



Webster County 4-H News



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.....**STRAIGHT FROM THE HORSES MOUTH**
Duane A. Lienemann, UNL Extension Educator – Webster County

February 2015 Edition

The holidays are complete and we are starting a new year. So let me begin with wishing you all a Happy and Prosperous 2015! It also seems to me that State Fair and Ak-Sar-Ben just got over, and here we are preparing for the 2015 Webster County Fair! That of course means that we will need to start talking about fair and preparation for fair. But that is not all... There are a lot of other things that are of importance to our 4-H and FFA youth and their families. Please read on and accept my personal wishes for a Happy and Prosperous New Year!

ALL LIVESTOCK EXHIBITORS PLEASE NOTE!!

FAIR DATES: Put July 18-25 on your calendar as those are the dates. We will have the same Midway Entertainment this year as we had at the 2014 Webster County Fair and are hoping to add a few other attractions. We will be working on this year's county fair schedule which will include a couple of changes from last year, however it will likely be very similar to last year's venue.

YOUTH LIVESTOCK QUALITY ASSURANCE: I think everyone knows by now about the Youth Livestock Quality Assurance program that we need to complete each year. If you exhibit beef, dairy, sheep, goats, rabbits, or poultry you must have an YLQA card to show at county and state fair. You may remember from last year that the way we have done YLQA has changed. We now live in an "online" world and by offering this course "online" we are striving to make Quality Assurance something youth can learn about anywhere, anytime, any pace, and any place. You can find a document on our website at www.webster.unl.edu on how to "Moodle YLQA!" The on-line course has been divided into three levels, Junior (4-H Youth Ages 8-10), Intermediate (4-H Youth Ages 11-14), and Senior (4-H Youth Ages 15-18). Each year youth will be required to complete 3 modules within their age level. Youth are eligible to work ahead so that they will be done with the YLQA requirements until they reach the next age level. You can find the online YLQA @ <http://campus.extension.org/enrol/index.php?id=527>. We will have more on this in February 4-H Newsletter.

We encourage all of the exhibitors that are in FFA to work with their FFA advisors in getting their training done during the school year. If they take animal science classes in their curriculum, that will suffice for qualifying for credit. Please work with your advisors on making arrangements for completing the requirements for Youth Livestock Quality Assurance and then let our office know of your completions.

All 4-H exhibitors should also consider working on these modules at school or working with your FFA advisors. You can also do this from home or if you wish come visit us at the Webster County UNL Extension Office and get on line during regular Courthouse hours. There is a huge change this year in that the **Nebraska 4-H has decided to charge each exhibitor who does it on line \$5**. So be prepared for that if you go that route. We will also have at least one YLQA session that I will teach for those that would rather go face-to-face! Those classes will be determined at a later date as to when and where. Stayed tuned for more information on the Youth Livestock Quality Assurance.



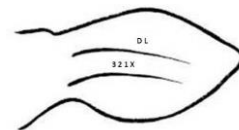
Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln cooperating with the Counties and the United States Department of Agriculture.

The 4-H Youth Development program abides with the non-discrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture.



BEEF EXHIBITORS

Breeding Heifer Tattoos: I would imagine that many of our breeding beef exhibitors are looking for this year's heifers if they haven't already found them. Some may be even going to the Cattlemen's Classic. Regardless if you go to the Cattlemen's Classic or not, in preparation for county fair, state fair and Ak-Sar-Ben please note that **ALL breeding heifers** need to have tattoos in their ears. Only purebred or registered heifers required this before. Now, all commercial breeding heifers also need to sport a tattoo and that tattoo needs to be indicated on the ownership affidavit. This can be a herd number or a number that corresponds with the 4-H tag - it is up to you, but it must be tattooed. Commercial heifers are all those that do not follow the guidelines for specific breed heifers, or are crossbred or out of unregistered stock. If you need a tattoo gun we have a couple of sets in the extension office. If a breeding heifer comes to the fair without a tattoo in its ear that matches the affidavit, a tattoo must be put in before that animal is allowed to show.



“Home Bred & Raised - Breeding Beef” Class: This Foundation event for the Webster County Fair Breeding Beef Show has proved to be a popular one. It entails breeding beef exhibitors to have a chance to show a breeding heifer in the regular breeding heifer class that it would be normally shown, **plus** if it is a **“Home Bred and Raised”** heifer then it can come back for a jackpot show against all of the other “Home Bred and Raised” heifers for a chance at additional foundation purse.

The top 10 selected heifers will then be pro-rated with additional purse in “jackpot tiered fashion” with the rest of the heifers receiving an even amount with remaining funds. In order to be eligible for this additional class the qualifications are very similar to the rules for Market Steer “Bred and Fed” classes. ***“The exhibitor or exhibitor’s immediate family owned the female, which is the mother of the breeding beef project, at the time of the conception, (natural service or artificial insemination) and that it was born, fed and raised on the exhibitor’s home farm or place of project care”.***



We have a special form that must be filled out for a heifer to be considered for Bred and Raised Breeding Heifer Foundation class. **It is due by March 15.** You can get it off of the web at www.webster.unl.edu or contact our office and we will get you one.

Long Yearling Heifer Class: Because of fall calving considerations our Council decided a couple of years ago to create this class. It allows those individuals who do fall calving to be able to show their heifers. Always before, the earliest class of yearling heifers was those born January 1 or after of the previous year, in other words, if they were born between January 1 of 2014 and June 1 of 2014. So we now have a class for heifers born between September 1 and December 31 of the year prior. So you can exhibit a heifer calf born in that time frame a year ago this past fall (2012) as a long (or fall born) yearling. They will be able to compete against the other classes for championship.

HORSE EXHIBITORS:

4-H Horse Stampede: The 2015 4-H Horse Stampede has been scheduled for Saturday, March 14, 2015 and entries due to our office by **Friday, February 13, 2015.** So, mark your calendars!! For more information on the 4-H Horse Stampede please go to

<http://animalscience.unl.edu/web/anisci/ANSCEExtensionEquine4HHorseStampede> to find a schedule, entry forms and contest rules. The following events are scheduled for 4-Hers interested in Equine projects:



Public Speaking Contest -: (New Event this year) Public Speaking Contest topics must be related to Nebraska 4-H Strategic Plan topics (include information related to at least one of the 5 Significant Outcomes: 4-H Strategic Plan Outcomes - - 4-H Science, Agricultural Literacy, Career Development/College Readiness, Citizenship and Leadership, and Healthy Living.

PLUS: **Demonstration Contest** **Art Contest** **Horse Bowl Contest** **Photography Contest**

*New Event * Companion Animal Challenge

The 2015 4-H Companion Animal Challenge will be held in conjunction with the Horse Stampede is scheduled for Saturday, March 14, 2015 and entries due to the Adams County office by Friday, February 13, 2015. So, mark your calendars!! This event will allow youth to compete in companion animal events without their animals. The 4-H Companion Animal Challenge will include the following events:

PLUS: **Demonstrations** **Quiz Bowl** **Art** **Photography** **Skill-a-thon**

Rules and entry forms can be found online at: <http://animalscience.unl.edu/ansc4-h-companion-animalchallenge>

2015 Horsin' Around: The 2015 Horsin' Around will be February 28 – March 1, 2015, in the RB Warren Arena at the UNL Animal Science Complex on East Campus in Lincoln, NE. Featured trainer will be Jeff Mellott of Andover, KS. The conference begins at 9 a.m. both days and is open to participants of all ages. Adult registration is \$30 for both days, or \$20 for one day. For youth 18 and under, the cost is \$20 for both days - or \$15 for one day.

If the clinic doesn't sell out, registration will be available at the door for adults at \$40 for both days and \$25 for one day and for youth at \$30 for both days and \$20 for one day. No phone-in registrations are accepted. For more information or a registration form, call 402-472-6411, email kanderson1@unl.edu or visit the Horsin' Around website at <http://horse.unl.edu> or the UNL Horse Facebook Page at www.facebook.com/UNLhorse.

2015 District Horse Shows: The District Horse Show sites have been set. This year they will be held at the following locations: June 1: Morrill County Fairgrounds – Bridgeport, NE; June 11: Cherry County Fairgrounds – Valentine, NE; June 15: Kiplinger Arena at Red Willow County Fairgrounds – McCook, NE; June 16: Valley County Fairgrounds – Ord, NE; June 17: Wayne County Fairgrounds, Wayne, NE; and June 18: Seward County Fairgrounds, Seward, NE. Entry forms and info on the web @: <http://animalscience.unl.edu/anscdistrict4hhorseshowsinformation>

2015 State Horse Exposition: Good news for our exhibitors. The dates for the 2015 Fonner Park - State Horse Show this year are not right on top of our County Fair. The dates for this year are **July 13 - 16, 2015**. More information will be forthcoming as we get closer to the event. www.horse.unl.edu

Cattlemen's Classic: The 24th Annual Nebraska Cattlemen's Classic is fast approaching February 14-22, 2015. The event is held at the Buffalo County Fairgrounds in Kearney, Nebraska. *All youth beef entries must be pre-entered before February 10.* Check-in and weighing for junior exhibits will be from 8:00 am until noon on Saturday February 21. The show is in two rings and starts on Sunday, February 22 at 8:00 am. For more info call our office or visit www.cattlemens.org. I plan to be in attendance on Saturday and Sunday, so give me a shout if you see me wandering around. Specific youth rules and information can be found on the web at: www.cattlemens.org/junior_new.html. **NOTE:** Breeding heifers can also be shown at the Classic. They too are due by February 10 along with registration papers.



Cattlemen's Classic Judging Contest: Each year there is a Judging Contest as a part of Cattlemen's Classic in Kearney. The contest is on Saturday, February 21 with registration starting at 7:30 am. Here is a chance to compete on the regional level with youth from all across Nebraska and several other states. This is one of the best beef judging contests you can go to and is really good practice for PASE (State 4-H Livestock Judging Contest). There are awards and scholarships given to the top judges. You must be registered as an individual or as a team by **February 10**. You can find application forms, a flyer and a lot of info including last year's results at: www.cattlemens.org/classicjudgingcontest.html or contact Ronette Bush-Heinrich at www.necattlemen.com or call 308-627-6385.

OTHER ITEMS OF INTEREST FOR OUR 4-H FAMILIES

Governor's Agricultural Excellence Award: The Governor's Agricultural Excellence Award Applications are due the first of March. The Governor's Agricultural Excellence Awards, sponsored by the Nebraska Investment Finance Authority (NIFA), recognize 4-H clubs for the work of the individuals in the club and the community service work of the entire club. Recognition is in the form of \$500 checks issued to the club's treasury to be used as described in the award application form completed by the club. Each county may submit up to ten applications to their district office by the March deadline. I would be pleased if we had even one applicant. Applications are available online on the 4-H website at: <http://www.ne4hfoundation.org/agexcellenceaward.htm>. Clubs must e-mail their application with Governor's Ag Excellence Award in the subject line to Sinda Dux at the 4-H Foundation by **March 1, 2015**. E-mail for applications: sdux2@unl.edu. Clubs will be notified by **May 15, 2015**. The Governor's Agriculture Excellence Awards are usually presented by the Governor of Nebraska and NIFA officials during the evening picnic of the PASE/Life Challenge Event.



February is Nebraska 4-H Month: February has been declared as "Nebraska 4-H Month" and is held during the entire month of February. If your club wants it help celebrate Nebraska 4-H Month you can get information from our office or directly from the web.

Now let's see what Carol has for you!!!

ENROLLMENT – packets have been sent out all 4-H Leaders. Enrollment has to be done on line now. We have already had requests from a couple of clubs to have an enrollment meeting at the fairgrounds. We will bring our extra laptop computers and be there to help get everyone enrolled. Anyone who wishes can also come to our office and we will be glad to help you out. Please remember each member should only enroll once! If you belong to more than one club (regular 4-H club, trap club, Jr. Leaders, etc) you can mark all of those clubs in the club section. We have included a “cheat sheet” in order to help you find your projects. This process is really pretty easy and once your information is put in you will never have to do it again (until they change programs)☺. Next year you will only have to log in and pick your projects. FFA members will not be allowed to register in 4hOnline, we will have paper forms for them and will put them in our ShoWorks program.

“CHANGES IN THE FAIRBOOK”

Following are lots changes and additions to the fairbook that have been made as per the changes for state fair. We have the new manuals in our office for anyone interested!

Favorite Food Revue will now be called 4-H Culinary Challenge Contest.

We have decided it will be easier for our 4-H'ers to following the state guidelines at county level also. So instead of a single individual we will have teams of two 4-H members. Ages will be Junior – under 10, Intermediate – 10-13, Senior 14-18. The rules will remain the same but each team will be able to choose their own theme based on this year's challenge ingredient. The ingredient for this year is apple. So each team must incorporate the challenge ingredient into their food item they will be presenting during the contest. This may require altering a recipe or creatively incorporating an item into their overall table theme. Our 4-H Culinary Challenge Contest will be held in June.

CLOTHING & FASHION SHOW

BEYOND THE NEEDLE (formally Decorate Your Duds)

- C-221-001 – Design Portfolio** – Complete at least three different samples/activities from the project manual. The Portfolio should be placed in an 8 1/2x11, 3 ring binder, include an appropriate cover, dividers, and table of contents. (Additional pages can be added each year but should be dated.) See pages 14-16 for portfolio formatting.
- C-221-002 – Color Wheel** – Create your own color wheel, complimentary color bar or color scheme using pages 27-39 in the project manual. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22” x 30”.
- C-221-003 - Embellished Garment With Original Design** – create a garment using intermediate or advanced techniques as defined in the project manual. Designs are the original idea of the 4-Her using the elements and principles of design to make an original statement. SF26.
- C-221-004 - Original Designed Fabric Yardage** - Fabric yardage is designed using techniques such as those found I the manual. Other embellishments may be added. Exhibit consists of at least one yard of finished fabric. Include information on how the fabric was designed – describe the process and materials used. If additional information is not included, exhibit will be lowered on ribbon placing. SF42
- C221-005 – Garment Constructed From Original Designed Fabric** – Fabric yardage is designed first, then a garment is constructed from that fabric. Other embellishments may be added. Include information on how the fabric was designed – describe the process and materials used. If additional information is not included, exhibit will be lowered one ribbon placing. SF26
- C-221-007 – Textile Arts Garment or Accessory** – A garment or accessory constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape. A description of the design process **must** accompany the entry or it will be disqualified.
- *C-221-902 - Purchased Embellished Garment** - any surface embellishment that is applied to a purchased garment such as ribbon, lace, embroidery, applique, braid, buttons, fabric pieces. May use patterns or ideas from magazines. Commercial iron-on appliques or any prepackaged item where the materials are predetermined by the manufacturer will not be accepted. SF27.
- *C-221-903 - Constructed Embellished Garment** - any surface embellishment that is applied to a constructed garment such as ribbon, lace, embroidery, applique, braid, buttons, fabric pieces. May use patterns or ideas from magazines. Commercial iron-on appliques or any prepackaged item where the materials are predetermined by the manufacturer will not be accepted. SF27.
- *C-221-904 - Recycled garment to which surface embellishment has been applied.**
- *C-221-905 - Recycled garment in which the design is created through the structure** such as color blocks, fabric strips, texturizing fabric pieces, etc.

***C-221-906 - Embellished Garment Made From Kit** – may purchase prefabricated materials and put them together in your own design or follow the suggested one in the directions or paint the design stenciled on the garment.

DEPARTMENT C, STEAM Clothing 2-SIMPLY SEWING, DIVISION 222 (formally Clothing Level 2)

Exhibits entered in this project must reflect skills learned from this manual including skills previously learned. Garments listed below may be made from any woven or knit fabric appropriate to the garment's design and should demonstrate sewing skills beyond STEAM Clothing 1. Score sheet SF28 for all classes.

C-222-001 – Clothing Portfolio – Complete at least six different samples/activities from Chapter 2 OR Chapter 3 of the project manual. The Portfolio should be placed in an 8 ½ x 11, 3 ring binder. Include an appropriate cover, dividers, and table of contents. (Additional pages can be added each year but should be dated.) See pages 9-11 for portfolio formatting.

C-222-002 – Expanded Textile Science Scrapbook – Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ x 11, 3 ring binder. Include an appropriate cover. See project manual for fabric suggestions.

C-222-003 – Design Basics, Understanding Design Principles –4-H members enrolled in STEAM Clothing 2 may enter an exhibit sharing a learning experience from pages 17-20 in the project manual. The Exhibit may be a notebook, poster or small display. Exhibits should not exceed 22” x 30”.

C-222-004 – Pressing Matters – 4-H Members enrolled in STEAM Clothing 2 may enter a ham or sleeve roll from pages 21-25 “A Pressing Matter” in the project manual. Exhibit should include answers to lesson questions that are most appropriate to include.

C-222-005 – Entrepreneurial Sewing – Using page 161-167 in the manual, display what products you posted online and analyze the cost of goods purchased to determine the appropriate selling price for your product. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22” x 30”.

C-222-006 – Upcycled Garment – Create a garment from used textile based items. The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.

C-222-007 – Upcycled Clothing Accessory – A wearable accessory made from a used item. The item used must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.

C-222-008 – Textile Clothing Accessory – Textile accessory is constructed using a least one skill learned in this project. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)

C-222-009 – Top (vest acceptable)

C-222-010 – Bottom (pants or shorts)

C-222-012 – Unlined Jacket

C-222-013 – Dress (not formal wear)

C-222-014 – Romper or Jumpsuit

C-222-015 – Two-Piece Outfit

DEPARTMENT C, STEAM Clothing 3 – A STICH FURTHER, DIVISION 223 (formally Sewing For You & Tailoring)

Garments as listed may be made from any pattern or any fabric and should demonstrate sewing skills beyond STEAM Clothing 2. Entry consists of complete constructed garments only. **Wool entries must have the fiber content listed on the identification label.** SF28 for all classes.

C-223-001 – Clothing Portfolio – Complete at least six different samples/activities from Chapter 2, Chapter 3 and Chapter 4 of the project manual. The Portfolio should be placed in an 8 ½ x 11, 3 ring binder. Include an appropriate cover, dividers, and table of contents. (Additional pages can be added each year but should be dated.) See pages 11-13 for portfolio formatting.

C-223-002 – Expanded Textile Science Scrapbook – Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ x 11, 3 ring binder. Include an appropriate cover. See project manual for fabric suggestions.

C-223-003 – Advanced Entrepreneurial Sewing – Using lessons learned in Chapter 5 of the manual, display one sample product with a business plan that includes a business ID and logo. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22” x 30”.

- C-223-004 – Upcycled Garment** – Create a garment from used textile based items. The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.
- C-223-005 – Upcycled Clothing Accessory** – A wearable accessory made from a used item. The item used must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.
- C-223-006 – Textile Clothing Accessory** – Textile accessory is constructed using at least one skill learned in this project. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)
- C-223-007 – Dress or formal**
- C-223-008 - Skirted Combination** – (skirt with shirt, vest or jacket OR jumper and shirt).
- C-223-009 - Pants or Shorts Combination** – (pants or shorts with shirt, vest or jacket).
- C-223-010 – Romper or Jumpsuit****C-223-011 - Specialty Wear** (includes: swim wear, costumes, hunting gear, or chaps)
- C-223-012 – Unlined Jacket** – (non-tailored).
- C-223-013 – Coat, Blazer, Suit Jacket or Outerwear** – A tailored blazer or suit jacket or coat. Wool entries must have the fiber content listed on the identification label to be considered for the *Make It With Wool Award*.
- ***C-223-900** - Extra garment for Dress
- ***C-223-901** - Extra garment for Skirted Outfit
- ***C-223-902** - Extra garment for dress or formal.
- ***C-223-903** - Extra garment for Pants Outfit
- ***C-223-904** - Extra garment for Specialty Wear

NUTRITION, FOODS & FOOD PRESERVATION

GENERAL

- E-350-001 – Food Science Explorations** – Open to any 4-H'er enrolled in a Foods and Nutrition project. Show the connection between food and science as it relates to food preparation, food safety, or food production. Exhibit may be a poster or foam core board (not to exceed 22” by 30”), computer based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, a written report in a portfolio or notebook. Consider neatness and creativity. SF 152
- E-350-002 – Foods, and Nutrition Poster, Scrapbook, or Photo Display** – Open to any 4-H'er enrolled in a Foods and Nutrition project, involving a nutrition or food preparation or career concept/lesson. This might contain pictures, captions, and/or reports to highlight the concept. Exhibit maybe be a poster or foam core board (not to exceed 22” by 30”) computer based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, a written report in portfolio or notebook. Consider neatness and creativity. SF122
- E-350-003-Physical Activity and Health Poster, Scrapbook, or Photo Display** – Open to any 4-H'er enrolled in a Foods and Nutrition project, involving a physical activity or career concept/lesson. This might contain pictures, captions and/or reports to highlight the concept. Exhibit may be a poster or foam core board (not to exceed 22” by 30”), computer based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, a written report in a portfolio or notebook. Consider neatness and creativity. SF122

FAST FOOD

- E-402-003 – Fast Food Baked Product** - Exhibit must include a food product prepared using a nontraditional method (i.e. bread machine, cake baked in convection oven, baked item made in microwave, etc.) that saves time in food preparation. Entry must include supporting information that discusses alternative preparation method and how it compares with traditional method. SF133

YOUth in Motion will no longer qualify for state fair.

HOME ENVIRONMENT

DEPARTMENT C, DESIGN DECISIONS, DIVISION 257

- C-257-012 – Accessory – 3D** (string art, etc.) For classes 14-17, determine entry by what medium was manipulated.
- C-257-014 – Accessory - Original made from Wood**-burn, cut, shape or otherwise manipulate.
- C-257-015 – Accessory – Original made from Glass**-etch, mosaic, stain, molten or otherwise manipulate.
- C-257-016 – Accessory – Original made from Metal**-cut, shape, punch, sculpt, reassemble or otherwise manipulate.
- C-257-017 – Accessory – Original made from Ceramic or Tile**-Treatment to exhibit must go through a process that permanently alters the medium. Painting alone is not sufficient.

- C-257-018 – Accessory – Recycled/Upcycled Item for the home**, reusing a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.
- C-257-019 – Furniture – Recycled/Remade**-made or finished by using a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.
- C-257-020 - Furniture – Wood Opaque finish** such as paint or enamel.
- C-257-021 – Furniture – Wood Clear finish** showing wood grain.
- C-257-022 – Furniture – Fabric Covered** – May include stool, chair seat, slip-covers, headboard, etc.
- C-257-023-Furniture - Outdoor living** – Furniture made/refurbished suitable for outdoor use. Include description of what was done to recycle or reuse item in your attached information.
- C-257-024 – Accessory – Outdoor Living-** Accessory made/refurbished for outdoor use. Include description of what was done to recycle or reuse item in your attached information.

SKETCHBOOK CROSSROADS

C-260-003 Home accessory made with fiber (pg 29)

PHOTOGRAPHY

Data Tag

<u>Tell us about you:</u>	<u>Tell us about your camera & your settings</u>
Name: _____	<u>Camera Description:</u> <i>(make & model)/(digital/film, fixed/auto/SLR)</i>
Age: _____	<u>Film Speed/ISO Setting:</u> <i>(this is a number)</i>
County: _____	<u>Camera Setting:</u> <i>(ex: landscape, sport, etc.)</i>
Years in the Photography Project: _____	<u>Flash:</u> <i>(flash, natural or artificial light used)</i>
Years in the Current Unit: _____	<u>Filter Used (if any):</u> <i>(ex: color, screen, etc.)</i>
Unit: _____	<u>Special Lens Used (if any):</u> <i>(wide-angle, telephone, micro)</i>
Class: _____	<u>Focus Type:</u> <i>(Automatic, Manual, Fixed)</i>
	<u>Aperture Type/F Stop Setting:</u> <i>(this is a number)</i>
	<u>Shutter Speed Setting:</u> <i>(this is a number)</i>
	<u>Did you adjust manually?</u> <i>(yes or no)</i>

B-181-060 - CAREER EXHIBIT PRINT: Explore a career as an editorial photographer. Editorial photographers take pictures that highlight the topics being written about in books, magazines, and newspapers. Editorial photos should be creative, powerful images that tell an intriguing story. Let’s tell a story about why we love our Nebraska communities. Capture editorial **photos that tell a story about your Nebraska Community**.

B-182-060 - CAREER EXHIBIT PRINT: Explore a career as a commercial photographer. Commercial photographers take pictures that are used for promotional purposes. Commercial photographs are often used in print and online communication materials (advertisements, brochures, flyers, web sites, social media banners, direct email messages, etc.). Capture commercial photos that **tell the story of 4-H in your Nebraska community; photos should show the Nebraska 4-H Program in action**. Photos may be used to promote the UNL Extension 4-H Youth Development Program.

HUMAN DEVELOPMENT (formally Child Development)

4-H’ers taking I HAVE WHAT IT TAKES TO BE A BABYSITTER may enter: (formally child development)
As you consider your exhibits for these classes, remember that you must be trying to teach the child about something related to one or more of the outcome areas. This could be a game that teaches about healthy eating (healthy lifestyles), a activity that teaches about being a farmer (careers/agricultural literacy) or a toy bug that relates to science. Be creative!

SHOOTING SPORTS

Sports requires youth to be under the direct leadership of a certified 4-H Shooting Sports Leader in either shotgun, rifle (bb gun), archery, pistol, blackpowder/muzzleloader, and/or hunting skills. No firearms can be entered as an exhibit, however information can be shared through pictures.

D-347-001 – SHOOTING AID OR ACCESSORY – Any item which helps the shooter/hunter better perform their sport, examples: rifle sling, kneeling roll, arm guard, shotgun vest, target boxes, shooting stick, etc. Include your design, or plans you adapted, what the item is and used for.

D-347-002 – STORAGE CASE – An item with the purpose to safely hold a firearm, bow, ammunition, and/or arrows, examples; soft sided shotgun case, quivers, firearm safe. Include your design, or plans you adapted. Explain how the storage case is used.

D-347-003 – PRACTICE GAME OR ACTIVITY – Invent or adapt an activity to practice or teach a project skill. Include pictures of youth playing the game, testimonials for 4-H members who played the game, what skill is being worked on, and directions for the game. Explain how you came up with the game or adapted it to fit the needs of your group members.

D-347-004 – SCIENCE, ENGINEERING, TECHNOLOGY ADVANCEMENTS

OF SHOOTING SPORTS ESSAY OR DISPLAY – Choose a specific area of shooting sports and share how it has advanced, include a timeline and photos or illustrations. Keep your topic narrow and manageable. Essays are limited to 1000 words and should be on 8 ½ x 11 paper.

D-347-005-HEALTHY LIFESTYLES PLAN – Include a shooter's diet and exercise plan and how the 4-H member will benefit or improve from following the plan. Ideally, the 4-H member would follow the plan and include some journal entries about adaptations or improvements made while following the plan.

D-347-006 – CITIZENSHIP/LEADERSHIP PROJECT - Share a display on a citizenship project or leadership project the 4-H member took on individually or with a group to improve some aspect related to 4-H Shooting Sports. Examples could be range development, conservation planting to attract wildlife, a camp, 4-H recruitment event. Include who benefitted from the project, what the 4-H member's role was, and any results.

D-347-008 – CAREER DEVELOPMENT/COLLEGE ESSAY, INTERVIEW OR DISPLAY – Research opportunities for careers related to this area or opportunities for college majors or college activities to help discover using project skills beyond a person's 4-H career. Essays are limited to 1000 words and should be on a 8 ½ x 11 paper. Interviews need to include a picture of the interviewee in their work setting, questions asked, and a transcript of answers.

D-347-009 – COMMUNITY VITALITY DISPLAY – Explore the difference shooting sports and hunting make in keeping Nebraska vibrant especially in rural area. Present facts and research in an interesting way for the public to learn from.

D-3347-010 – AG LITERACY-VALUE ADDED AGRICULTURE INTERVIEW OR RESEARCH PROJECT – Explore how traditional ag producers are adding value to their production agriculture operations through conservation efforts, hunting, raising pheasants, shooting sports related tourism, etc... Present finding in an interesting way for the public to learn from.

CITIZENSHIP

DEPARTMENT A, SEEING I2I, DIVISION 130

A-130-001 – Cultural Fine Arts- can be made of any art media but should symbolize what makes them unique.

A-130-002 – How are We Different? – Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

A-130-003 – Name Art – should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

A-130-004 – Family History – depicting your family cultural history or the ethnic make-up of you community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

A-130-005 – Exhibit depicting a cultural food that is special to your family. Can be a story or essay.

A-130-006 – “This is Who I Am” poem

A-130-007 – Poster – that depicts what you have learned through the i2i Project.

A-130-008 – Biography – about an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.

A-130-009 – Play Script – written about a different culture.

CROPS & RANGE (AGRONOMY)

G-751-003 – Weed Display Book – The purpose of this class is to allow original and creative exhibits that contain educational information about weeds, such as interesting information about a weed species, the effects of weed control, herbicide resistant weeds, what makes a weed a weed, or uses for weeds.

RANGE MANAGEMENT

D-330-006 – Range Plant Collection Book – A collection of 12 range plant mounts with something in common (i.e. poisonous to cattle, or historically used as food by Native Americans, or dye plants, or favorite antelope forage, etc.). Include a short paragraph in the front of the book which describes what the plants have in common and why you have chosen to collect them.

Division 330 – Displays – The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28” by 28” on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor’s name, address, and county on back side.

D-330-007 – Parts of a Range Plant Poster – Mount a range plant on a poster board. Label all the plant parts. Include the plant label in the lower right corner. Put your name and 4-H county on the back of the poster.

GEOSPATIAL

H-880-007 – 4-H History Map – Include in a notebook: State Name (Please identify the State for this historical point or person.) County where this historical point or person is located. City or town associated with the historical point or person. Provide the street number and street name for the historical point or person. Include the name of the historically significant place or person in your county/state. Write a brief description of historical significance of 4-H place or person. (a minimum of one paragraph) Date of significance: This date could be a founding date or event date for a significant site or a range of dates or event date for a significant person: Name of founder: for the historically significant 4-H site, please name the individual credited with founding the site. Resources: Photos or video for the site or person of significance, include where you got the information. Please provide any other relevant information you would like to add. Report must include Latitude in decimal degrees and longitude in decimal degrees.

Notes From Webster County Youth Council

Decisions from the Webster County Youth Council:

- The 2015 proposed fair schedule shall basically stay the same with the exception on changes made to the Round Robin schedule.
- Round Robin will be combined with the Rainbow Classic on Saturday. Round Robin will begin and when it is time for the participants to change species we will have the Rainbow Classic show begin and will continue to alternate with the Round Robin species changes.
- In order for 4-H members to receive a rodeo pass they must be a current exhibitor at the current Webster County Fair and work in the food stand.

UNL Red Letter Days

Excited to make your college decision? Red Letter Days are an opportunity for you to explore college life at the University of Nebraska–Lincoln during your senior or junior year of high school.

While you are there, you'll get to:

- Explore campus with a current UNL student as your guide
- Check out your academic interest area's facilities
- See what it's like to live in a residence hall
- Learn how to get involved on campus
- Find out important admissions, scholarship and financial aid information

Red Letter Days have been scheduled for:

- February 6, 2015 - All Majors
- February 16, 2015 - All Majors
- February 27, 2015 - All Majors
- March 13, 2015 - All Majors
- March 16, 2015 - All Majors
- April 13, 2015 - All Majors
- April 17, 2015 - All Majors

The cost is \$10 per person. Visit <http://admissions.unl.edu/visit/on-campus/red-letterdays.aspx>

Spring Rabbit Show - Rabbit exhibitors mark your calendars for another opportunity to learn and practice your showmanship. Lancaster County is hosting a spring rabbit show on Saturday, March 21, 9 a.m. at the Lancaster Extension Education Center in Lincoln. For more information, call Bob at 402-525-8263.

Raising Nebraska Celebrates Nebraska 4-H Month-In celebration of Nebraska 4-H Month, Raising Nebraska is hosting a 4-H Day on Saturday, February 7, 2015 from 10:00 am to 4:00 pm. All 4-H youth, families, and volunteers are invited to attend this free event. Guests will enjoy interactive hands-on stations focused on 4-H programs and enjoy Raising Nebraska as they explore and discover information about Nebraska agriculture. Raising Nebraska is an interactive experience like no other. From science and innovation, to community and culture, and even the global economy, Nebraska's agricultural experience touches everyone. Through this incredible 25,000-foot interactive exhibit, you actually become part of it – in ways you never imagined and that you'll never forget. Raising Nebraska is located in the Nebraska Building on the Nebraska State Fairgrounds at 501 E Fonner Park Rd, Grand Island, NE 68801. For more information on Raising Nebraska, visit www.raisingnebraska.net.

Giving Your Best On-line Program (Science Behind Your 4-H Project)-Pump up the fun and educational value of your 4-H experience through science! Science is a valuable and interesting part of everything we do. Learn simple techniques to bring scientific concepts to the forefront of different 4-H projects in a variety of areas. Make plans to join a FREE, live web-based program designed for 4-H volunteers, leaders, parents and youth development professionals. Five separate web-based programs are being offered to benefit science enthusiasts, 4-H volunteers and parents as they enroll in 4-H, hold 4-H club meetings and expand 4-H activities into their communities. Register online at: <http://4h.unl.edu/givingyourbestwebseminars>. Once you are registered you will receive an email with the webinar link and additional information related to each program. Participate from your home or anywhere you have access to the internet. Each program will meet on-line for one hour to help connect parents and volunteers to pertinent youth development knowledge. Choose to participate in one or all of 5-different web-based programs on the following dates from Noon to 1:00 p.m. CST.

- February 10 Crop Science
- February 24 Design My Place
- March 10 Entomology
- March 24 What's on Your Plate?
- March 31 Child Development

All programs will be presented by area UNL 4-H Youth Development Extension Educators.

4-H Appreciation Day at the Omaha Children's Museum-In celebration of Nebraska 4-H Month, the Omaha Children's Museum is sponsoring a 4-H Appreciation Day on **Saturday, February 21, 2015**, from 9am-5pm. ALL Nebraska 4-H members, parents and volunteers are invited to enjoy FREE admission for the general exhibits plus the special ag literacy exhibit "Once Upon a Farm" at the Omaha Children's Museum on Saturday, February 21, from 9am-5pm. This is a \$11 value per person! The OCM just asks that 4-H members, parents and volunteers wear 4-H shirts (with a 4-H clover) as their proof of 4-H membership for FREE admission. In addition to the FREE admission, the OCM is offering a discounted membership (discount code: UNL4H) to Nebraska 4-H families. The Omaha Children's Museum is located at 500 South 20th Street, Omaha, NE 68102. For more information about the Omaha Children's Museum and the special exhibit, go to: <http://www.ocm.org/>

Nebraska Extension and the Nebraska Corn Board are offering the fourth Innovative Youth Corn Challenge contest. This contest, open to 4-H members (age 10 & older as of Jan. 1st) or FFA members (in-school members), guides participants through all aspects of corn production, as well as agricultural careers related to corn production. As a team, youth will be challenged to implement a production practice different than normal to determine if they increased their yield. Economics and sustainability of the practice will also be considered. Yields, cropping history, and production information will be collected in the Corn Yield Challenge management summary. Cash prizes and plaques will be given to the first, second, and third place teams. First place will receive \$1,000, second place will receive \$500, and third place will receive \$250. Sustainability, crop scouting and "extra mile" awards will also be given, each worth \$200. To participate in 2015, youth must complete and return an entry form by March 15th to the Fillmore County Extension Office in Geneva, NE. Forms can be downloaded at cropwatch.unl.edu/youth/activities. For more information, contact Brandy VanDeWalle at brandy.vandewalle@unl.edu, Aaron Nygren at anygren2@unl.edu or Amy Timmerman at atimmerman2@unl.edu.

Recruiting youth for 2016 & 2019 CWF Conferences-Please take note we have changed the year we are going!
Youth who are 15 to 18 years old in the years of 2016 & 2019 are invited and welcomed to sign up for a trip of a lifetime! Youth will experience the cities of Chicago, New York City, Washington D.C. and more. We will stay at the 4-H Center in Chevy Chase, Maryland for a week of the Citizen Washington Focus Conference. If you are interested in attending any future conferences, please contact UNL Extension in Adams County at (402)461-7209. It is never too early to sign up. **Mark your calendar for the next meeting on March 8th at 3:30 p.m. at Adams County Extension.**

MARK YOUR CALENDAR

**Webster County Junior Leader Meeting –
Sunday, February 8^h 4:30 p.m. at the Fairgrounds!**

Home Bred & Raised Breeding Heifer ID sheets due in our office March 15th!

Junior Leaders Fun Night at STORM Hockey on Saturday, March 21st!

All Market Beef ID sheets due in our office March 25th!

**JUNIOR LEADER FUND RAISING BBQ AT THE FAIRGROUNDS ON MARCH 15TH
FROM 11:30 ATO 1:30!**

Webster County Court House Closed – Monday, February 16th

**Webster County Speech Contest – March 22nd, at the Fairgrounds at 3:00 p.m.
(Pre-registration due Friday March 13th)**

Webster County 4-H and Jim & Janet Karr/Monsanto Scholarship Applications Due-April 15th

4-H Enrollments Due (4hOnline) April 15th!

Webster County Livestock Judging Contest/Clinic – June 3rd

Webster County Livestock EXPO – June 6th

Webster County Open Horse Show – June 13th

PASE – June 28-30 at UNL East Campus

Clothing Judging at Blue Hill High School – July 10th

Webster County Fair – July 18-25



Carol & Kelsey

