

DEPARTMENT F – CONTESTS & ENTREPRENEURSHIP

Divisions	Purple	Blue	Red	White
All	\$2.00	\$1.50	\$1.00	\$.50

General Information

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

DEPARTMENT F, Division 531 - ESI ENTREPRENEURSHIP INVESTIGATION

General Information (under Department F)

Exhibit Guidelines

If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically. The 4-H members name, age, town, and county must be listed on the back of the exhibit. Entry cards should be stapled (not paper clipper or taped) to the upper right hand corner of the exhibit.

Poster may not use copyrighted materials, such as cartoon character or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

For classes 1-3 follow guidelines for posters.

ESI Unit 1 Discover the E-Scene

F531900 - ESI completed Activity Book

F531001 - Interview an Entrepreneur-Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (Based on pgs. 2.1-2.4 of manual).

ESI Unit 2 The Case of ME

F531002 - Social Entrepreneurship Presentation-Prepare a five slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report cover with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas.

ESI Unit 3 Your Business Inspection

F531003 - Marketing Package-(mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.

F531004 - Sample of an Original Product-with an information sheet (8½ x 11) answering the following questions: 1) What did you enjoy the most about making the product? 2) What challenges did you have when making the product? Would you do anything differently next time? If so, what? 3) What is the suggested retail price of the product? How did you decide on the price? 4) Marketing analysis of the community-data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product. 5) How much would you earn per hour? Show how you determined this figure. 6) What is unique about this product?

F531005 - Photos of an Original Product - (mounted on a 14" x 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. *If exhibiting in both Class F531004 and F531005, products must be entirely different products.* 1) What did you enjoy the most about making the product? 2) What challenges did you have when making the product? Would you do anything differently the next time? If so, what? 3) What is the suggested retail price of the product? How did you

decide on the price? 4) Market analysis of the community - data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product. 5) How much would you earn per hour? Show how you determined this figure. 6) What is unique about this product?

DEPARTMENT F, Division 500 - JUDGING, SKILL & IDENTIFICATION CONTESTS

Contestants do not have to be enrolled in the project to participate in a judging contest.

Livestock Judging Contest

Superintendents: Kevin Anderson Steve Loftis Don Wallace
Bailey Kobs, Kylie Penke

August 8 – Livestock Arena, Burt County Fairgrounds, Oakland

- Contestants will judge four classes.
- Contestants can register as a team or individual. A team consists of three or four members. The top three scores will be used to determine the team score.
- There will be a junior class (11 and younger) and a senior class (12 and older). All ages are as of January 1 of the current year.

Tractor Operators' Contest

Superintendents: Scott Olson

Date: July 24, 6:30 p.m. – Location: Lee Valley, Tekamah

Divisions	Purple	Blue	Red	White
All	\$4.00	\$3.00	\$2.00	\$1.00

RULES

- Any 4-H or FFA member enrolled in a tractor, electric, welding, automotive or small engines project is eligible. The contest includes a driving course, a written exam, and a practical exam.
- There will be three age divisions: Junior (8-10 years old) - Garden Tractor Course; Intermediate (11-13-years old) - Tractor with 2-wheel Trailer Course; and Senior Division (14-18 years old) - Tractor with 2-wheel and 4-wheel Trailer Courses
- An individual winning an age division does not have to move up to the next age division.

F500932 - Tractor Operators' Contest

Favorite Foods Day

Date: July 24 -- Location: Vet's Building, Oakland – 6:15 p.m. set-up

Divisions	Purple	Blue	Red	White
All	\$4.00	\$3.00	\$2.00	\$1.00

RULES

- Select and prepare a favorite recipe from scratch. Cannot be made from a mix unless the recipe is modified to create a new product. (Doesn't have to be from project books, but should relate to learnings in project). Include recipe for favorite food.
- Plan a menu including the favorite food. Recipe and menu should be on a 4"x6" card completed by 4-H member themselves.
- Prepare a centerpiece and place setting for one on a card table or can use part of a large table at the contest site.
- Display in place by 6:30 p.m., so judging may begin promptly.
- The favorite food may be displayed as the whole product or as one serving.
- Parents and leaders may assist carrying in articles for display to the registration table. 4-Hers are to set up display themselves in the contest area. This will be strictly enforced.
- There will be a Senior, Intermediate and Junior Division.
- A minimum of 10 participants is necessary to hold this contest.
- Participants must pre-register by noon the day before the contest. Call the Nebraska Extension office to preregister.
- Each contestant will be interviewed by the judge for about five minutes. Questions will cover food preparation, menu planning, nutrition, meal management, table setting and favorite food.

*F500930 - Favorite Foods Day Individual

*F500931 - Favorite Foods Day Team-2 members, if not in the same age group, will compete in the higher age group.

4-H Culinary Challenge Contest

Purpose of the contest: The 4H Culinary Challenge Contest will require youth to demonstrate healthy decision making through nutrition, food preparation, menu planning, and food safety, utilizing foods and nutrition curriculum. They will apply healthy living knowledge and skills by planning a nutritious menu, demonstrating their understanding of time management skills in the kitchen, and expressing their originality and creativity through an appropriate themed and properly set table. To showcase these skills, youth will create a menu, prepare one food item, and choose an appropriate theme for their occasion while expressing their food, nutrition, and food safety knowledge during a live interview with a judge at the contest. To highlight knowledge and skills acquired during pre-contest preparation, youth will utilize technology as part of their interview.

Challenge Ingredient/Item:

A challenge ingredient will be selected each year, highlighting a Nebraska commodity food product. The 2016 challenge ingredient is squash, including summer squash, winter squash, pumpkins, zucchini and other squash varieties. Each team must incorporate the challenge ingredient into their food item they will be presenting during the contest. This may require altering a recipe or creatively incorporating an item into their overall table theme. (For example; spaghetti squash, pumpkin muffins, butternut squash soup, etc.) The challenge ingredient must also be included in the interview presentation, demonstrating youth knowledge of the ingredient, such as nutritional value, a farm-to-fork concept, or how to adapt a recipe to include the ingredient.

Eligibility: Winners at a county contest (Table Toppers, Favorite Foods or other such contest may advance to the 4-H Culinary Challenge Contest. Each county is eligible to submit up to 4 teams of two 4-H members for the 4-H Culinary Challenge Contest to be held during the Nebraska State Fair. Selection of such eligible teams shall be at the discretion of the county.

General Rules/Guidelines

- A team will consist of two members to be eligible to compete. 4-H members must all be at least 10 years of age by January of the current calendar year.
- All team members must be enrolled in a 4-H foods and nutrition project during the current 4-H year.
- Judging interviews will be approximately 12-15 minutes. This time includes a short presentation by the teams, as well as questions from the judge.
- Only contestants will be allowed to set up or arrange table settings.
- Participants must have their table setting ready by the assigned time.
- During judging, 4-H members may choose to dress in appropriate clothing, costume, or accessories relevant to the theme. A 4-H chevron or 4-H emblem must be visible on clothing.

Public Speaking Contest

\$5.00 (Speech) \$2.00 (PSA)

Guidelines for speeches and public service announcements (PSAs) are available from the Nebraska Extension office.

Age classes will be divided as follows: junior (8-10); intermediate (11-12); and senior (13-18). All ages are as of January 1 of the current year.

First timers in the PSA class can be any age as long as they have not previously given a 4-H speech or PSA. Clover Kids, ages 5-7, may give a show & tell speech using props. This is the **only** division that may use props.

F500004 - Speech

F500005 - Public Service Announcement