

HUMAN DEVELOPMENT

Exhibitors in the Human Development project area are asked to focus on designing toys that meet the different needs of children. Categories are based on the Early Learning Guidelines in Nebraska which identify the important areas in which children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines at <http://www.education.ne.gov/OEC/elg.html> to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with the project manual <http://go.unl.edu/babysitting>.

Information sheets for Classes 1 – 6 should include:

1) Where did I get the idea for this exhibit? 2) What decisions did I make to be sure exhibit is safe for child to use? 3) What age is this toy, game or activity appropriate for and why? Give at least two examples that help in understanding the appropriateness of this exhibit for the age of the child. 4) How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 should include:

1) What are children this age like? Give two examples to show how the kit would be appropriate for children this age.
2) What will the child learn or what skills will they gain by using the kit?
3) What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed. Include an inventory list of items in the kit.

Division 200: I Have What It Takes To Be A Babysitter

Toy, game or activity made for a selected and identified age group. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing.

C200001 – Social Emotional Development

C200002 – Language and Literacy Development

C200003 - Science

C200004 – Health and Physical Development

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C200005 – Math

C200006 – Creative Arts

C200007 - Activity with a Younger Child Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make scrapbook or poster. No information sheet needed.

C200008 - Babysitting Kit State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. Include an inventory list of items in the kit and information sheet. Display in box or bag (not larger than 12"x15"x10) suitable for what it contains. All items in kit must be safe for child to handle. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

4-H'ers taking any Human Development project may enter:

C200009 - Family Involvement Entry Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

4-H'ers taking GROWING ALL TOGETHER (2 or 3) may enter:

C200010 - Growing with Others Scrapbook or Poster Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C200011 - Growing in Communities Scrapbook or Poster Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.