

Department G - Horticulture
Department G - Division 770
Floriculture
(Pay Category 4)

Enter exhibits in the Exhibition Hall on Wednesday from 4:00 p.m. – 7:00 p.m.

Exhibits are limited to 1 exhibit per exhibit class number.

There will be optional interview judging starting at 4:00 p.m. Wednesday with flowers first and gardening following. Sign up for interview judging when entering your projects at the county fair.

The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the 4-H'er.

Exhibits entered under an incorrect class number or containing an incorrect number of stems will be dropped one ribbon placing. In classes 23, 44, and 45, do not duplicate entries with the classes listed by using other cultivars or varieties, or entry will be dropped one ribbon placing. For example: 4-H'ers with two cultivars or varieties of marigolds can only enter the marigold class and cannot enter the other cultivar or variety in any other class. A perennial is defined as a plant of which the crown overwinters. An annual is a plant that grows from seed each season, whether self-seeded or planted by the gardener. A biennial is a plant that germinates, grows and overwinters as a crown, blooms the following year and dies. Foliage will be considered when exhibit is judged.

All 3 or 5 stems of cut flowers should be the same cultivar and color, do not mix cultivars and colors. Containers will not be judged; however, they should be clear, glass containers that won't tip over and of adequate size to display blooms. Score Sheet SF106. Follow the guidelines in 4-H "Preparing Cut Flowers for Exhibits" 4H227(revised 2016) (Free Download -

<http://unl.box.com/s/2f3a785c67p7qhqasevp6gu6adf3ugon>) when preparing entries for the fair.

Cut Flower Annuals and Biennials - 5 stems of a single variety (cultivar) unless otherwise noted in parenthesis.

- G1. Aster
- G2. Bachelor Buttons
- G3. Bells of Ireland
- G4. Browallia
- G5. Calendula
- G6. Celosia (crested or plume) (3 stems)
- G7. Cosmos
- G8. Dahlia
- G9. Dianthus
- G10. Foxglove
- G11. Gladiolus (3 stems)
- G12. Gomphrena
- G13. Hollyhock (3 stems)
- G14. Marigold
- G15. Pansy
- G16. Petunia
- G17. Salvia
- G18. Snapdragon
- G19. Statice
- G20. Sunflower (under 3" diameter-5 stems, 3" or more in diameter - 3 stems)
- G21. Vinca
- G22. Zinnia

G23. Any other annual or biennial (under 3" diameter - 5 stems, 3" or more in diameter - 3 stems)(do not duplicate entries in classes 1-22)

Cut Flower Perennials - 5 stems of a single variety (cultivar) unless otherwise noted in parenthesis.

G30. Achillea/Yarrow

G31. Chrysanthemum

G32. Coneflower

G33. Coreopsis

G34. Daisy

G35. Gaillardia

G36. Helianthus

G37. Liatris (3 stems)

G38. Lilies (3 stems) (Not Daylilies)

G39. Platycodon

G40. Rose (3 stems)

G41. Rudbeckia/Black-eyed Susan

G42. Sedum

G43. Statice

G44. Any other perennial (under 3" diameter- 5 stems, 3" or more in diameter - 3 stems)(do not duplicate entries in classes 30-43)

G45. 4-H Flower Garden Collection of 5 different flowers. Each flower in the collection should be exhibited with the number specified for classes G1-G44. Display in a box or other holder not more than 18" in any dimension. Do not duplicate entries in classes G1-G44 with any in the group collection. (If collection goes to State Fair, boxes will not be returned).

Department G - Division 770

Classes: Educational Exhibits

(Pay Category 3)

Youth must be enrolled in the World of Flowers and/or Annual Flowers, to exhibit in classes G1-G45 (cut flowers) and G50-G53 (educational exhibits).

CLASS NUMBER:

G50. Flower Notebook - Exhibit a notebook containing pictures of flowers grown in Nebraska. There must be at least 10 different species of annuals and/or biennials and 10 different species of perennials hardy to Nebraska. Bulbs may be included in a separate section. 4-H'ers may show more than one cultivar of the same species, but they will only count as one species. The notebook must be the result of the current year's work. Pictures from garden catalogs, hand-drawn pictures, or photographs may be used. Each species/cultivar must be labeled with the correct common name and scientific name; the height and spread of the plant and the growing conditions (for example: needs full sun and dry sandy soil) the species prefers. Bulbs may be included in a separate section. In addition to this information, bulbs should also be labeled as spring or summer flowering. Give proper credit by listing the sources of pictures and information used. The 4-H member's name, age, full address, and county must be on the back of the notebook. Score Sheet SF100.

G51. Flower Garden Promotion Poster - Individual poster promoting flower gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium: watercolor, ink, crayon, etc. as long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF103.

G52. Educational Flower Garden Poster - Prepare a poster 14" x 22" x 2" (3 dimensional if needed)

either vertical or horizontal arrangement illustrating a skill or project you have done or learned about in a 4-H flowers or houseplant project. One might show a special technique used or equipment incorporated in the garden. Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county and years in the project(s) must be on the back of the poster. Score Sheet SF104.

G53. Flower Gardening History Interview - Neatly handwritten or typed account of a gardening history interview whose flower garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their flower garden if the individual is still gardening. Protect with a clear report cover. The

4-H member's name, age, full address, county and years in the project(s) must be on the back of the report cover. Score Sheet SF105.

Department G - Division 770
Container Grown Houseplants
(Pay Category 4)

Youth must be enrolled in the "Growing Great Houseplants" project to exhibit in classes G60-G66. The choice of container and soil quality will be considered in judging. Each houseplant must be identified by listing the names on the entry tag or on a card attached to the container. Houseplants should be grown in the display container for a minimum of six weeks. Plants grown as houseplants must be used. NebGuide G2205 "Guide to Growing Houseplants" and NebGuide G837 "Guide to Selecting Houseplants" includes a listing of common houseplants. Containers of annual flowers or annual plants (i.e. petunias, geraniums, impatiens) will be disqualified and will not be judged. Entries in Classes 60-66 must have been designed and planted by the 4-H member. Container grown houseplants shall be in pots no greater than 12" in diameter (inside opening measurement). Dish gardens, fairy or miniature gardens, desert gardens and terrariums may be up to 12" in diameter (inside opening measurement). Any container grown plant in classes G60-G66 that is greater than 12" in diameter (inside opening measurement) will be dropped one ribbon placing. Classes G60-G65 exhibitors must have and provide a saucer to catch drainage water. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the container and saucer. Score Sheet SF107.

CLASS NUMBER:

G60. Flowering potted houseplant(s) that are blooming for exhibition. Non-blooming plants will be disqualified.

G61. Foliage potted houseplant(s) of all the same variety.

G62. Hanging baskets of flowering and/or foliage houseplants.

G63. Dish Garden. An open/shallow container featuring a variety of houseplants excluding cacti and succulents.

G64. Fairy or Miniature garden. A miniature "scene" contained in an open container and featuring miniature or small, slow growing houseplants. The garden needs to have an imaginative theme and miniature accessories, i.e. bench, fence made from tiny twigs, small shell for a bath tub, etc.

G65. Desert Garden. An open/shallow container featuring cacti and/or succulents grown as houseplants.

G66. Terrarium. Transparent container, partially or completely enclosed; sealed or unsealed.

Department G - Division 771

CLASS NUMBER:

G900. "Best Dressed Ear Of Corn"

1st Place – \$12.50

2nd Place – \$7.50

3rd Place – \$5.00

Department G - Division 773

Vegetables, Herbs, Fruits & Educational Exhibits

(Pay Category 4)

Youth need to be enrolled in the Everyone A Gardener project, Gardening Unit 1-4 and/or Special Garden Project. Follow the guidelines in "Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit" 4H226 (revised June 2013). (Free Download - <http://4h.unl.edu/4hcurriculum/preparingvegetablesherbsandfruit>) when preparing entries for the fair. The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. In classes 252, 255, 268, 269, 285 and 286 do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. For example: 4-H'ers with two cultivars or varieties of red tomatoes can only enter the red tomatoes class and cannot enter the other cultivar or variety in any other vegetable class. Score Sheet SF108.

CLASS NUMBER:

G201. Lima Beans (12)

G202. Snap Beans (12)

G203. Wax Beans (12)

G204. Beets (5)

G205. Broccoli (2)

G206. Brussel Sprouts (12)

G207. Green Cabbage (2)

G208. Red Cabbage (2)

G209. Carrots (5)

G210. Cauliflower (2)

G211. Slicing Cucumbers (2)

G212. Pickling Cucumbers (5)

G213. Eggplant (2)

G214. Kohlrabi (5)

G215. Muskmelon/Cantaloupe (2)

G216. Okra (5)

G217. Yellow Onions (5)

G218. Red Onions (5)

G219. White Onions (5)

G220. Parsnips (5)

G221. Bell Peppers (5)

G222. Sweet (Non-Bell) Peppers (5)

G223. Jalapeno Peppers (5)

G224. Hot (Non-Jalapeno) Peppers (5)

G225. White Potatoes (5)

G226. Red Potatoes (5)

G227. Russet Potatoes (5)

- G228. Other Potatoes
- G229. Pumpkin (2)
- G230. Pumpkin, miniature [Jack Be Little type] (5)
- G231. Radish (5)
- G232. Rhubarb (5)
- G233. Rutabaga (2)
- G234. Green Summer Squash (2)
- G235. Yellow Summer Squash (2)
- G236. White Summer Squash (2)
- G237. Acorn Squash (winter) (2)
- G238. Butternut Squash (winter) (2)
- G239. Buttercup Squash (winter) (2)
- G240. Other Winter Squash (2)
- G241. Sweet Corn (in husks) (5)
- G242. Swiss Chard (5)
- G243. Red Tomatoes (2" or more in diameter)(5)
- G244. Roma or Sauce-Type Tomatoes (5)
- G245. Salad Tomatoes (under 2" diameter) (12)
- G246. Yellow Tomatoes (2" or more in diameter) (5)
- G247. Turnips (5)
- G248. Watermelon (2)
- G249. Dry Edible Beans (1 pint)
- G250. Gourds, mixed types (5)
- G251. Gourds, single variety (5)
- G252. Any other vegetable 2, 5, or 12 (do not duplicate entries in classes G201- G251) that doesn't fit in any other class.

(Pay Category 3)

CLASS NUMBER:

G255. 4-H Vegetable Garden Collection. Collection of five kinds of vegetables displayed in a box not to exceed 24" in any dimension. Showmanship will be considered in the judging, but plastic grasses, cotton, figurines, etc., should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (G201-G252). Do not duplicate entries in classes G201- G252 with any in the group collection.

G256. 4-H Cultivar Vegetable Collection. Vegetables entered in the collection are 5 cultivars from a single exhibit; for example 5 cultivars of all types of peppers or squash or onions or tomatoes, etc. Display in a box not more than 24" in any dimension. Showmanship will be considered in judging, but plastic grass, cotton figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (G201-G251).

Department G - Division 773

Herbs

(Pay Category 4)

Herbs will be judged using the same general criteria used for vegetables. Those grown mainly for their seed, such as dill and caraway, should be exhibited on a plate. Those grown for their leaves such as basil, parsley, etc. should be exhibited in a glass container of water. Potted herb plants will be disqualified and will not be judged. Score Sheet SF 108.

- G260. Basil (5)

- G261. Dill (dry) (5)
- G262. Garlic (bulbs) (5)
- G263. Mint (5)
- G264. Oregano (5)
- G265. Parsley (5)
- G266. Sage (5)
- G267. Thyme (5)
- G268. Any other herb (5) (do not duplicate entries in classes 260-267)
- G269. 4-H Herb Garden - Display of 5 different herbs. Displayed in a box or other holder not more than 18" in any dimension. Each herb in the collection should be exhibited with the number specified for classes G260-G268. Do not duplicate entries in classes G260-G268 with any in the group collection.

Department G - Division 773

Fruits

(Pay Category 4)

Fruits will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality. Score Sheet SF 108.

- G280. Strawberries [Everbearers] (1 pint)
- G281. Grapes (2 bunches)
- G282. Apples (5)
- G283. Pears (5)
- G284. Wild Plums (1 pint)
- G285. Other Small Fruit or Berries (1 pint) (do not duplicate entries in classes 280-284)
- G286. Other Fruits OR Nuts (5) (do not duplicate entries in classes 280-284)

Department G - Division 773

Educational Exhibits

(Pay Category 3)

G290. Garden Promotion Poster. Individual poster promoting vegetable or herb gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium so long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF103.

G291. Educational Vegetable or Herb Garden Poster. Prepare a poster 14" x 22" x 2" (3 dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project the 4-H'er has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in the garden (e.g. drip irrigation system, composting, or special techniques learned). Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster. Score Sheet SF 104.

G292. Vegetable and/or Herb Gardening History Interview. Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover. Score Sheet SF 105.

G293. Vegetable Seed Display. Each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families plus representatives

from 5 other families. Group the seeds by family and type. Glue seeds or otherwise fasten clear containers of seeds to a board or poster mat board no larger than 22" x 24". Label each group and each individual vegetable type with the common and scientific names. Use only one variety or cultivar or each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related, and cite references on where the scientific name information was found. The 4-H member's name, age, full address, county and years in the project(s) must be on the back of the display. Information on vegetable family members can be obtained from the Extension Office. Score Sheet SF 101.

G294. World of Vegetables Notebook. Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g. Mexican, African, Chinese, Italian, etc.). Include a report telling about a minimum of 5 vegetables and/or herbs from each country chosen. Include the scientific and common names; pictures of the plants from your garden or seed catalogs; tell how they are grown; and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some or all of the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or small 3-ring notebook. The 4-H member's name, age, full address and county, years in the project(s) must be on the back of the report cover or notebook. Score Sheet SF 102.

Department G, Division 775

Special Garden Project

(Pay Category 3)

Youth must be enrolled in the current years' Special Garden Project to exhibit. Fresh cut flowers or harvested vegetables should be entered in the appropriate class listed above.

G1. Special Garden Project. Educational exhibit based on what was learned from the project. Present information on a poster 14" x 22" either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member's name, age, full address, and county must be on the back of the poster or report cover. Score Sheet SF- 109.

Department G, Division 775

Home Garden Decorations

(Pay Category 4)

CLASS NUMBER:

G900. Stepping Stones

G901. Clay Pot

Department G - Division 777

Landscape: Grow A Beautiful Space

(Pay Category 3)

Youth must be enrolled in Landscape Professionals & Design Principles, Landscape Plants & Materials, or Landscape Graphics & the Design Process to exhibit in Classes G401-G408. The 4-H member's name, age, full address, county and years in the project(s) must be in the back of poster or notebook.

G401. Grow A Beautiful Space Unit 1 Portfolio Notebook. Create and complete 'Landscape Professional & Design Principles' Unit 1 Portfolio, 4H6110P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used.

G402. Establish Landscape Analysis Poster. Take multiple photographs of a landscape that has been established for 10 or more years. Critique the landscape based on each of the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis). Describe the spatial definition of the landscape and what different areas of the landscape "feel like". Include photos taken to support your

critique. Describe what changes need to be made in the landscape to improve its characteristics and sense of space. Display on a poster mat board no larger than 22" x 28". Entry card must be stapled to the upper right hand corner.

G403. Grow a Beautiful Space Unit 2 Portfolio Notebook. Create and complete "Landscape Plants & Materials' Unit 2 Portfolio, 4H6120P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the notebook.

G404. Landscape Renovation Poster. Take multiple photographs of a landscape that doesn't quite look right because it doesn't reflect sound design principles. Select a landscape in which you can make at least three design recommendations. Identify how the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis) could be better integrated into the landscape, and how plants or materials with specific features (size, form, color, or texture) could improve the space. Reduce the opaqueness of the images to 50-60 percent and sketch plants, structures, materials, and/or amenities that could improve the overall design over the original images. The poster should include the original image(s) and improved image(s), and include a short explanation of how the landscape design was improved. Display on a poster mat board no larger than 22" x 28". Entry card must be stapled to the upper right hand corner.

G405. Estimating Dreams Poster. Select a dream landscape as if money is no a consideration. Develop a plan drawing of the landscape. Draw landscape to scale. Identify the types of plants, structures, and amenities used in the landscape. Research the cost of the plants and amenities and the installation. Include the general cost of grading (if needed) and labor that could be associated with installation. Create a list, noting the plants that are included in the space. The quantities of plants and the structures, materials, or amenities and their cost should be included. Calculate the final total estimate. The poster should include the scale drawing of the landscape, identification of plants, structures and amenities, and cost and labor. Display on a poster mat board no larger than 22" x 28". Entry card must be stapled to the upper right hand corner.

G406. Site Inventory & Analysis Poster. Make an unscaled drawing of the landscape you inventoried and analyzed. Develop two drawings: a site inventory and a site analysis. The site inventory and site analysis should be communicated through a combination of written notes, graphics symbols and photographs. Display on a poster mat board no larger than 22" x 28". Entry card must be stapled to the upper right corner.

G407. Community Landscape Poster. Identify a local community space (park, nursing home, school, county fairgrounds, etc.) that needs some landscape improvements. Work through the design process and develop a detailed plan of your improvements to the space. The plan should include design principles, functional and aesthetic factors, list of plants and materials and their costs, budget for materials, labor you have available for the project, and a timeline. Take photographs of the area and draw over the photos to illustrate your final ideas. Include photographs of the finished landscape if project ideas were carried out. Display on a poster mat board no larger than 22" x 28". Entry card must be stapled to the upper right hand corner.

G408. Renovate The Outdoors Portfolio. Select a space that you would like to redesign. The space can be at your home, a family member's or friend's house, or somewhere in your community. Develop a scaled base map of the site and locate the existing plants and structures in the landscape. Take photographs of the landscape. Evaluate the physical properties of the site and conduct an interview with the people who live there or use the space. Think about how you would change the space and develop a plan that would implement design elements into the space. Create different drawings that will move you through the design process. You will draw concept diagrams, form compositions, preliminary drawings, and the final design. Once the final design drawing is complete, use overlays on the original photographs to show how the landscape will look compared to how it looked in the photo you originally took of the

landscape. Place photographs, interview notes, concept and program statements and drawings in a portfolio.