only enter the marigold class and cannot enter the other cultivar or variety in any other class. A perennial is defined as a plant which the crown overwinters. An annual is a plant that grows from seed each season, whether self-seeded or planted by the gardener. A biennial is a plant that germinates, grows and overwinters as a crown, blooms the following year and dies. Foliage will be considered when exhibit is judged.
D. All 3 or 5 stems of cut flowers should be the same cultivar and color, do not mix cultivars and colors. Containers will not be judged; however, they should be clear glass containers that won’t tip over (No plastic containers at State Fair) and of adequate size to display blooms. Score Sheet SF 106.
E. Follow the guidelines in 4-H “preparing Cut Flowers for Exhibits” 4H 227 (revised 2016) (Free Download-http://go.unl.edu/preparingcutflowers) when preparing entries for the fair.

Cut Flower Annuals and Biennials-Five (5) stems of a single variety (cultivar) unless otherwise noted in parenthesis.
Classes:
+G-770-001 Aster
+G-770-002 Bachelor Buttons
+G-770-003 Bells of Ireland
+G-770-004 Browallia
+G-770-005 Calendula
+G-770-006 Celosia (crested or plume) 3 stems
+G-770-007 Cosmos
+G-770-008 Dahlia
+G-770-009 Dianthus
+G-770-010 Foxglove
+G-770-011 Gladiolus (3 stems)
+G-770-012 Gomphrena
+G-770-013 Hollyhock (3 stems)
+G-770-014 Marigold
+G-770-015 Pansy
+G-770-016 Petunia
+G-770-017 Salvia
+G-770-018 Snapdragon
+G-770-019 Statice
+G-770-020 Sunflower (under 3 inches in diameter: 5 stems, 3 inches or more in diameter: 3 stems)
+G-770-021 Vinca
+G-770-022 Zinnia
+G-770-023 Any other annual/biennial (under 3 inches in diameter: 5 stems, 3 inches or more: 3 stems) Do not duplicate entries in classes G-770-001 thru G-770-022.

Cut Flower Perennials-Five (5) stems of a single variety (cultivar) unless otherwise noted in parenthesis.
Classes:
+G-770-030 Achillea/Yarrow
+G-770-031 Chrysanthemum
+G-770-032 Coneflower
+G-770-033 Coreopsis
+G-770-034 Daisy
+G-770-035 HelianthusGaillardia
+G-770-036 Helianthus
+G-770-037 Liatris (3 stems)
+G-770-038 Lilies (3 stems) (Not Daylilies)
+G-770-039  Platycodon
+G-770-040  Rose (3 stems)
+G-770-041  Rudbeckia/Black-eyed Susan
+G-770-042  Sedum
+G-770-043  Statice
+G-770-044  Any other perennial (under 3 inches in diameter: 5 stems, 3 inches or more: 3 stems). Do not duplicate entries in classes G-770-030 thru G-770-043.
+G-770-45  4-H Flower Garden Collection of 5 different flowers. Each flower in the collection should be exhibited with the number specified for classes G-770-001 thru G-770-044. Display in a box or other holder not more than 18 inches in any dimension. Do not duplicate entries in classes G-770-001 thru G-770-044 with any in the group collection.

Educational Exhibit classes:
+G-770-50 Flower Notebook- Exhibit a notebook containing pictures of flowers grown in Nebraska. There must be at least 10 different species of annuals and/or biennials and 10 different species of perennials hardy to Nebraska. Bulbs may be included in a separate section. 4-Hers may show more than one cultivar of the same species, but they will only count as one species. The notebook must be the result of the current year’s work. Pictures from garden catalogs, hand drawn pictures, or photographs may be used. Each species/cultivar must be labeled with the correct common name and scientific name; the height and spread of the plant and the growing conditions (for example: needs full sun and dry sandy soil) the species prefers. In addition to this information, bulbs should also be labeled as spring or summer flowering. Give proper credit by listing the sources of pictures and information used. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the notebook. Score Sheet SF 100.

+G-770-51 Flower Garden Promotion Poster- Individual poster promoting flower gardening, size 14 x 22 inches either vertical or horizontal arrangement. Poster may be in any medium: watercolor, ink, crayons, etc. as long as they are not 3-dimensional. Poster using copy righted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county and years in the project(s) must be on the back of the poster. Score Sheet SF 103.

+G-770-52 Educational Flower Garden Poster- Prepare a poster 14 x 22 x 2 inches (3 dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project you have done or learned about in a 4-H flowers or houseplant project. One might show a special technique used or equipment incorporated in the garden. Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 104.

+G-770-53 Flower Gardening History Interview- Neatly handwritten or typed account of a gardening history interview whose flower garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their flower garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover. Score Sheet SF 105.

HOUSEPLANTS

Premiums:
Purple $2.25, Blue $2.00, Red $1.75, White $1.50

General Information:
A. Youth must be enrolled in the Growing Great Houseplants project to exhibit in classes G-770-060 thru G-770-066. An exhibitor may enter one exhibit per class in classes G-770-060 thru G-770-066 and/or one per class in classes G-770-050 thru G-770-053, but each entry must receive a purple ribbon to the State Fair.

B. Container Grown Houseplant - The choice of container and soil quality will be considered in judging. Each houseplant must be identified by listing the name on the entry tag or on the side of the container. Houseplants should be grown in display container for a minimum of 6 weeks. Plants grown as houseplants must be used. NebGuide G2205 “Guide to Growing Houseplants” (http://extensionpublications.unl.edu/assets/html/g2205/build/g2205.htm) and Neb Guide G837 “Guide to Selecting Houseplants” (http://extensionpublications.unl.edu/assets/html/g837/build/g837.htm) includes a listing of common houseplants.. Containers of annual flowers or annual plants (i.e. petunias, geranium, impatiens) will be disqualified and will not be judged. Entries in classes G-770-060 thru G-770-066 must have been designed and planted by the 4-H member. Size of potted plants is limited. Container grown houseplants shall be in pots no greater than 12 inches in diameter (inside opening measurement). The longest side of a rectangular pot shall be no more than 12 inches long (inside opening measurement). Dish gardens, fairy or miniature gardens, desert gardens and terrariums may be up to 12” in diameter (inside opening measurement). The longest side of a rectangular pot shall be no more than 12 inches long (inside opening measurement). Any container grown plant in Classes 60-65 is over 12 inches in diameter (inside opening measurement) or in a rectangular pot greater than 12 inches long (inside opening measurement) will be dropped one ribbon placing. Classes 60-65 must have a saucer to catch drainage water. Score Sheet SF 107.

C. The 4-H member's name, age, full address, county, and years in the project(s) must be on the bottom or back of the container and saucer.
Classes:
+G-770-060 Flowering potted houseplant(s) that are blooming for exhibition. Non blooming plants will be disqualified.
+G-770-061 Foliage potted houseplant(s) of all the same variety.
+G-770-062 Hanging basket of flowering and/or foliage houseplants.
+G-770-063 Dish garden—an open/shallow container featuring a variety of houseplants excluding cacti and succulents.
+G-770-064 Fairy or Miniature garden—a miniature "scene" contained in an open container and featuring miniature or small, slow growing houseplants. The garden needs to have an imaginative theme and miniature accessories, i.e. bench, fence made from tiny twigs, small shell for a bath tub, etc.
+G-770-065 Desert garden—an open/shallow container featuring cacti and/or succulents grown as houseplants.
+G-770-066 Terrarium—a transparent container, partially or completely enclosed; sealed or unsealed.

4-H VEGETABLES, HERBS & FRUITS

Awards:
American Country 4-Hers 4-H Club – Champion Junior Horticulture
Wayne County 4-H Council - Champion Senior Horticulture

Premiums:
Purple $2.25, Blue $2.00, Red $1.75, White $1.50

General Information:
A. Youth enrolled in any of the following projects may exhibit: Everyone a Gardener, Gardening Unit 1-4, and/or Special Garden Project.

B. An exhibitor may enter a maximum of Four (4) individual entries from classes G-773-201 through G-773-252, plus one entry in the Special Garden Project, and one per exhibit number in the remaining classes.

C. Bring Vegetables, Herbs and Fruits on an appropriately sized, sturdy paper plate.

D. Follow the guidelines in “Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit” 4H 226 (revised June 2013) (Free Download–http://4h.unl.edu/4hcurriculum/PreparingVegetablesHerbsandFruit) when preparing entries for the fair

E. There can be no duplication of vegetable and herb classes.

F. Only fresh vegetables grown during the current season will be accepted for exhibit. No canned or dried vegetables or herbs (with the exception of dry beans) will be accepted.

G. The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor, not the Extension staff or office personnel. Exhibits entered under an incorrect class number or containing an incorrect number of vegetables will be dropped one ribbon placing. In classes 252, 255, 268, 269, 285 and 286 do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. For example: 4-Hers with two cultivars or varieties of red tomatoes can only enter the red tomatoes class and cannot enter the other cultivar or variety in any other vegetable class. Score Sheet SF 108.

H. Number to exhibit noted in parenthesis.

Classes:
+G-773-201 Lima Beans (12)
+G-773-202 Snap Beans (12)
+G-773-203 Wax Beans (12)
+G-773-204 Beets (5)
+G-773-205 Broccoli (2)
+G-773-206 Brussel Sprouts (12)
+G-773-207 Green Cabbage (2)
+G-773-208 Red Cabbage (2)
+G-773-209 Carrots (5)
+G-773-210 Cauliflower (2)
+G-773-211 Slicing Cucumbers (2)
+G-773-212 Pickling Cucumbers (5)
**+G-773-213** Eggplant (2)
**+G-773-214** Kohlrabi (5)
**+G-773-215** Muskmelon/Cantaloupe (2)
**+G-773-216** Okra (5)
**+G-773-217** Yellow Onions (5)
**+G-773-218** Red Onions (5)
**+G-773-219** White Onions (5)
**+G-773-220** Parsnips (5)
**+G-773-221** Bell Peppers (5)
**+G-773-222** Sweet (Non-Bell) Peppers (5)
**+G-773-223** Jalapeno Peppers (5)
**+G-773-224** Hot (Non-Jalapeno) Peppers (5)
**+G-773-225** White Potatoes (5)
**+G-773-226** Red Potatoes (5)
**+G-773-227** Russet Potatoes (5)
**+G-773-228** Other Potatoes (5)
**+G-773-229** Pumpkin (2)
**+G-773-230** Miniature pumpkins *Jack Be Little* type (5)
**+G-773-231** Radish (5)
**+G-773-232** Rhubarb (5)
**+G-773-233** Rutabaga (2)
**+G-773-234** Green Summer Squash (2)
**+G-773-235** Yellow Summer Squash (2)
**+G-773-236** White Summer Squash (2)
**+G-773-237** Acorn Squash (2)
**+G-773-238** Butternut Squash (2)
**+G-773-239** Buttercup Squash (2)
**+G-773-240** Other Winter Squash (2)
**+G-773-241** Sweet Corn-in-husks (5)
**+G-773-242** Swiss Chard (5)
**+G-773-243** Red Tomatoes-2 inches or more in diameter (5)
**+G-773-244** Roma or Sauce-type tomatoes (5)
**+G-773-245** Salad Tomatoes-under 2 inches in diameter (12)
**+G-773-246** Yellow Tomatoes-2 inches or more in diameter (5)
**+G-773-247** Turnips (5)
**+G-773-248** Watermelon (2)
**+G-773-249** Dry Edible Beans (1 pint)
**+G-773-250** Gourds, mixed types (5)
**+G-773-251** Gourds, single variety (5)
**+G-773-252** Any other vegetable (2, 5, or 12)

(Do not duplicate entries in classes 201 thru 251) that doesn't fit in any other class

**+G-773-255 4-H Vegetable Garden Collection** of five kinds of vegetables. Display Garden Collection in a box not more than 24 inches in any dimension. Boxes will not be returned at State Fair. Showmanship will be considered in judging, but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (G-773-201 thru G-773-252). Do not duplicate entries in classes G-773-201 thru G-773-252 with any in the group collection.

**+G-773-256 4-H Cultivar Vegetable Collection**. Vegetables entered in the collection are 5 cultivars from a single exhibit; for example 5 cultivars of all types of peppers, squash, onions, tomatoes, etc. Display in a box not more than 24 inches in any dimension. Boxes will not be returned at State Fair. Showmanship will be considered in judging; but plastic grass, cotton figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (G-773-201 thru G-773-252).

### 4-H Herbs

Herbs will be judged using the same general criteria used for vegetables. Herbs will be exhibited and judged according to “Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit” 4H 226 (revised June 2013) (Free Download – http://4h.unl.edu/4hcurriculum/PreparingVegetablesHerbsandFruit). Those grown mainly for their seed, such as dill and caraway, should be exhibited on a plate. Those grown for their leaves such as basil, parsley, etc. should be exhibited in a glass container of water. Containers will not be returned at State Fair. In classes 268 and 269 do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. Potted herb plants will be disqualified and will not be judged.

Score Sheet SF 108.

**Classes:**
- **+G-773-260** Basil (5)
- **+G-773-261** Dill-dry (5)
- **+G-773-262** Garlic-bulbs (5)
- **+G-773-263** Mint (5)
- **+G-773-264** Oregano (5)
Fruits will be judged using the same general criteria used for vegetables. Fruits will be exhibited and judged according to “Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit” 4H 226 (revised June 2013) (Free Download – http://4h.unl.edu/4hcurriculum/PreparingVegetablesHerbsandFruit) and for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality. In classes 285 and 286 do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. Score Sheet SF 108.

Classes:
+G-773-280 Strawberries-everbearers (1 pint)
+G-773-281 Grapes (2 bunches)
+G-773-282 Apples (5)
+G-773-283 Pears (5)
+G-773-284 Wild Plums (1 pint)
+G-773-285 Other small fruit or berries (1 pint)
+G-773-286 Other fruits OR nuts (5)

(Do not duplicate entries in classes G-773-280 thru 286)

4-H Vegetable Gardening Educational Exhibits

Classes:
+G-773-290 Garden Promotion Poster-Individual poster promoting vegetable or herb gardening, size 14 x 22 inches either vertical or horizontal arrangement. Poster may be in any medium: watercolor, ink, crayons, etc. so long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county and years in the project(s) must be on the back of the poster. Score Sheet SF 103.

+G-773-291 Educational Vegetable or Herb Garden Poster-Prepare a poster 14 x 22 x 2 inches (3 dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project the 4-Her has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in the garden (e.g., drip irrigation system, composting, or special techniques learned). Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county and years in the project(s) must be on the back of the poster. Score Sheet SF 104.

+G-773-292 Vegetable and/or Herb Gardening History Interview-Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their garden if the individual is still gardening. Protect with a clear report cover. The 4-H member’s name, age, full address, county and years in the project(s) must be on the back of the report cover. Score Sheet SF 105.

+G-773-293 Vegetable Seed Display-Each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families plus representatives from 5 other families. Group the seeds by family and type. Glue seeds or otherwise fasten clear containers of seeds to a board or poster mat board no larger than 22 x 24 inches. Label each group and each individual vegetable type with the common and scientific names. Use only one variety or cultivar of each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related, and site references on where the scientific name information was found. The 4-Hers name, age, full address, county, and years in the project(s) must be on the back of the display. Information on vegetable family members can be obtained from your Extension office. Score Sheet SF 101.

+G-773-294 World of Vegetables Notebook-Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g. Mexican, African, Chinese, Italian, etc.). Include a report telling about a minimum of 5 vegetables and/or herbs from each country chosen. Include the scientific and common names; pictures of the plants from your garden or seed catalogs; tell how they are grown; and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some or all of the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or 3 ring notebook. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the report cover or notebook. Score Sheet SF 102.
**Special Garden Project**

Youth must be enrolled in the current year’s Special Garden Project to exhibit. Fresh cut flowers or harvested vegetables should be entered in the appropriate class listed above.

**G-775-001. Special Garden Project** - Educational exhibit based on what was learned from the project. Present information on a poster 14” X 22” either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member’s name, age, full address, and county must be on the back of the poster or report cover. Score Sheet SF 109

**LANDSCAPE: GROW A BEAUTIFUL SPACE**

**Premiums:**
Purple $2.25, Blue $2.00, Red $1.75, White $1.50

**Classes:**
**G-777-401. Grow a Beautiful Space Unit 1 Portfolio Notebook** - Create and complete ‘Landscape Professionals & Design Principles’ Unit 1 Portfolio, 4H6110P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the notebook. Score Sheet SF 110.

**G-777-402. Establish Landscape Analysis Poster** - Take multiple photographs of a landscape that has been established for 10 or more years. Critique the landscape based on each of the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis). Describe the spatial definition of the landscape and what different areas of the landscape “feel like”. Include photos taken to support your critique. Describe what changes need to be made in the landscape to improve its characteristics and sense of space. Display on a poster mat board no larger than 22 x 28 inches. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 110.

**G-777-403. Grow a Beautiful Space Unit 2 Portfolio Notebook** - Create and complete ‘Landscape Plants & Materials’ Unit 2 Portfolio, 4H6120P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the notebook. Score Sheet SF 111.

**G-777-404. Landscape Renovation Poster** - Take multiple photographs of a landscape that doesn’t quite look right because it doesn’t reflect sound design principles. Select a landscape in which you can make at least three design recommendations. Identify how the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis) could be better integrated into the landscape, and how plants or materials with specific features (size, form, color, or texture) could improve the space. Reduce the opaqueness of the images to 50-60 percent and sketch plants, structures, materials, and/or amenities that could improve the overall design over the original images. The poster should include the original image(s) and improved image(s), and include a short explanation of how the landscape design was improved. Display on a poster mat board no larger than 22” x 28”. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 111.

**G-777-405. Estimating Dreams Poster** - Select a dream landscape as if money is not a consideration. Develop a plan drawing of the landscape. Draw landscape to scale. Identify the types of plants, structures, and amenities used in the landscape. Research the cost of the plants and amenities and the installation. Include the general cost of grading (if needed) and labor that could be associated with installation. Create a list, noting the plants that are included in the space. The quantities of plants and the structures, materials, or amenities and their cost should be included. Calculate the final total estimate. The poster should include the scale drawing of the landscape, identification of plants, structures and amenities, and cost and labor. Display on a poster mat board no larger than 22” x 28”. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 111.

**G-777-406. Site Inventory & Analysis Poster** - Make an unscaled drawing of the landscape you inventoried and analyzed. Develop two drawings: a site inventory and a site analysis. The site inventory and site analysis should be communicated through a combination of written notes, graphics symbols and photographs. Display on a poster mat board no larger than 22” x 28”. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 111.

**G-777-407. Community Landscape Poster** - Identify a local community space (park, nursing home, school, county fairgrounds, etc.) that needs some landscape improvements. Work through the design process and develop a detailed plan of your improvements to the space. The plan should include design principles, functional and aesthetic factors, list of plants and materials and their costs, budget for materials, labor you have available for the project, and a timeline. Take photographs of the area and draw over the photos to illustrate your final ideas. Include photographs of the finished landscape if project ideas were carried out. Display on a poster mat board no larger than 22” x 28”. Entry card must be stapled to the upper right hand corner. The 4-H member’s name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 111.
G-777-408. Renovate The Outdoors Portfolio-Select a space that you would like to redesign. The space can be at your home, a family member’s or friend’s house, or somewhere in your community. Develop a scaled base map of the site and locate the existing plants and structures in the landscape. Take photographs of the landscape. Evaluate the physical properties of the site and conduct an interview with the people who live there or use the space. Think about how you would change the space and develop a plan that would implement design elements into the space. Create different drawings that will move you through the design process. You will draw concept diagrams, form compositions, preliminary drawings, and the final design. Once the final design drawing is complete, use overlays on the original photographs to show how the landscape will look compared to how it looked in the photo you originally took of the landscape. Place photographs, interview notes, concept and program statements and drawings in a portfolio. The 4-Hmember's name, age, full address, county, and years in the project(s) must be on the back of the portfolio. Score Sheet SF 111.