The term Human Development includes child care, family life, personal development and character development.

To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource: [http://go.unl.edu/babysitting - What It Takes To Be Your Teen Babysitter](http://go.unl.edu/babysitting). In addition another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines - [http://www.education.ne.gov/OEC/elg.html](http://www.education.ne.gov/OEC/elg.html).

Information sheets for Classes 1-6 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet)

1) Where did I get the idea for this exhibit?

2) What decisions did I make to be sure exhibit is safe for child to use?

3) What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 mos.; Toddlers, 18 mos-3 yrs.; Preschoolers, 3-5 yrs. or Middle Childhood, 6-9 yrs.) 4-Hers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).

4. How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 should include:

1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.

2) What will the child learn or what skills will they gain by using the kit?

3) What item(s) were made by the 4-Her. 4-Her should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

All static exhibits **must have received a purple ribbon** at the county fair to advance to the State Fair.

Premier 4-H Science Award is available in this area. Please see General Rules for more details.

Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. **New categories exist for 2016** and are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. [http://www.education.ne.gov/OEC/elg.html](http://www.education.ne.gov/OEC/elg.html)
Division 200

4-Hers taking I HAVE WHAT IT TAKES TO BE A BABYSITTER may enter:

Toy, game, or activity made for a selected and identified age group. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

C200001* - SOCIAL EMOTIONAL DEVELOPMENT (Scoresheet – SF30)

C200002* - LANGUAGE and LITERACY DEVELOPMENT (SF30)

C200003* - SCIENCE (SF30)

C200004* - HEALTH and PHYSICAL DEVELOPMENT (SF30)

C200005* - MATH (SF30)

C200006* - CREATIVE ARTS (SF30)

C200007* - ACTIVITY WITH A YOUNGER CHILD - Poster or scrapbook showing 4-Her working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so 4-Her can be in the photos. 4-Her must make scrapbook or poster. No information sheet needed for class 7. (Scoresheet – SF 115)

C200008* - BABYSITTING KIT - State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of the kit is for the 4-Her to take with them when they babysit in someone else’s home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12”x15”x10”. All items in kit must be safe for child to handle. Information sheet for Class C200008 should include: 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit? 3) What item(s) were made by the 4-Her. Most importantly the kit should serve a defined purpose, not just be a catch all for several items. (Scoresheet – SF85)

4-Hers taking any of the projects in Department C-200 may enter:

C200009* - FAMILY INVOLVEMENT ENTRY - Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event. (Scoresheet – SF 115)
4-Hers taking GROWING ALL TOGETHER (2 or 3) may enter:

C200010 - GROWING WITH OTHERS Scrapbook or poster. Examples - How to decide if it’s time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests. (Scoresheet – SF 115)


*State Fair eligible